

* Reproduction

Reproduction is a process by which an organism give rise to offspring.

Reproduction

Sexual

- 2 parents are involved
- fusion of gametes
- formation of zygote

eg: Human

A-sexual

- only one parent
- No fusion & form of gamete

→ No formation of zygote

eg: Binary fission

Q. Why reproduction is important?

- To continue population of species on earth, reproduction is important

* Types of sexual organism

(on the basis of development & production of foetus)

(1) Viviparous

- Organism that give birth to young ones

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(2) Oviparous

→ Organism that lay egg(s)

(3) Ovoviviparous

→ Organism in which the egg(s) develop & hatch inside the mother's body, but young ones born.

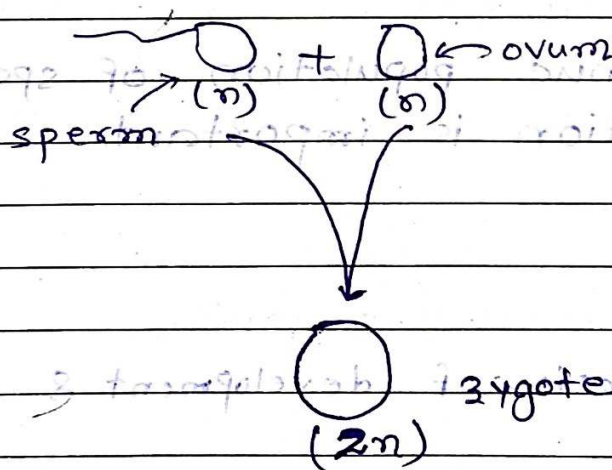
• Human are sexually reproducing and viviparous organism

* Gametes

→ sex cells, haploid (n) in nature

→ ♂ gamete → sperm

→ ♀ gamete → ovum (pl. ova)





* Reproductive events in human

There are six reproductive events in human

(1) Gametogenesis

→ Formation of gamete

formation of sperm (male gamete) → Spermatogenesis

formation of ova (♀ gamete) → Oogenesis

(2) Insemination

→ Transfer of sperm in female genital tract is known as insemination

(3) Fertilization/syngamy

→ Fusion of male and female gamete to form zygote is called fertilization.

→ In human fertilization is internal (inside female body)

(4) Implantation

Zygote → 2-celled stage → 4-celled stage → 8-16 celled stage

↗ MORULA

→ Blastocyst

Implantation stage include formation and development of blastocyst and attachment to the uterus wall (endometrium)



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- When blastocyst fully embedded (attached) to the uterine wall, it is known as embryo.

(5) Gestation

- period of embryonic development
- Organogenesis (formation of organ) take place
- In human, it is of 9 months

(6) Parturition

- Delivery of fully developed foetus.

Note: (i) To maintain ploidy of zygote after fertilization, gametes are haploid in nature.

(ii) Sperm formation starts at puberty and continues to the end.

(iii) Ovum formation starts at embryonic development and stops around the age of fifty years.

* Sex organ

Sex organ

primary sex organ

Secondary sex organ



- Primary sex organ
 - essential sex organ
 - Gametogenesis take place
 - Release sex hormone
 - ♂ → testes
 - ♀ → ovary
- } Developed from mesoderm

- Secondary sex organ
 - Also called accessory sex organ
 - accessory duct, accessory gland and external genitals
 - Help in transfer of gamete

* Secondary sex organ in ♂

(1) Accessory ducts

It includes rete testis, vasa efferentia, vas deferens, epididymis and urethra.

(2) Accessory glands

It includes seminal vesicle, prostate and bulbourethral/cowper's gland

(3) External genitals

It includes scrotum and testis penis

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* Secondary sex organ in female

(1) Accessory ducts

- It include + fallopian tube/oviduct, uterus, cervix and vagina

(2) Accessory glands

- It include + Bartholin's gland and mammary gland.

(3) External genital

- It include + vulva

* Male reproductive system

- Located in pelvis region

- It is consist of + pair of testes, accessory ducts, accessory gland and external genitalia

* Testes

- primary sex organ, one-pair, oval shape

- In adult, length = 4-5 cm, width = 2-3 cm

- Located outside abdominal cavity, in a pouch called scrotum

- Scrotum provide 2-2.5°C less tem. than body tem to testes for spermatogenesis.

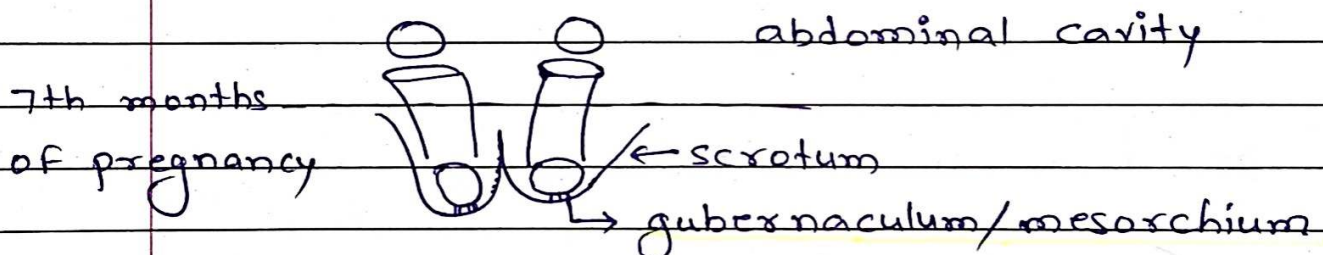


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- During embryonic life, testes is present in abdominal cavity. In 7th months of pregnancy, testes descend down in scrotum (outside the abdominal cavity) through inguinal canal.

- If testes failed to descend in scrotum, this condition is known as **cryptorchidism** (lead to sterility). To treat cryptorchidism, **Orchiopexy** is done

↳ through surgery testes is descend in scrotum



- Testes is attached to scrotum through gubernaculum

- For thermoregulation, scrotum has Dartos muscle and Cremaster muscle. During summer, these muscles ^{relax} contract and move testes away from body. During winter, these muscles contract and move testes towards body.



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* Internal structure of testes

- There are three covering of testes (plete)
 - (i) Tunica vaginalis [outermost, double, in com]
 - (ii) Tunica Albuginea [middle, thick]
 - (iii) Tunica Vascularis [innermost, provide blood supply]

• Each testis has **250** compartments called testicular lobules. Septum of testicular lobules is formed by Tunica Albuginea.

• In each testicular lobule **1-3** **seminiferous tubules** are present where spermatogenesis occur.

* T.S of testis

- Seminiferous tubule on its inside lined by two types of cells.

(i) Spermatogonia or male germ cell or sperm mother cell (cuboidal cell)

→ Undergo meiotic (meiosis) division to form sperm

(ii) Sertoli cell or Nurse cell or subtentacular cell (columnar cell)

→ provide nourishment to germ cell

→ form blood testes barrier



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- provide anti-müllerian factor
- provide Androgen binding protein

• The space outside seminiferous tubule is called **Interstitial space**

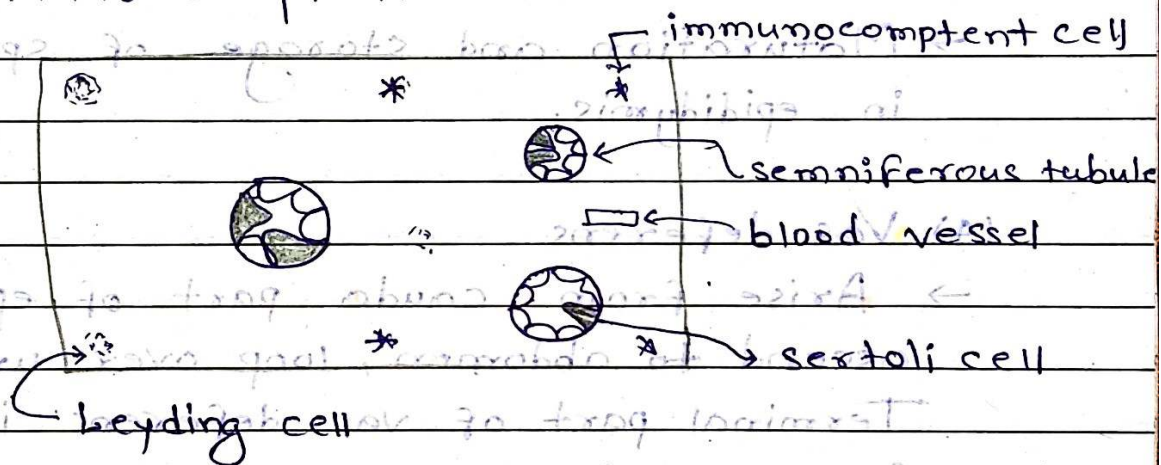
• Interstitial space contain:

(a) Leydig cell / Interstitial cell

↳ provide androgen, mainly testosterone

(b) Small blood vessels

(c) Immuno competent cell



T.S of testes (testicular lobule)

* **Male accessory duct**

(1) **Rete testis**

→ Network formed by end part of seminiferous tubule (straight structure) is called rete testis



(2) Vasa efferentia / Efferent ductule

- Carry sperm from rete testes to epididymis
- It leave testis

(3) Epididymis

- 6cm long, coiled tube located on posterior side of each testis.
- It has three parts: (i) Caput epididymis (head) (ii) Corpus epididymis (body) and (iii) Cauda epididymis (tail)
- Maturation and storage of sperm occurs in epididymis.

(4) Vas deferens

- Arise from cauda part of epididymis and ascend to abdomen, loop over urinary bladder. Terminal part of vas deferens is dilate and form ampulla.
- Ampulla receive duct from seminal vesicle and form ejaculatory duct.

• Ejaculatory duct open into urethra



Urethra (3 parts)

- (i) prostatic urethra
- (ii) membranous urethra
- (iii) penile urethra

Sperm travel through urethra/urinary duct and comes out through an opening called urethral meatus.

* Male accessory glands

There are three male accessory glands in male which release seminal plasma

(1) Seminal vesicle

→ paired structure

→ present at junction of vas deferens and prostate, Behind urinary bladder

→ Secrete seminal fluid which is slightly alkaline in nature. (pH $\approx$ 7.3)

→ Seminal fluid contain fructose, certain enzymes (fibrinogen, prostaglandin)

→ Contribute 60-70% of semen



(2) Prostate gland

→ Unpaired structure

→ located below urinary bladder/ at the origin of urethra.

→ Secrete prostatic fluid which is slightly acidic in nature ($\text{pH} = 6.5$)

→ prostatic fluid contain citric acid, Ca^{2+} ,

It help in maturation & mobility of sperm.

(3) Bulbourethral gland

→ Also known as Cowper's gland

→ paired structure

→ Beneath prostate, behind urethra

→ During sexual activity, it helps in lubrication of penis.

→ Slightly alkaline ($\text{pH} = 7.2$)

* Semen

rich in fructose, calcium & certain enzymes.

→ Semen = sperm + seminal plasma (fluid part of semen secreted by accessory glands)

→ Slightly alkaline pH

→ During single ejaculation, male release

200 - 300 million sperm.

→ 3-4 ml of semen is released

→ For normal male fertility 60% of ejaculated sperm should have normal shape and size. And 40% of them must have vigorous motility

→ Sperm count = 22 - 120 million/ml



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* Male external genitalia

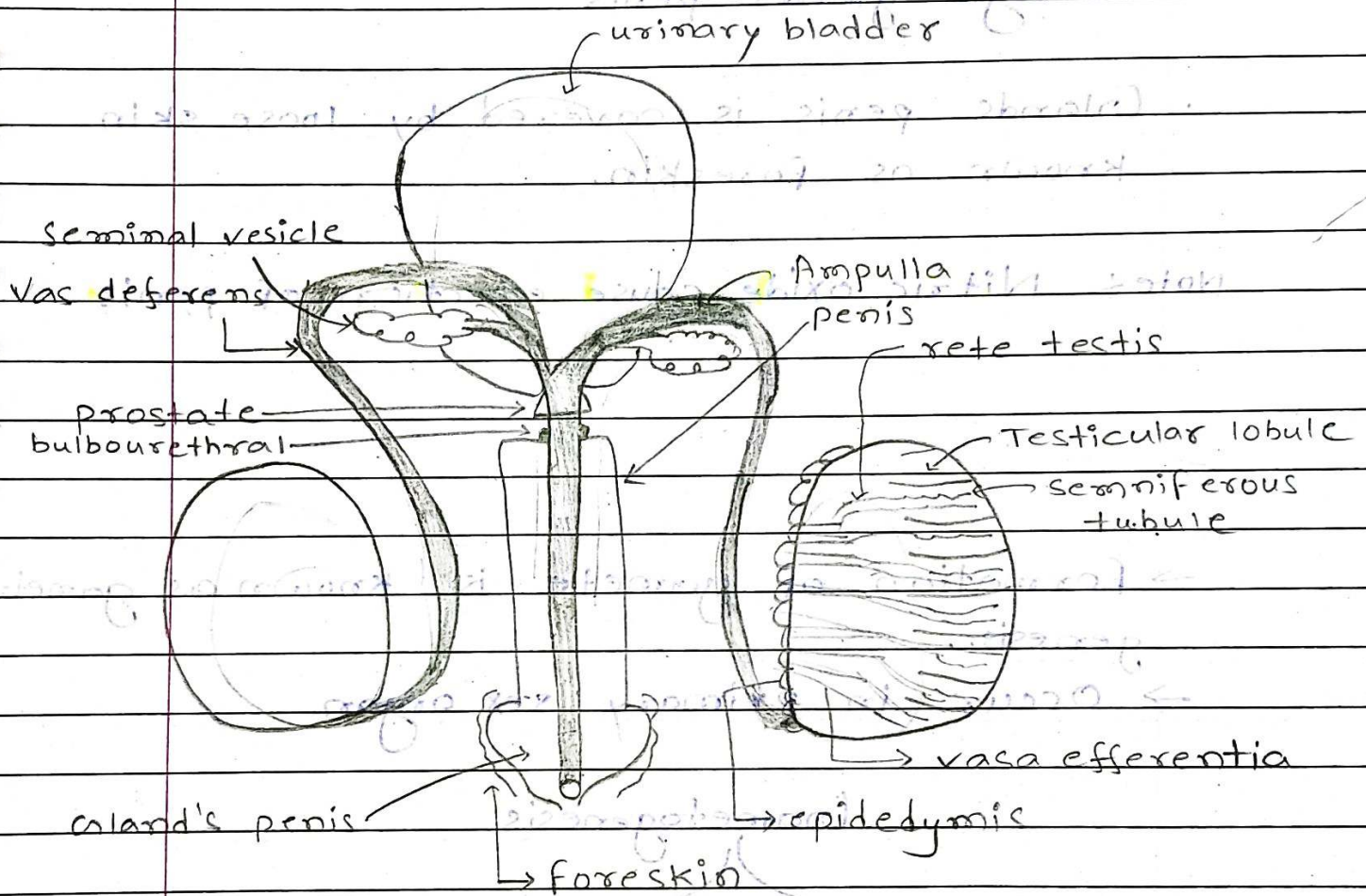


Diagram of male reproductive system

- Penis is the male external genitalia through which copulation is done.
- penis has special erectile tissue which help in insemination.
- The large end part of penis is known as glands penis.



• During erection, blood flow in vessels increase which cause erect penis and enlarge glands penis.

• Glands penis is covered by loose skin known as foreskin.

Note: Nitric oxide cause erection of penis.

* Gametogenesis

→ formation of gamete is known as gamete genesis.

→ Occur in primary sex organ.

Gametogenesis

(i) Spermatogenesis

(ii) Oogenesis

(1) Spermatogenesis

→ Occur in male

→ location + in testes (seminiferous tubule)

→ formation of sperm is known as spermatogenesis.

→ Continue even in old age



(2) Oogenesis

→ Occur in female

→ location - ovary

→ formation of ova is known as oogenesis

→ start during intra uterine life/embryonic stage

→ end at menopause (around 45-50 year age)

* Stage of gametogenesis

• Three 3 stage in gametogenesis

(i) Multiplication phase

→ In this phase, spermatogonia or oogonia divide mitotically and increase their number

(ii) Growth phase

→ primary spermatocyte and primary oocyte is form by cytoplasmic growth.

(iii) Maturation phase

→ In this phase, maturation take place

* Spermatogenesis

→ Spermatogonia/sperm mother cell/male germ cell divide mitotically and increase their number [multiplication phase]



→ Few spermatogonia grow in size and form **primary spermatocyte** (growth phase)

→ Primary spermatocyte undergo meiotic I (reductional division) to form 2 equal, haploid, **secondary spermatocytes** [chromosome number gets halved]

→ Secondary spermatocytes undergo meiotic II (equational division) to form 2 equal, haploid **spermatids** (chromosome number remain same)

→ Spermatids transform into spermatozoa by the process **spermiogenesis**.

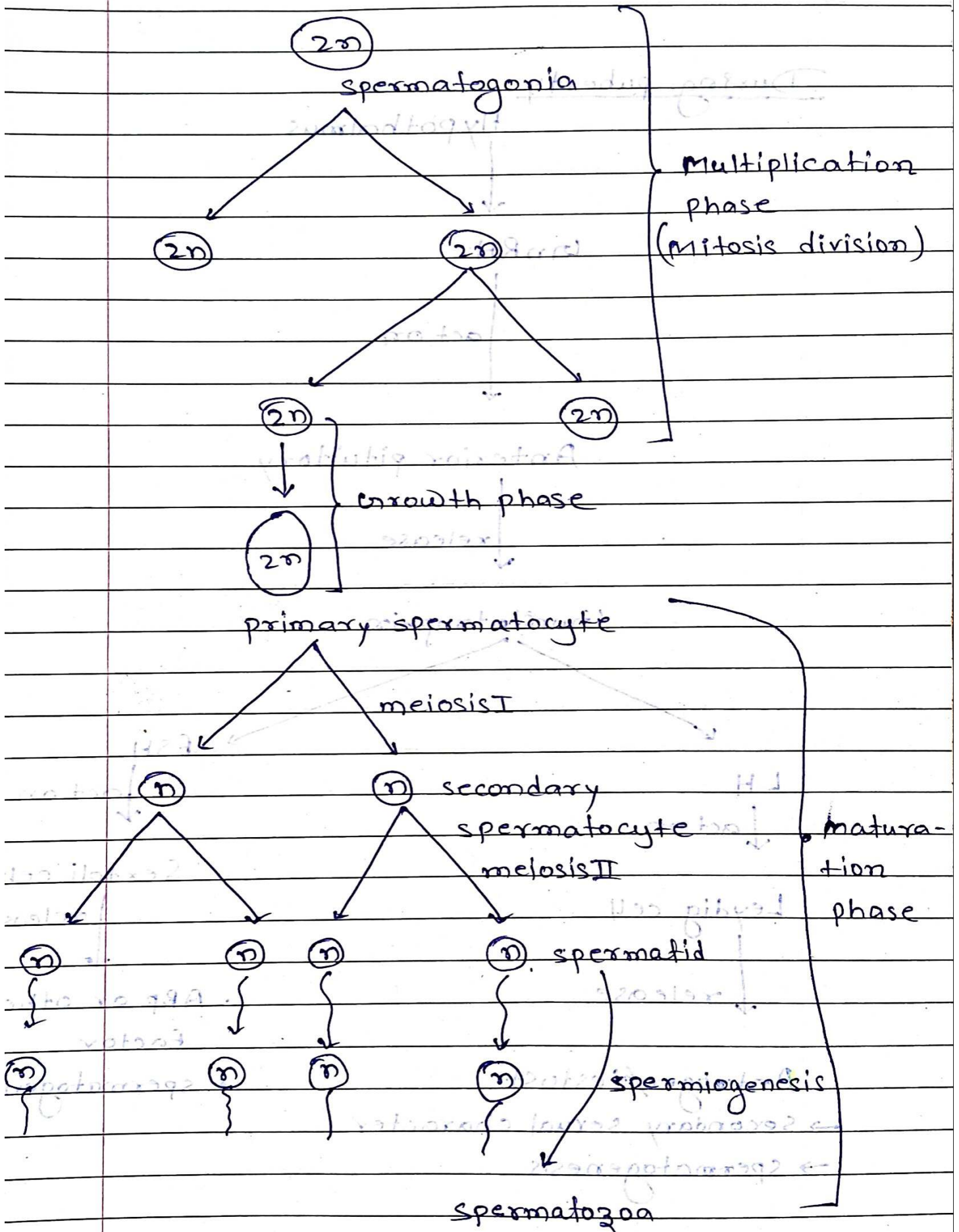
→ The head of spermatozoa get embedded in Sertoli cell and derive nutrition from it. After that it get release from seminiferous tubule. This is known as **Spermiation**

→ Longest phase in spermatogenesis + maturation phase



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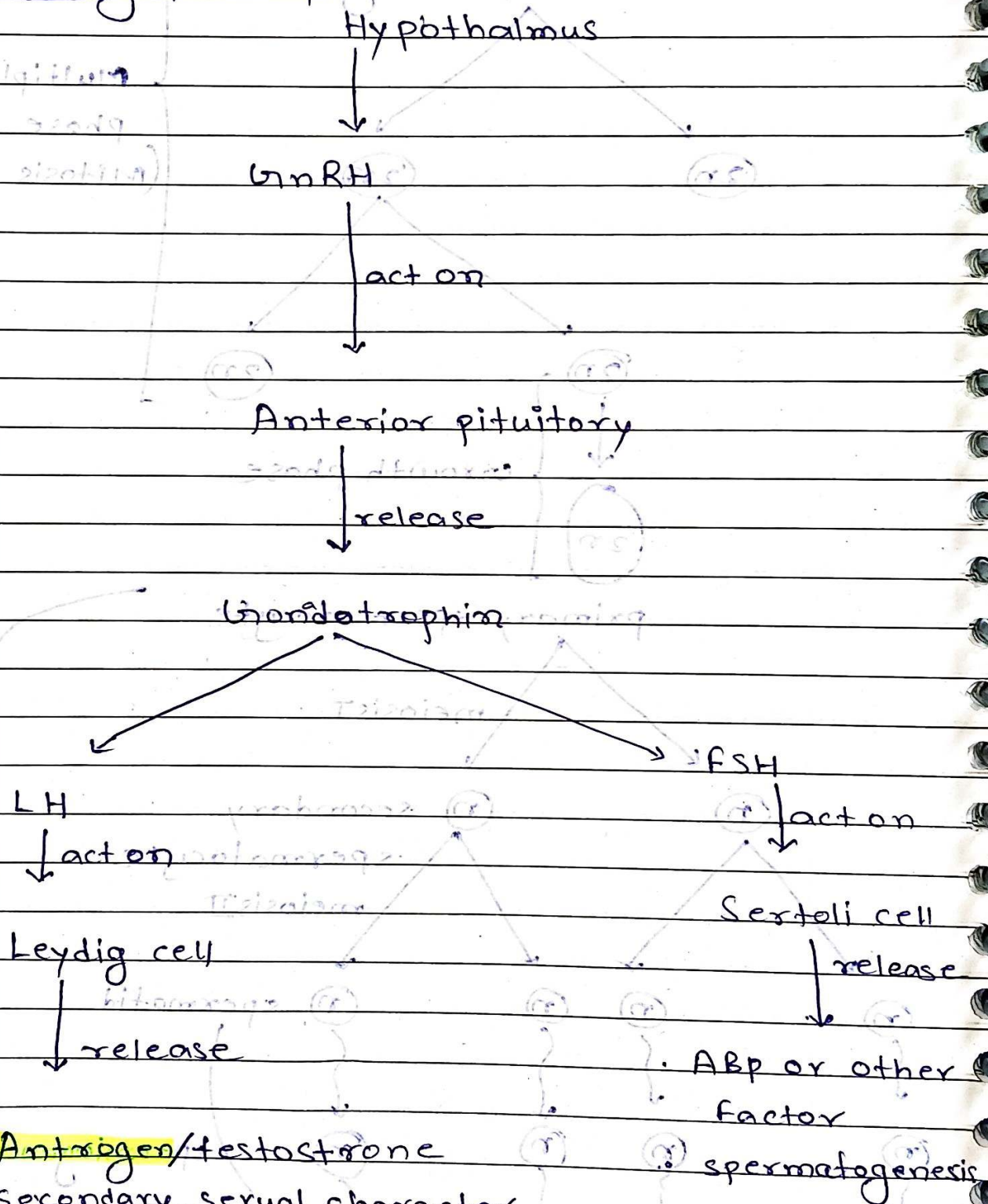


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* Hormonal regulation in spermatogenesis

During puberty



- Androgen/testosterone
- Secondary sexual character
- spermatogenesis



- Excess spermatogenesis cause release of **Inhibin** from **Sertoli cell** which give -ve feedback to hypothalamus & Anterior pituitary
- Excess spermatogenesis will give -ve feedback to hypothalamus & anterior pituitary from **Leydig cell**

* Structure of sperm

→ Microscopic structure

→ consist of 4 parts - **Head, neck, middle piece and tail.**

(1) Head

→ Anterior part of head has cap like structure called **acrosome**

→ Acrosome is filled with enzyme (sperm lysin) that help in penetrating the protective covering of ova.

→ **Acrosome is formed by condensation of golgi body.**

→ posterior part of head has haploid elongated nucleus



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(2) Neck

→ Short part b/w head and middle piece

→ It has 2 centriole

proximal
centriole

Distal centriole

↳ form axial filament

→ Help in divⁿ
of zygote

(3) Middle piece

→ Known as energy chamber of sperm b/c
it has numerous (25-30) mitochondria
Which provide energy for motility of sperm

→ The mitochondria is arranged spirally
which forms **Nebenkern sheath**.

(4) Tail

→ provide motility to sperm

note → 46/23 pair

22 pair
autosome

→ same in ♂ & ♀

one pair allosome/sex
chromosome different in
male and female

♂ = xy

♀ = xx

sperm

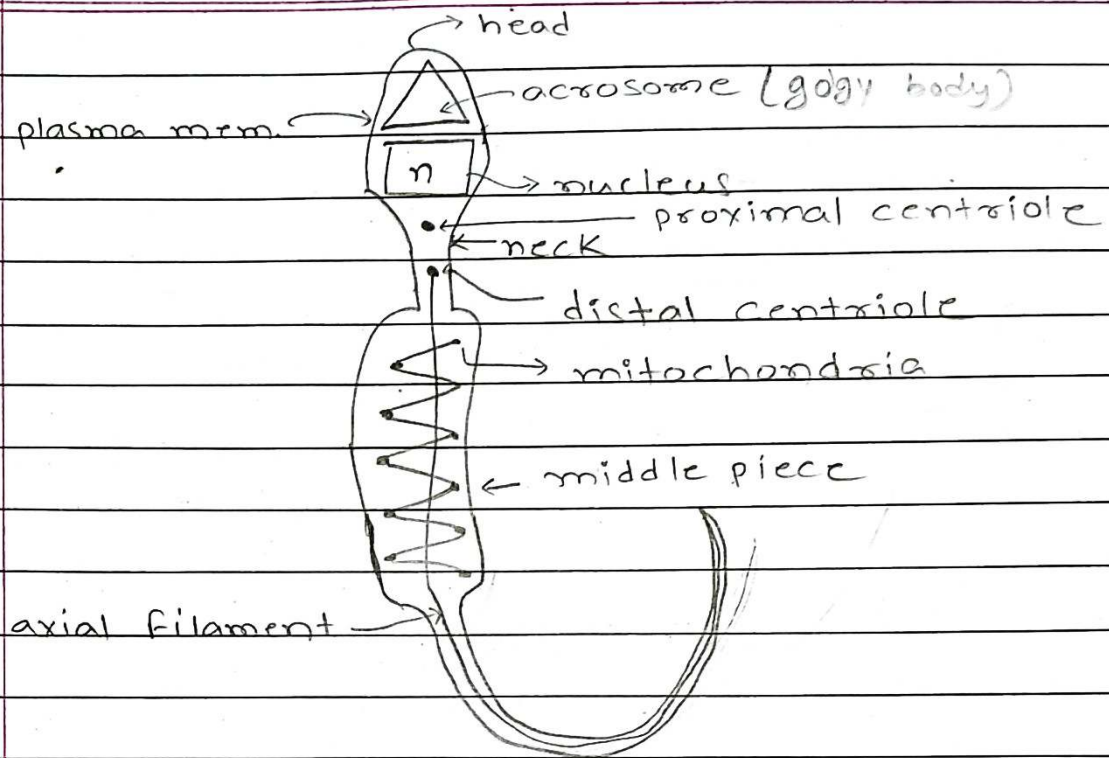
ova
(x)

(y) (y)



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Structure of sperm

* Female reproductive system

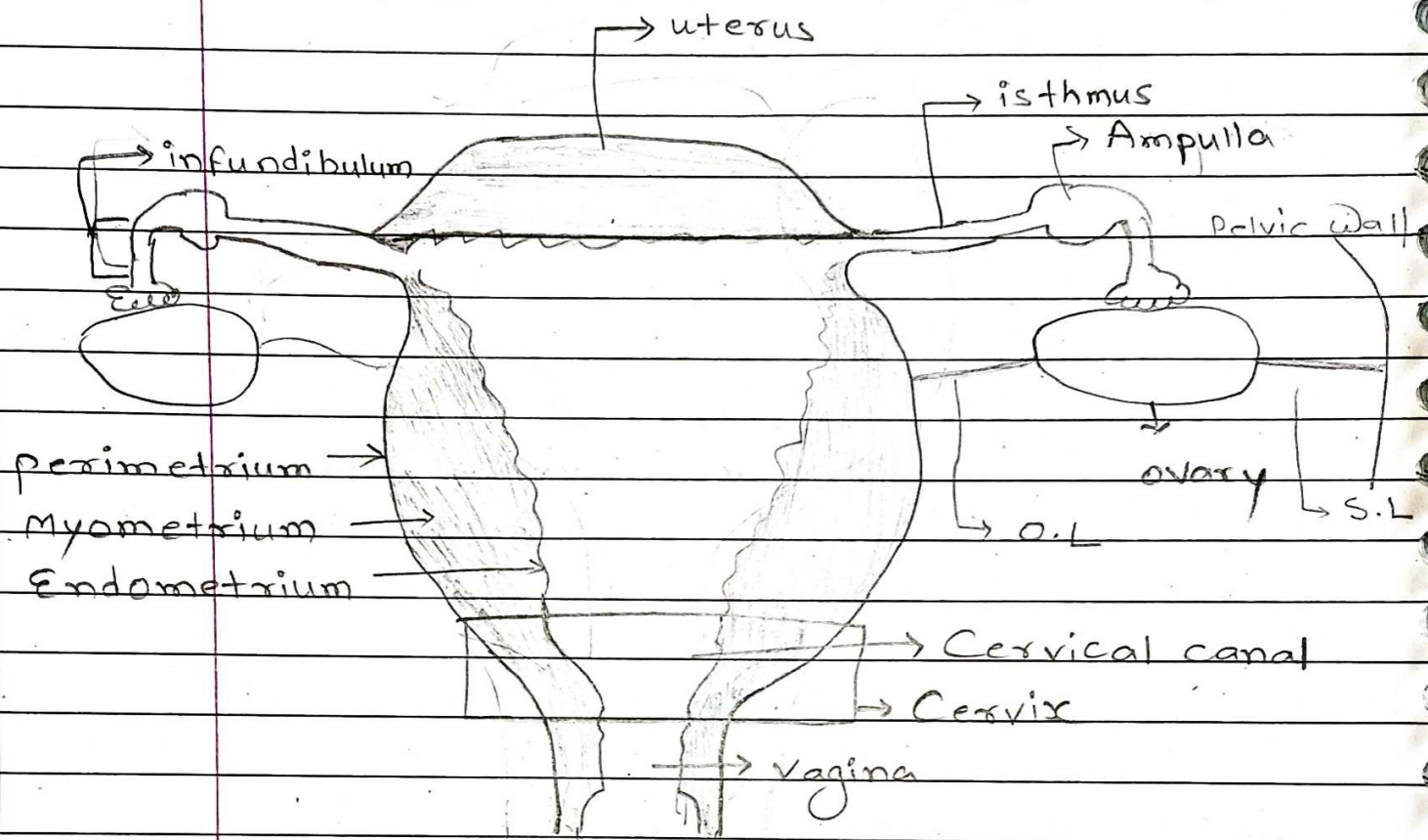
It consists of primary sex organ (ovary), ♀ accessory duct (fallopian tube, uterus, cervix, vagina), ♀ accessory gland and ♀ external genitalia known as vulva (mons pubis, labia majora, labia minora, clitoris, hymen)

Note: Along with these, one pair of mammary glands, structurally & functionally support ovulation, fertilisation, pregnancy & childbirth & child care



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- Ovary is attached with uterine wall through ovarian ligament and with pelvic wall through suspensory ligament.

* Ovary

↳ covering = ^{thin} germinal epithelium.

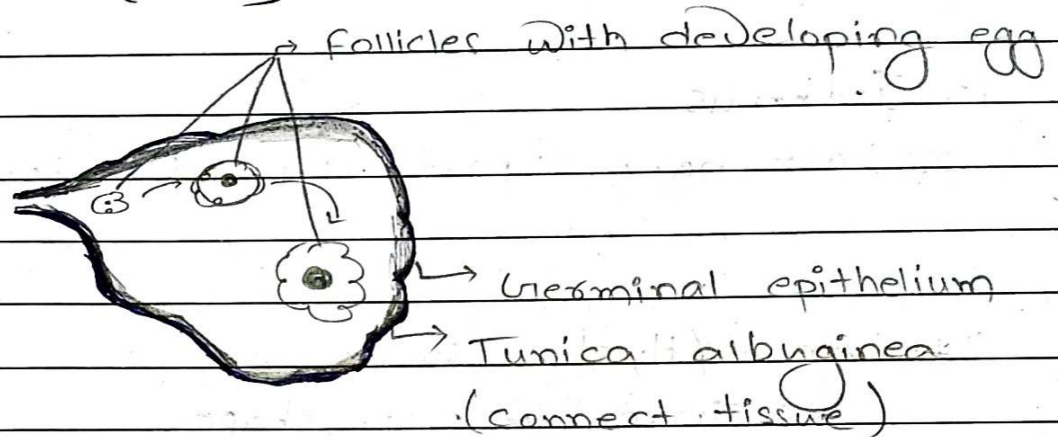
- primary sex organ, one pair, testis
- length = 2 to 4 cm, 1st sex organ
- it produce ♀ gamete (ovum) & ovarian hormone (progesterone and estrogen)



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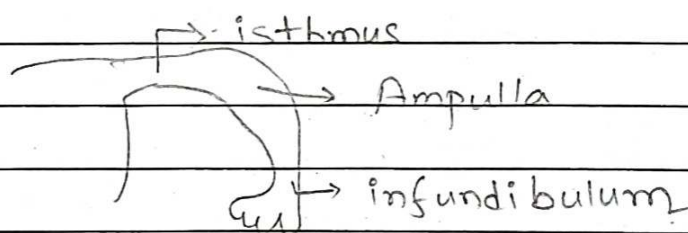
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- Entire space inside ovary is called 'stroma' & it is further divided into two parts
 - (i) Cortex (outer) → has follicle
 - (ii) Medulla (inner) → blood vessels



* Fallopian tube / oviduct

- Ciliated columnar epithelium
- Length = 10-12 cm



- There are three parts of oviduct.

(1) Infundibulum

→ funnel like structure

→ finger like projection emerge from infundibulum 'fimbriae' called 'fimbriae' to collect ova.



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(2) Ampulla

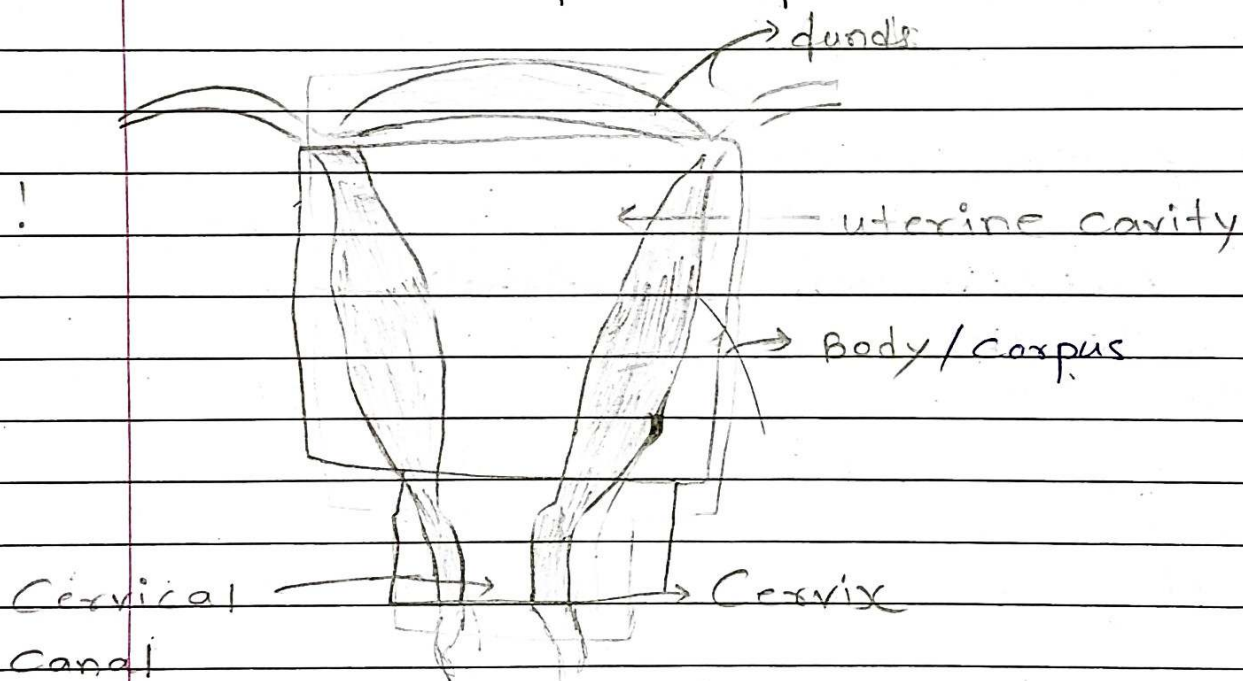
→ Wider part of fallopian tube where fertilisation occurs

(3) Isthmus

→ Last, narrow part, close to uterus.

* Uterus/Hysteria/Womb

↳ Inverted pear shape



• parts of uterus

→ It has three parts

(i) Fundus

→ Top, dome shaped, where implantation occurs (specially in endometrium)



(iii) Body

→ Middle part

(iv) Cervix

→ Last, narrow part of uterus

• Wall of uterus

→ There are three wall/layer of uterus

(i) **Perimetrium** (C.T + E.T, thin)

→ Outermost layer

(ii) **Myometrium**: (Thick)

→ Middle layer, has smooth muscles, which contracts upon action of oxytocin & help in childbirth.

(iii) **Endometrium** (blandular)

→ Innermost & highly vascular

→ Undergoes maximum changes during menstrual cycle.

→ Every month, it prepares for pregnancy by thickening under influence of estrogen

→ But if pregnancy does not happen, it breaks in the form of menstrual blood.



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Extra

Endometrium has 2 layers:-

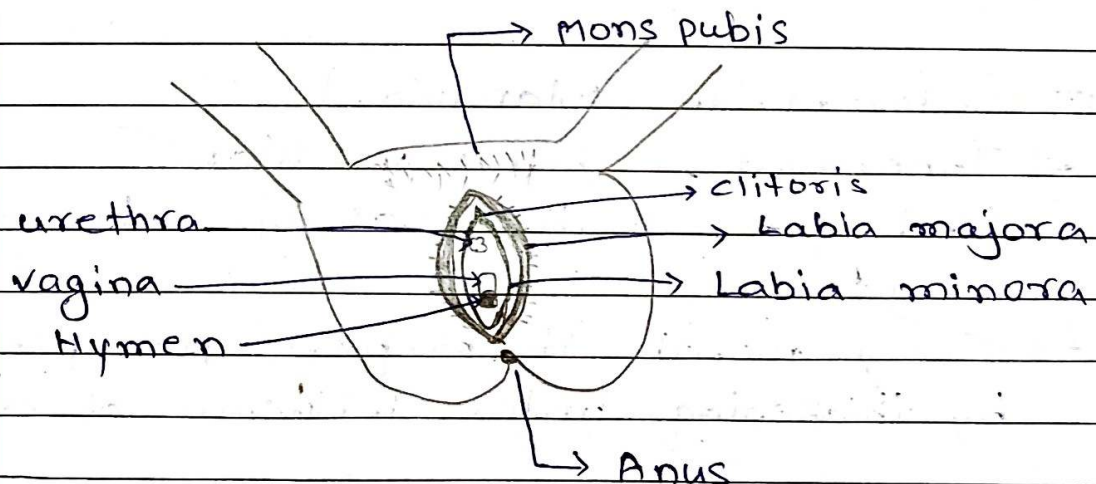
- (i) stratum basalis (ii) stratum functionalis
- stratum functionalis break during period

* Vagina

- This is the copulatory canal
- Along with cervical canal it forms Birth canal

* Female external genitalia

- Also known as vulva
- It consists of:- Mons pubis, Labia majora, Labia minora, clitoris and hymen.





(1) Mons pubis

→ Cushion of fatty tissue covered with skin & pubic hair

→ Homologous organ with scrotum

(2) Labia majora

→ paired fold of tissue that extends from mons pubis, with pubic hair surrounds the vaginal orifice (opening)

(3) Labia minora

→ paired & fold of tissue under majora, no pubic hair.

→ Homologous with penis

(4) Clitoris

→ Tiny fig fingure like structure present at the junction of 2 Labia minora just above the urethral opening.

(5) Hymen

→ Membrane that partially covers vaginal orifice

→ It may or maynot be a part of ♀ external genitalia

Note: Hymen may be torn during the 1st sexual intercourse but may also be broken due to sudden joint or fall experienced during ~~exce~~ exercise/cycling/horse riding & also due to insertion



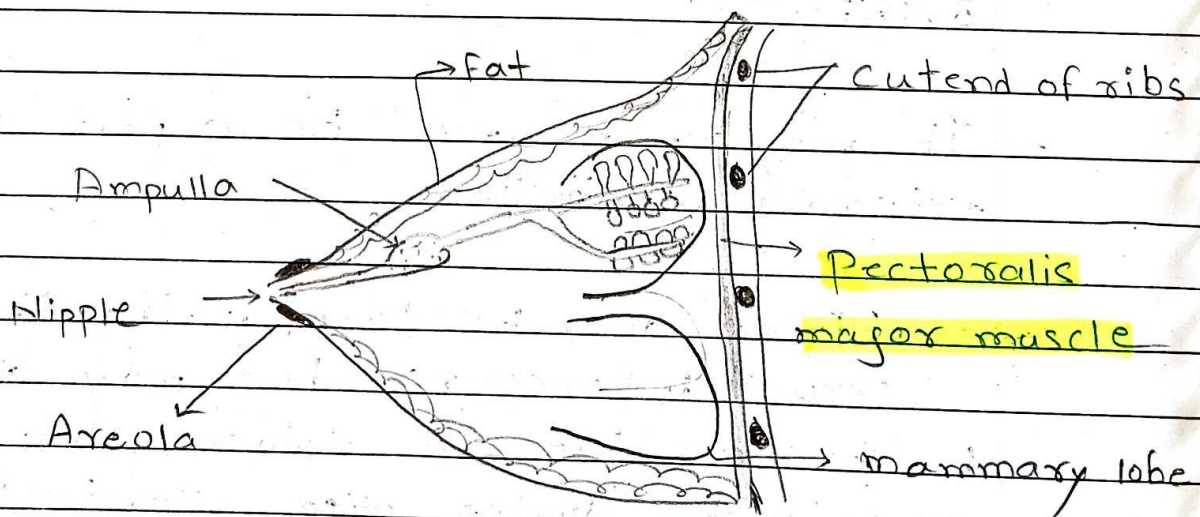
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of menstrual cup/tampons during period

* Mammary gland

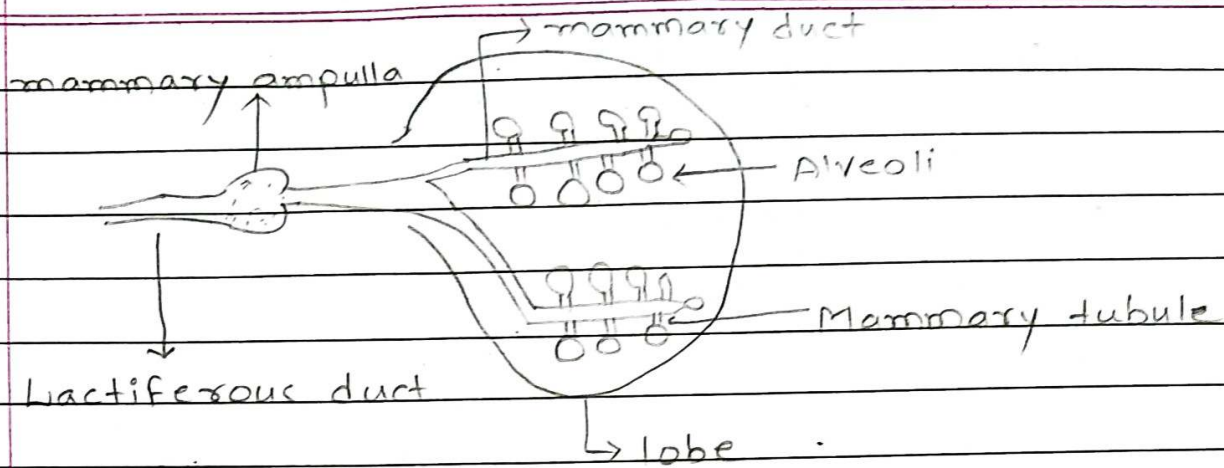
- functional mammary gland is the characteristic feature of ♀ mammals
- one pair, modified sweat/sudorific gland
- Location: on pectoralis major muscle
- mammary glands has variable amount of fat & glandular tissue
- At puberty mammary gland grow under influence of estrogen.
- During pregnancy mammary gland grow under influence of prolactin, progesterone.





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- Glandular tissue of each mammary gland is divided into -

↓
15 - 20 mammary lobes

↓
Each lobe has clusters of milk forming structures known as mammary alveoli & also store milk.

↓
from alveoli milk carried via mammary - tubule

↓
M. tubule joins to form mammary ducts

↓
M. Ducts joins to form a wider mammary ampulla.

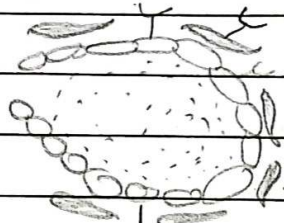
↓
Ampulla leads to Lactiferous duct that open into nipple from where milk is sucked.



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* Mammary alveoli



→ myoepithelial cell

→ epithelial cell of alveoli

- Prolactin hormone acts on epithelial cell of alveoli to synthesis milk.

- Oxytocin hormone acts on myoepithelial cell to contract epithelial cells of alveoli

* Lactation

→ The process of synthesis of milk is called Lactation

→ Occur during end of pregnancy.

- The milk produced during initial few day of lactation is called Colostrum. which contains several antibodies ^(IGA) absolutely essential to develop resistance for new born babies

PROLACTIN



growth of mammary gland during pregnancy

Lactation

Colostrum (yellow)



* Oogenesis

- formation of mature ova is called oogenesis
- Initiated during embryonic life
- Ends at Menopause (45-50 age)

note: Oogenesis is markedly different from - spermatogenesis.

- Oogenesis in terms of 'oocyte'

embryonic life

→ oogonia/gamete mother cell

↓ mitosis

oogonia number increase

↓

grow & enter in meiosis I, which get arrested in diplotene stage of prophase I called primary oocyte ($2n$)

During puberty

→ 1° oocyte complete meiosis I & large, haploid 2° oocyte and tiny haploid 1st polar body:

↓

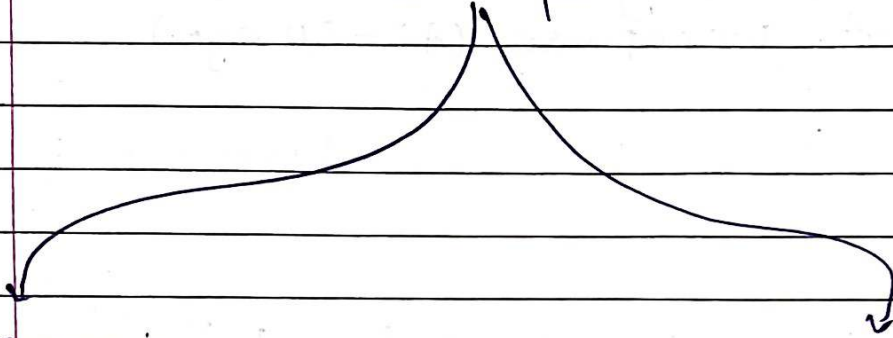


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2° oocyte enters in meiosis II and get arrested at **metaphase II**



if sperm is

there meiosis II get completed which form large, haploid ova and tiny, haploid 2nd polar body

If sperm is not there, meiosis II will not get completed causing bleeding phase of menstrual cycle

• Ova & sperm fuse which cause pregnancy

• Oogenesis in terms of 'Follicles'

foetal ovary

→ 1° oocyte arrested in diplotene stage of prophase I & get surrounded by **1 layer of granulosa cell** and ^{become} 1° follicle



↳ 1° oocyte



← 1 layer of granulosa cell

1° follicle



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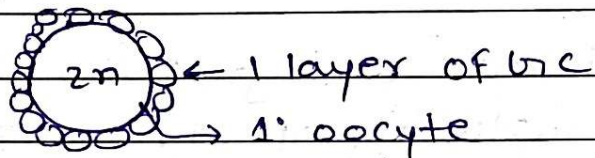
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puberty

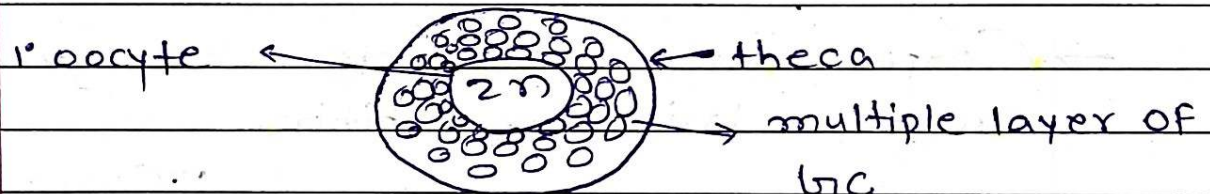
growth of follicle take place under the action of FSH

1° follicle → 2° follicle → 3° follicle → Graafian/mature follicle

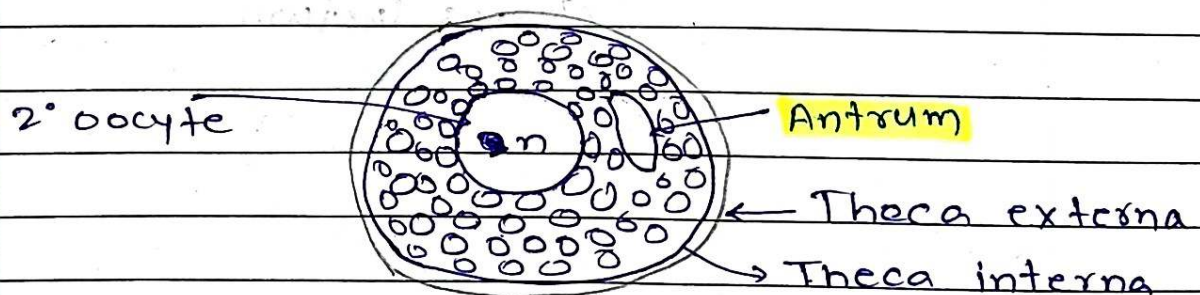
- 1° follicle → 1° oocyte surrounded by 1 layer of b.c.



- 2° follicle → 1° oocyte surrounded by multiple layer of b.c. & theca layer is formed



- 3° follicle → meiosis - 1 completed which lead to formation of 2° oocyte
- Antrum (fluid-filled cavity) form
- Theca organise into → Theca externa
→ Theca interna



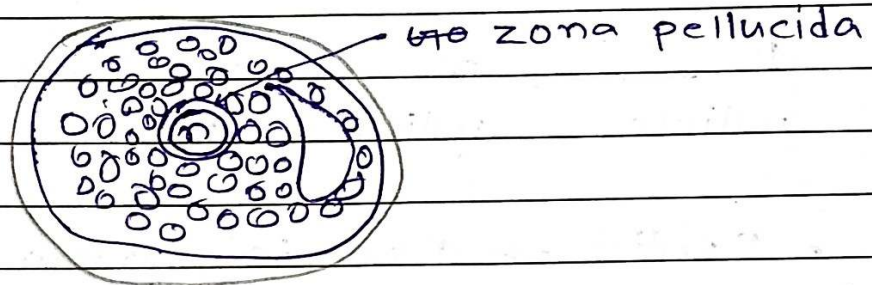


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• Graffian/mature follicle

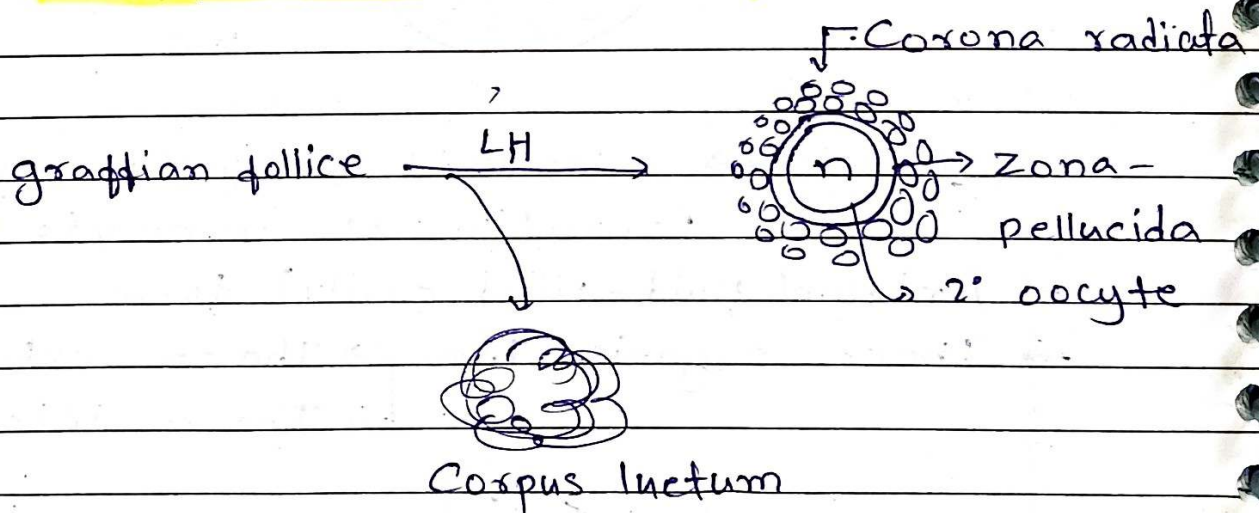
→ zona pellucida form around 2° oocyte & Antrum enlarge



→ LH acts on graffian follicle and cause rupturing of it, releasing of 2° oocyte

→ Remain ruptured part of graffian follicle form Corpus luteum (yellow body, lutein pigm)

→ Corpus luteum secrete ÷ Estrogen, progesterone, relaxin and inhibin.





Note: (i) No more oögonia are added after birth
(ii) From birth to puberty many 1^o follicle - degenerate [follicular atresia]

(iii) In puberty only 60K-80K 1^o follicle are present in each ovary

(iv) In oögenesis, meiosis I and meiosis II is unequal division (in term of cytoplasm)

(v) 1 primary oöcyte form 1 ova

(vi) Zona pellucida is non-cellular layer, made of glycoprotein, Corona radiata is cellular layer (granulosa cell)

(vii)

(vii) Meiosis I complete → in 3^o follicle

(viii) meiosis II complete → after entry of sperm or before fertilisation

→ Secreted by oöcyte & follicular cell

Note: During the rupturing of graafian follicle MC gives -ve feedback to FSH. After form of corpus luteum progesterone gives -ve feedback to LH



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• Oogenesis

foetal
ovary



Oogonia

mitosis

number increase



Oogonia grow in size and form 1° oocyte



1° oocyte enters in meiosis I and get arrested at diplotene stage of prophase-I



1° oocyte converted into 1° follicle

puberty



1° follicle



2° follicle



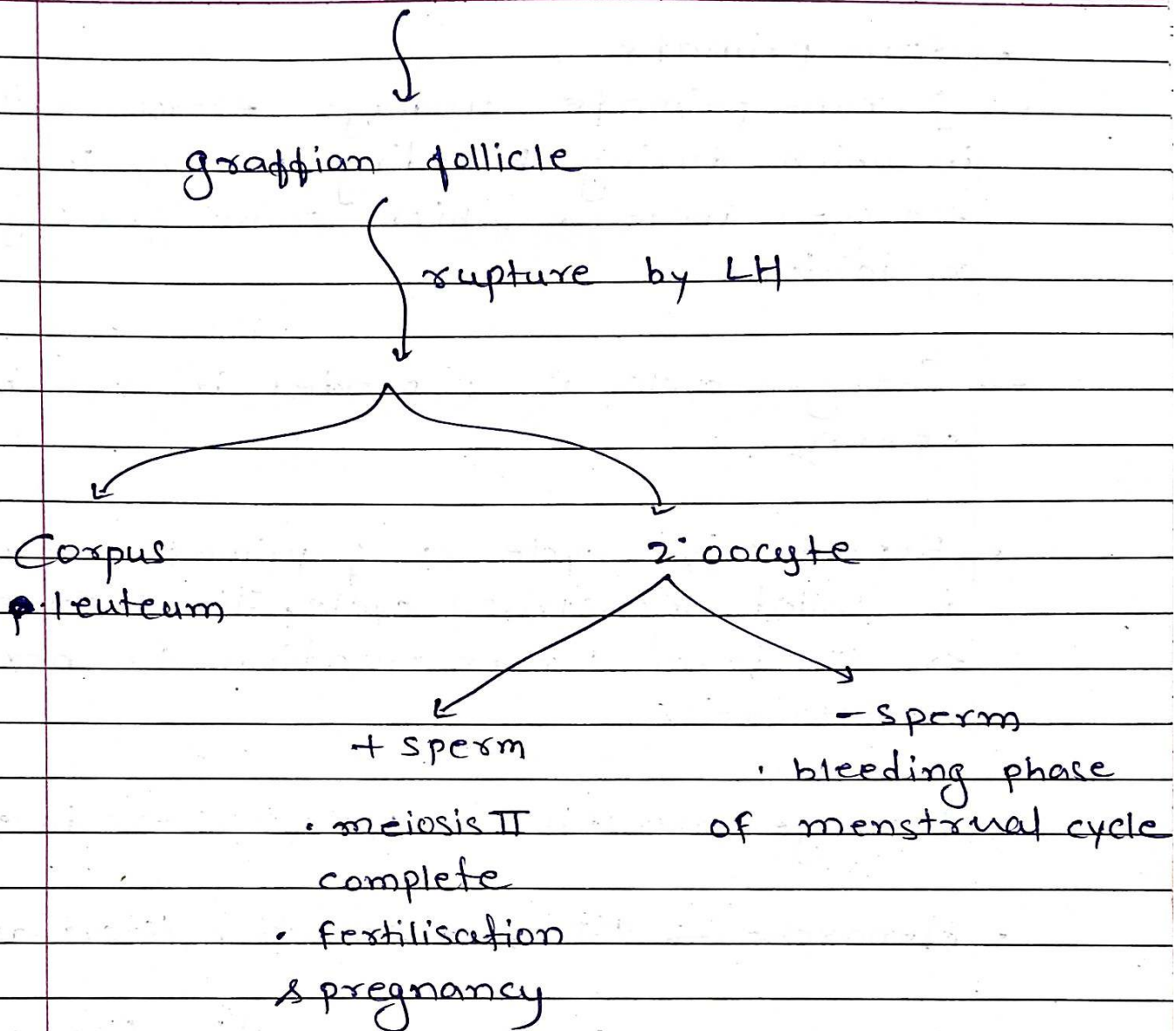
3° follicle

M-I complete & 2° oocyte form
2° oocyte get arrested at metaphase II of meiosis II



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* Menstrual cycle

Mammal

primate

Non-primate

→ ♀ primate undergo menstrual cycle



- Non-primate

→ ♀ non-primate undergo estrous cycle in which during breeding season, level of estrogen increase which cause sex urge & copulation

→ Estrogen cycle is suspended in non-breeding season

- Reproductive cycle of ♀ primate mammal is called Menstrual cycle. It includes events from 1 menstruation to next menstruation.

- Average menstrual cycle = 28-29 days

- Menarche → 1st menstruation (start at puberty)

- Menopause → last menstruation (45-50 years)

- Events of Menstrual cycle is seen at:-

ovary

- ① follicular phase
- ② Ovulatory phase
- ③ luteal phase

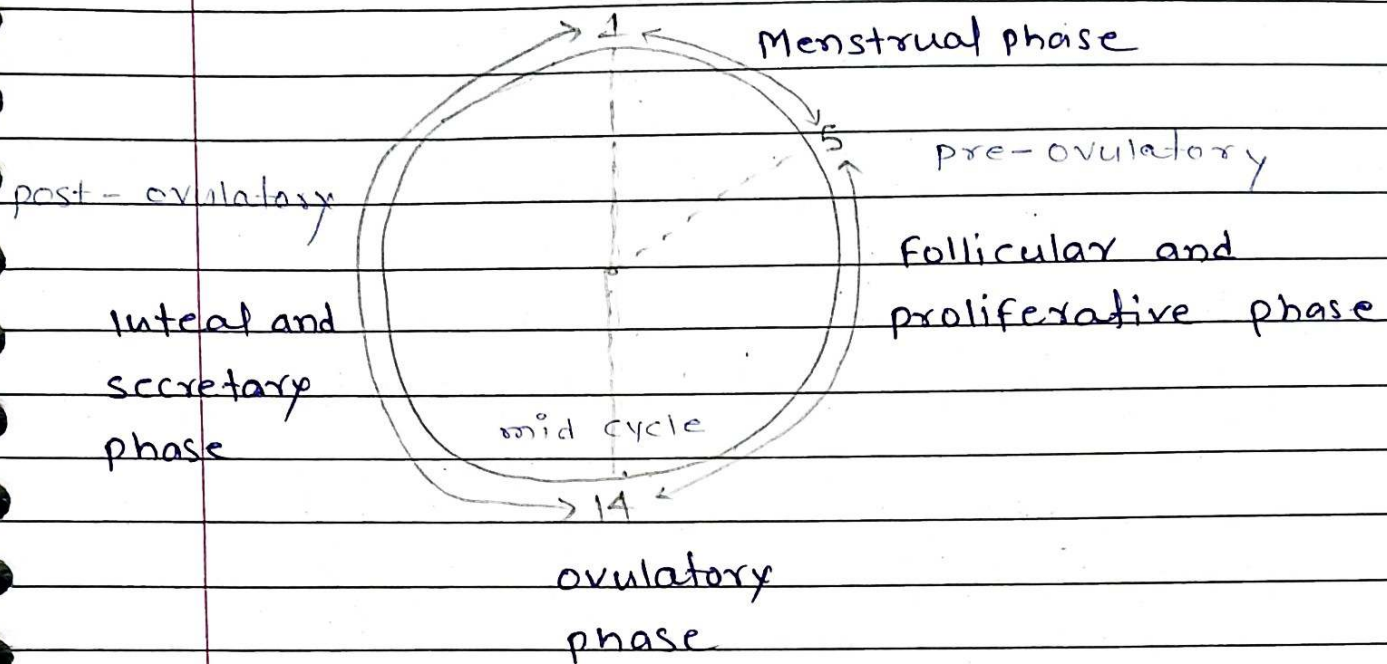
uterus

- ① Menstrual phase
- ② proliferative phase
- ③ Secretory phase



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• Menstrual phase

- Take place in uterus
- In this phase, endometrial lining along with blood vessels comes out in the form of blood from vaginal opening.
- It last for 3-5 days
- It is also known as bleeding phase
- Level of GnRH, LH, FSH, estrogen, progesterone is less during this phase

• follicular and proliferative phase

- During this phase, GnRH increases, due to which FSH & LH also increases
- FSH cause development of follicle
- 1° → 2° → 3° → antral follicle

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→ Growing follicle release estrogen (by LH)

→ Estrogen cause regeneration of endometrium (proliferation of endometrium)

→ At 13th day estrogen is at its peak which give +ve feedback to LH and FSH

• Luteal phase/secretory phase

→ After ovulation, ruptured graafian follicle form Corpus luteum.

→ Corpus luteum secrete → estrogen (less)
progesterone (mainly high)
inhibin, relaxin

→ Estrogen and progesterone together give -ve feedback to LH and FSH due to which level of LH and FSH decreases in this phase

→ Estrogen & progesterone make endometrium more vascular and form glands in them which secrete and other substance.

→ life span of Corpus luteum is fixed (14 days)

→ After 14 days corpus luteum transform into corpus albicans (no progesterone is secreted)

→ As level of progesterone falls, endometrial lining again breaks and next menstrual phase begin



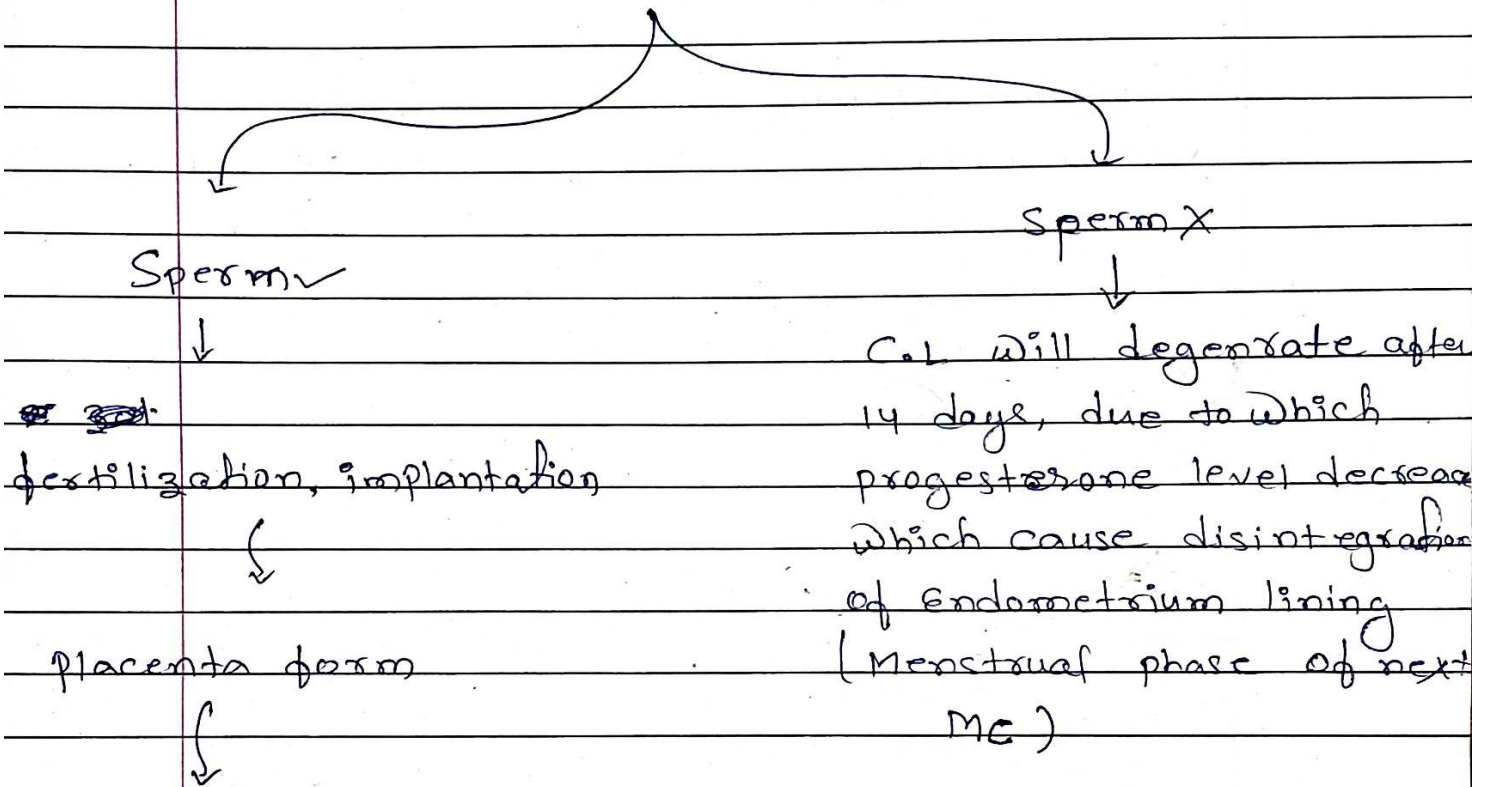
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Note:-

① Endometrium maintain by Progesterone

② There are two possibilities:- (After ovulation)



Secrete ~~endome~~ progesterone which maintain Endometrial lining for 9 months.

→ During pregnancy, events of MC is suspended

→ Menstrual phase occurs only if release ova is not fertilised

→ Lack of menstruation, may be an indication of pregnancy But many other factors like stress, health condition, lifestyle of a female affects her MC.



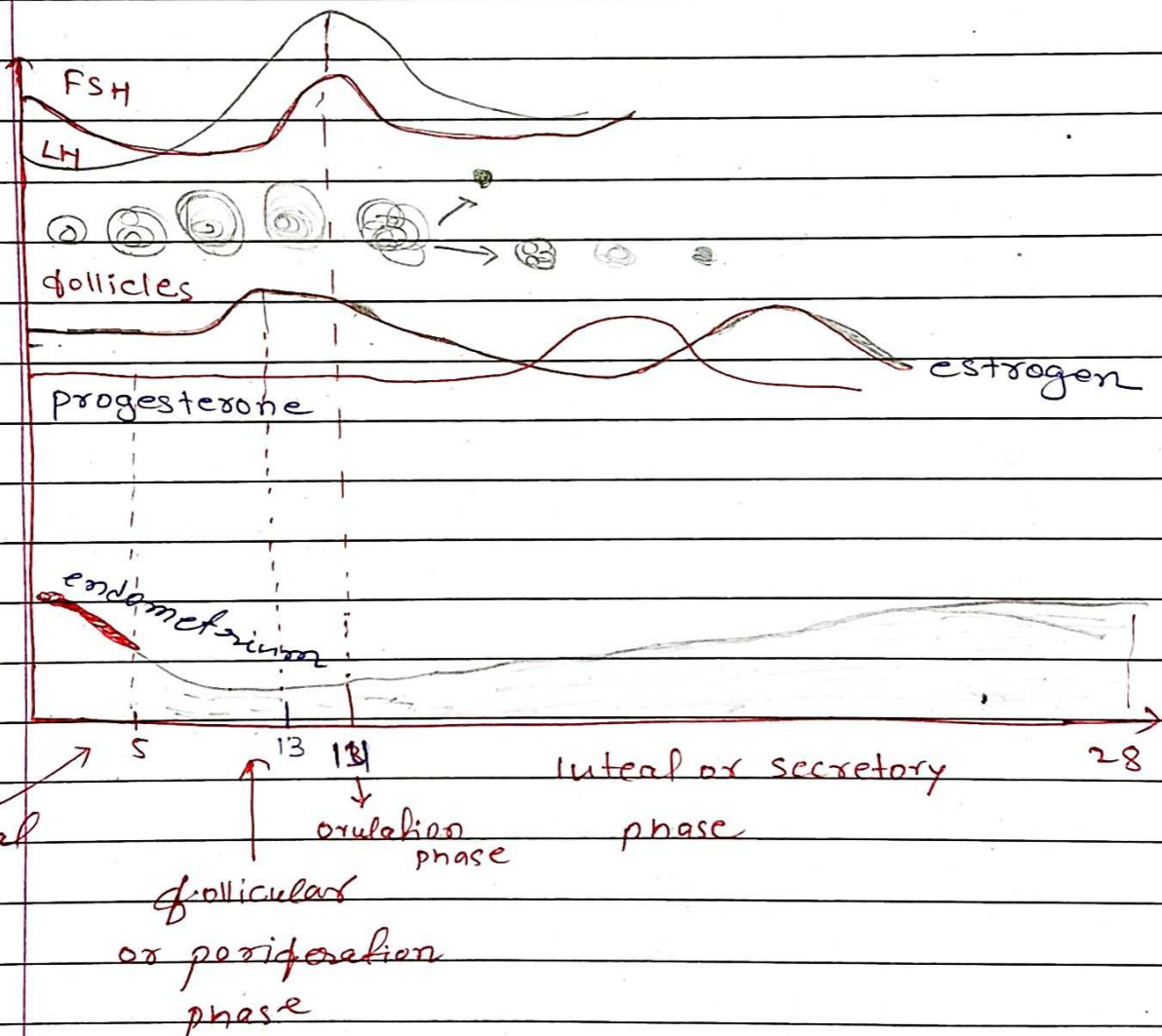
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→ Hygiene is very necessary during Menstruation

→ Fixed period of event in MC ÷ Luteal phase or secretory days (14 days after ovulation)

→ Corpus luteum $\xrightarrow{\text{Transform}}$ Corpus albicans
yellow body white body





* fertilisation

- Fusion of male and female gamete to form diploid, single celled zygote is called fertilization.

- Fertilization is possible only when copulation is done at the time around ovulation. So, that male and female gamete both are transported simultaneously to the ampulla of fallopian tube.

- In female reproductive tract capacitation of sperm takes place.

• Capacitation

→ Capacitation is the process by which changes in sperm are made that make the sperm able to fertilize ova.

- Steps in capacitation in sperm:

- (i) removal of cholesterol layer from acrosome of sperm

- (ii) Dissolve decapacitation factor

- (iii) Entry of Ca^{2+} in sperm which causes whip-like movement of tail in sperm.



Male



inseminate
his sperm in vagina



Capacitation of
sperm occur



Sperm moves from
vagina to ampulla

Female



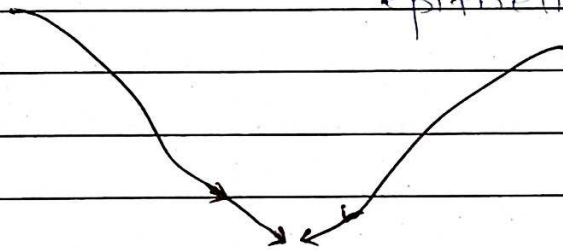
Ovulation occur, releasing
2° oocyte in abdominal cavity



~~reach am~~
2° oocyte enters in fimbriat-
ed infundibulum through **ostium**



reach ampulla due to ciliated
epithelium of fallopian tube



Both sperm and 2° oocyte meet at ampulla



Meiosis II and fertilization occur

Q How fertilization occur?

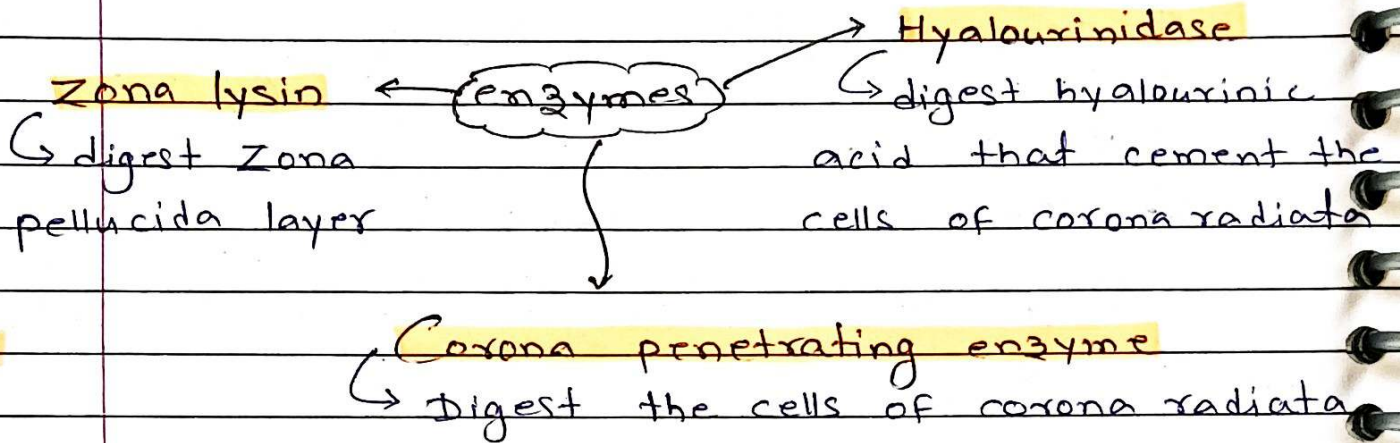
⇒

- Acrosomal reaction

→ Acrosome has several enzyme which help in digestion of protective layer present around 2° oocyte



→ Due to these enzymes, pathway for entrance of sperm is formed in 2^o oocyte



• As the sperm head touch the plasma mem. of 2^o oocyte, meiosis II resume and get completed, which result in the formation of ova. Nucleus of ova and sperm fuse to form zygote

• polyspermy

polyspermy is a condition where single ova is fertilised by 2 or more sperms. In human, polyspermy is blocked by 2 method:-

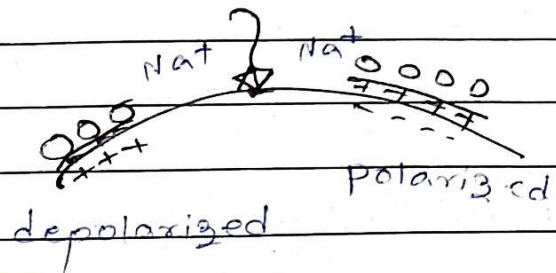
- ① **fast blockage** (temporary & fast)
- ② **Slow blockage** (permanant & slow)



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① Fast blockage



as sperm touch plasma
membrane of ova



Na^+ channel present on
surface of ova open



Na^+ move from outside to
inside causing depolarization



No more sperm can fertilize a
depolarize membrane of ova

② Slow blockage

→ Due to depolarization of plasma membrane
of 2° oocyte, Ca^{2+} level in cytoplasm increases

→ Ca^{2+} will cause exocytosis of cortical
granules (present in cytoplasm) (cortical reaction)

→ Cortical granules enter in perivitelline
space and cause ÷

(ii) Hardening of zona pellucida

→ It is permanent in nature



⇒ As zygote moves towards uterus, cleavage proceeds

Zygote $\rightarrow$ 2 cell $\rightarrow$ 4 $\rightarrow$ 8 $\rightarrow$ 16 cell $\rightarrow$ Blastocyst
or Blastula
Morula



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→ Gastrula

- Blastocyst get implanted in the endometrium of uterus

• Morula

- Solid ball like structure
- Mulberry like
- No cavity

• Blastula/ Blastocyst

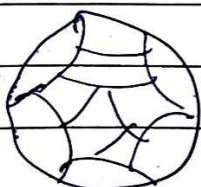
- hollow ball like
- cell arranged in → outer layer (trophoblast)
→ inner cell mass
- blastocoel cavity present

• Gastrula (Gastrulation occurs)

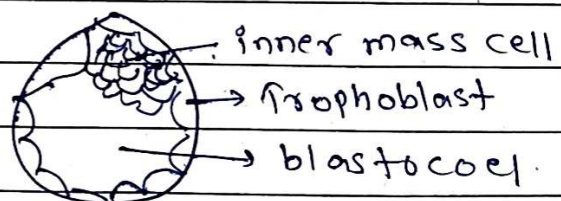
- formation of 3 germ layers occur ÷
Ectoderm, Endoderm, mesoderm

- Trophoblast of Blastula will help in implantation and placenta formation

- ICM will participate in formation of embryo



Morula



Blastocyst

Stem cells



* Implantation

- Blastula get attached to the endometrium of uterus
- Uterine tissue also divides and cover the blastula. Due to which blastula get embedded in the endometrium of uterus.
- Implantation leads to pregnancy

* Placenta formation

- After implantation, finger like projections arise from trophoblast called **Chorionic villi** which become interdigitated with the mother's uterine tissue and form structural & functional connection b/w mother and developing embryo called placenta

* Functions of placenta:

- (i) provide O_2 and nutrients to developing embryo
- (ii) Remove CO_2 and excretory waste from developing embryo.
- (iii) Act as temporary Endocrine body (release hormone $\rightarrow$ HCG, HPL, estrogen, progesterone)
- (iv) Act as barrier so that Maternal and foetal blood cannot get mixed.



→ contain artery & vein

→ Umbilical cord connects placenta and growing fetus.

→ During pregnancy, hormones like estrogen, progesterone, thyroxine, cortisol etc increases several fold in the mother's blood for the normal development of the fetus and healthy mother.

• Hormone by placenta :-

① HCG (Human chorionic gonadotrophin)

→ Maintain Corpus luteum, acts as LH

→ Detected during pregnancy test in urine of female.

② HPL (Human placental lactogen)

→ prepare mammary gland for lactation.

③ CRF (Corticotrophic releasing factor)

→ Act on adrenal cortex and cause release of cortisol.

*
Note: HCG, HPL and relaxin are produced only during pregnancy.



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④ Estrogen & Progesterone

- Maintain endometrium
- Development of mammary gland.

* Organogenesis

→ form of organs.

Week

month

Trimester

- End of 1st month → Heart
- " " 2nd " → limbs, digit
- " " 3rd month / 1st trimester → major organ system + external genital
- End of 5th month → 1st movement, hairs on head
- End of 6th month / 2nd trimester → Hair on body, eyelids formed, eyelids separate
- End of 9th month / 3rd trimester → fully developed foetus is ready for parturition

* Parturition (complex neuro-endocrine mechanism)

fully developed foetus & placenta

↓ signal

foetal ejection reflex

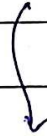
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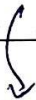
uterus muscle contract



Signal to mother's hypothalamus, ~~and~~ further signal to Neurohypophysis / posterior pituitary



posterior pituitary release oxytocin (birth hormone)



Strong uterine contraction



parturition / Child delivery

→ After delivery of child, placenta is also expelled out

→ Relaxin is released in later phase of pregnancy



↳ by ovary!

↳ Relax pubic symphysis (aid in child birth)

Note :- Labor can induced by administering Pitocin



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Twin

monozygotic twins
↳ identical twin

Dizygotic twins
↳ Non-identical twin

* Lactation

Hypothalamus :- PRH

↓ acts on

anterior pituitary



prolactin

growth of breasts
during pregnancy

, PIH

↓ acts on

anterior pituitary



Stop secretion of
prolactin

Lactation

Note • During the pregnancy other hormones like estrogens, progesterones, cortisol, prolactin, thyroxine etc are increased several folds in maternal blood.



- Gastrula

↳ Early state of embryo, has an opening called blastopore

- Gastrulation

↳ formation of germ layers of embryo is called gastrulation.

- Cells of Rauber (chorion & amnion) & Allantois

↳ Connect Trophoblast & inner mass cells

- Chorionic gonadotropin

Evolution



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* Introduction

- Evolutionary Biology is the study of past of life forms present on Earth.
- Changes in flora and fauna that have occurred over millions of years, is known as evolution.
- Evolution is a slow and continuous process.
- Evolution means to unfold or unroll.
- We will study:
 - origin of universe
 - origin of Earth
 - origin of life

Case:- When we're looking at a star, actually we are peeping into the past.

Reason:- Stars are trillions of kilometers far from us. Light reflected from stars takes millions of years to reach our eyes. Hence, what we are looking today, is actually the position of a star millions of years ago.

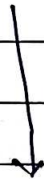
- Stellar distances are measured in light years.

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* Origin of Universe

- Origin of universe = 20 BYA
- Origin of universe explained by BT or BAN theory (by Abbe Lemaitre)
- Big bang theory ÷ single huge massive explosion
→ unimaginable in physical terms

Single entity



explosion

many nebulas form
tem. cool down

Hydrogen, Helium formed later



stars, clouds of gases and dust condensed
under gravity and form galaxies



Many galaxies formed, one of them is our
galaxy (milky way or Akash ganga)



In our galaxy, there is solar system which
includes our planet, Earth

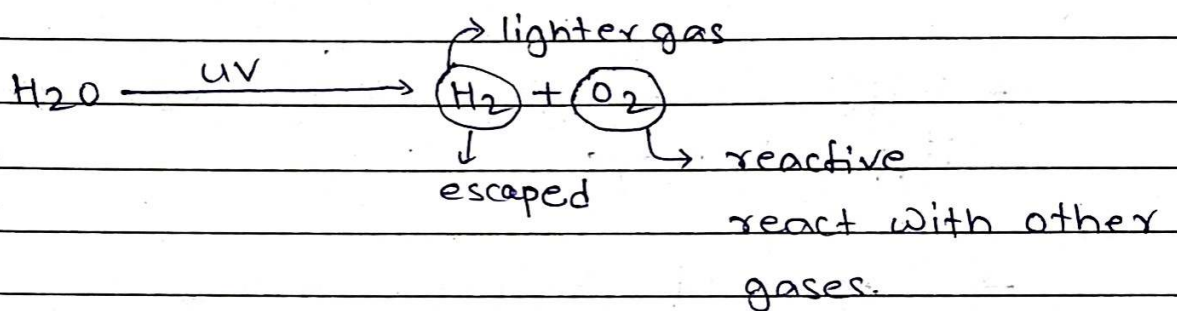
→ Formed 4.5 BYA



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- Early earth has no atmosphere
- Volcanic eruptions occur which releases H_2O vapour, CO_2 , NH_3 , CH_4
- No ozone was there, UV light easily present on earth.



- When atmosphere formed it was reducing type
↓
no free O_2 found
- Also, there was rain for many years, which filled the depression on earth and formed Oceans.
- Life originated in water about 500 million year after formation of earth (i.e. 4ByA)



* Origin of life.

Many theories are given to explain the origin of life on earth.

(1) Theory of special creation.

→ A/c to this theory, life was created by God.

→ Different religion literature explain it in different ways.

→ Support of Father Saurer.

→ A/c to this theory, age of Earth is 400 years.

→ Diversity in ~~am~~ animals is same as early earth and will be same in future.

→ No scientific proof, this theory was discarded.

(2) Theory of panspermia

• Also known as theory of extra-terrestrial life or cosmozoic theory.

• A/c to this theory, life came from different planet on Earth in the form of Spores
(unit of life)

• Early greek thinker believed this theory.



Given by **Arrhenius**

many ~~may~~ astronomers still believe this theory.

(3) **Theory of Abiogenesis**

Also known as theory of **spontaneous generation**

Abiogenesis $\longrightarrow$ life from non-living thing
not life $\searrow$ $\swarrow$ formation

A/c to this theory, life arise spontaneously from non-living matter like $\div$ straw, mud etc

e.g. mice spontaneously formed in the dark room filled with straw.

This theory disproved by experiment done by Louis Pasteur.

(4) **Theory of Biogenesis**

A/c to this theory, life came from pre-existing life.

Biogenesis

life formation



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- Demerit: This theory doesn't explain how 1st life originated on Earth.
- Louis Pasteur, Redi, Spallanzani are 3 scientists who work on providing life comes from pre-existing life.
- Louis Pasteur performed Swan Neck experiment.
 - ↳ Disproved theory of Abiogenesis
 - ↳ proved theory of Biogenesis
- Swan-neck experiment

Case 1: pre-sterilized swan-neck shape flask



prepare broth (nutritive-medium)

H₂O + sugar + killed yeast



Boil it



No growth of bacteria from killed yeast or rotting material

Conclusion: Theory of Abiogenesis disproved

note: Air from outside get trapped in - the swan neck of flask.



Case II Same as case I, but break Swan-nick of flask



Air can easily enter in the flask. Air have micro-organism which successfully grow in broth



growth of micro-organism seen.

Conclusion: life came from pre-existing life (New micro-organism from pre-existing micro organism)

Theory of Biogenesis is proved

(B) Theory of chemical evolution or Chemogeny

• Given by Oparin (Russia) and Haldane (England)

• Also known as Oparin-Haldane's theory

• A/c to this theory, 1st life was created from non-living organic molecule.

• free atom $\rightarrow$ inorganic molecule $\rightarrow$ Simple organic molecule $\rightarrow$ complex organic molecule $\rightarrow$ formation of coacervate or microsphere



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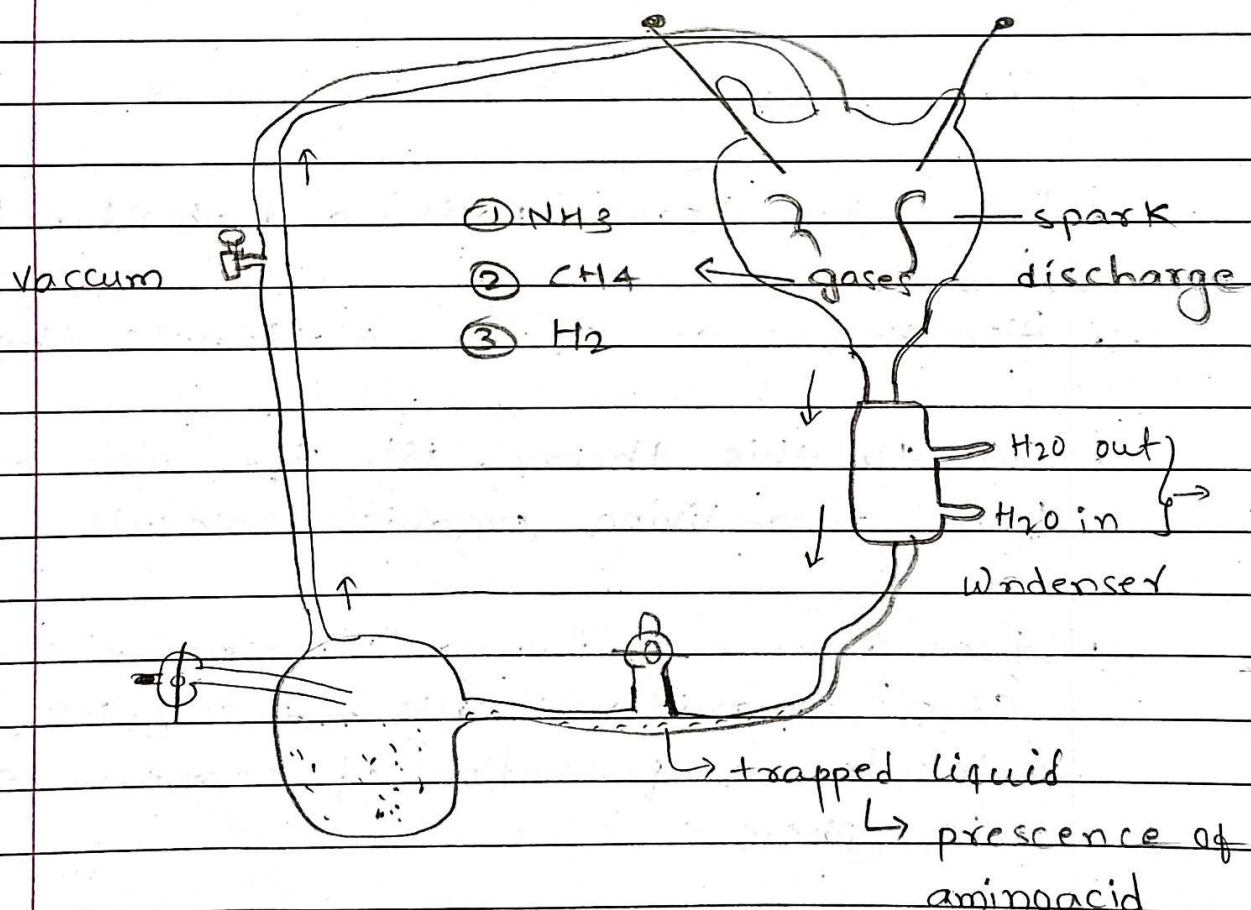
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note:- Microsphere & coacervates are also known as protobionts.

- Condition of primitive Earth -
High temp., volcanic storm, Reducing atmosphere,
atmosphere containing CH_4 , NH_3 , H_2 etc

- Chemical evolution was proposed by Haldane & Oparin but was experimentally proven by Miller & Urey (1953)

- Miller & Urey replicated the environment of primitive Earth in lab and proved theory of chemical evolution.



Experimental setup of Miller's experiment



* Miller's experiment

- Spark discharge experiment
- In the chamber, 3 gases were taken (CH_4 , NH_3 , H_2) 2:1:2
- Electrodes (tungsten) produce 75000 voltage
- Temperature = 800°C
- After 15 days, he observed formation of amino acid (glycine, Alanine, Aspartic acid)
- Similar experiments were conducted by different scientists. And they also observed formation of sugar, nitrogen base, fat etc.

Origin of universe $\div$ 20 ByA OR 13.8 ByA

Origin of Earth $\div$ 4.5 ByA

Origin of life $\div$ 4 ByA

Origin of non-cellular life (RNA, protein) $\div$ 3 ByA

Origin of cellular life $\div$ 2 ByA

* Sequence of evolution

Chemoheterotroph



Chemoautotrophs



Anaerobic photoautotroph



Aerobic photoautotroph



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Note:- Initially autotroph use H_2S . later autotroph use H_2O .

* Biological evolution

↳ induce by chemical evolution

- It explain the diversity present on earth.

(1) Lamarckism

- Lamarck was a french naturalist. He publish his book philosophie zoologique in 1809

- Key concept of lamarckism:-

(i) presence of internal vital force in all organism

↳ With this force all organism have the capability to make changes in organ or body

(ii) Effect of environment and new need

↳ Change in environment cause new need which further make changes in organs.

(iii) Use and disuse of organ

↳ more use of organ → more development

↳ no use of organ → start degenerating.

(iv) Inheritance of acquired characters

→ Acquired characters are those which are gained in lifetime.

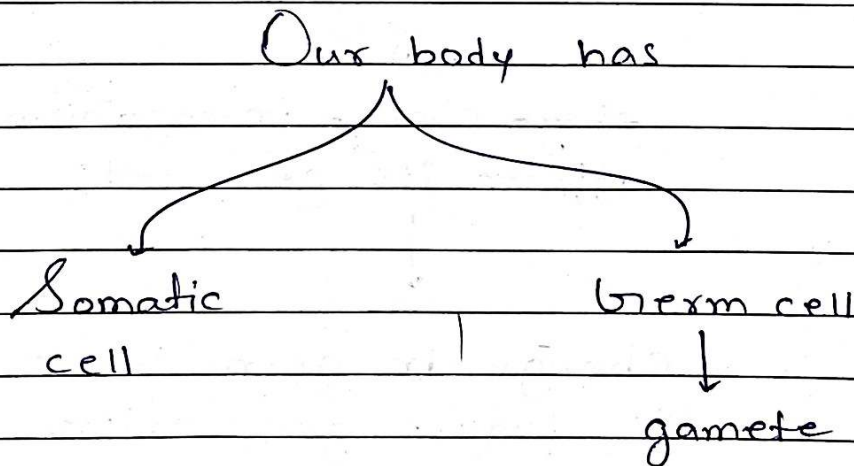


- A/c to Lamarckism, acquired characters are inherited in further generation.
- e.g of Lamarckism → long neck and limbs of giraffe.
→ limbless snake

Note: Presence of vestigial organ support this theory

- ✓ This theory is also known as 'Theory of use & disuse of organ' or Theory of inheritance of acquired character.

(2) Theory of continuity of germplasm



- This theory was given by August Weismann
- A/c to this theory, only those changes are inherited in future generations which are occurred in germ cell



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- Experiment done by Weismann
↳ cut tail of rat for 22 generation, still never tailless rat was born.
- Conclusion of experiment: Cutting of tail is not affecting germ cell, hence this character is not inherited.

(3) Neo Lamarckism

new ↳ theory of Lamarck

→ Many scientists redefined Lamarckism and give Neo-Lamarckism.

→ A/c to this theory:

Change in environment
↓

change in organism that
affects its germ cell
↓

Change in germ cell is inherited
in future generations.



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(4) Darwinism

Charles Darwin (born in 1809)

↳ HMS Beagle ship

Went for sea voyage for 5 years



Visited many islands, countries, but Galapagos island was the study centre.

- Galapagos island ÷ Collection of 22 islands
÷ in Pacific ocean
÷ located at western coast of South America

Alfred Wallace



Went on voyage and visit Malay Archipelago

↳

↳ located in Indian ocean

↳ Now, there is Malaysia and Indonesia

- Both scientists jointly proposed Theory of Natural Selection



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Both scientists were influenced by Essay on population written by Thomas Malthus.

- Both scientists concluded similar observations from studies during their voyage.
- Key concept of Theory of Natural Selection

(a) Overproduction

→ Organisms reproduce at maximal reproduction, at geometric ratio.

→ Differential reproduction takes place

→ Different organisms give birth to different numbers of offspring.

(b) Struggle for existence

→ Population of organisms increased. But resources are limited, as a result, there is struggle for existence.

3 types of struggle :-

(i) Intraspecific struggle

→ Members of same species compete for basic necessity.



(ii) Interspecific struggle

→ Members of different species struggle for basic necessity.

(iii) Environmental struggle

→ Struggle against extreme environmental condition like heat, cold, flood etc.

(c) Variation and heredity

→ No two individuals are same (except $\pm$ Monozygotic twins)

→ Variations exist in population

→ variation $\begin{cases} \rightarrow \text{useful} \rightarrow \text{Selected by nature} \\ \rightarrow \text{NOT useful} \end{cases}$

(d) Survival of the fittest

→ Individuals with great fittest fitness will survive and get selected by nature

→ Darwin talks about Reproductive fitness
(leave more progeny)

→ Survival of fittest idea given by Herbert Spencer

(e) Origin of New species

→ With generations, variation will get accumulated, and after many years new species is originated.



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Note:- A/c to Darwin, Variations are ÷ small, continuous and have directions

2 Key concept of Darwin

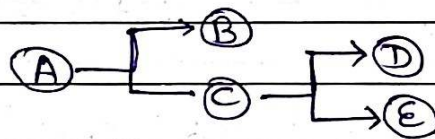
Nature selection

→ Gives idea about mechanism of evolution

Branching descent

→ Gives idea about pattern of evolution

→ Explain common ancestor of organism



↗ Change in DNA sequence

(5) Mutation theory

→ Given by Hugo de Vries

→ He worked on Evening primrose (Oenothera lamarckiana)

→ A/c to this theory, Evolution has take place due to Mutation

→ A/c to Vries, Mutation are ÷ large change, discontinuous and random or directionless

→ This theory is also known as 'Saltation theory' (large change in one step)



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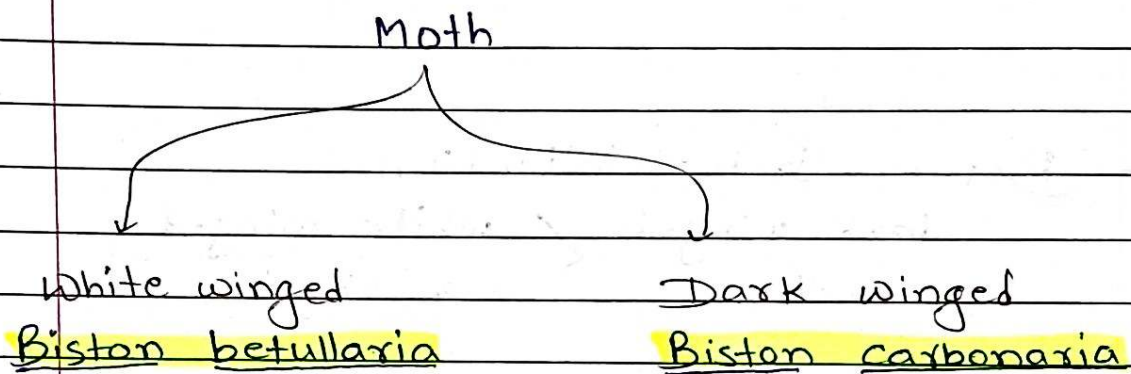
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- Example of natural selection

(i) Industrial Melanism

→ In England

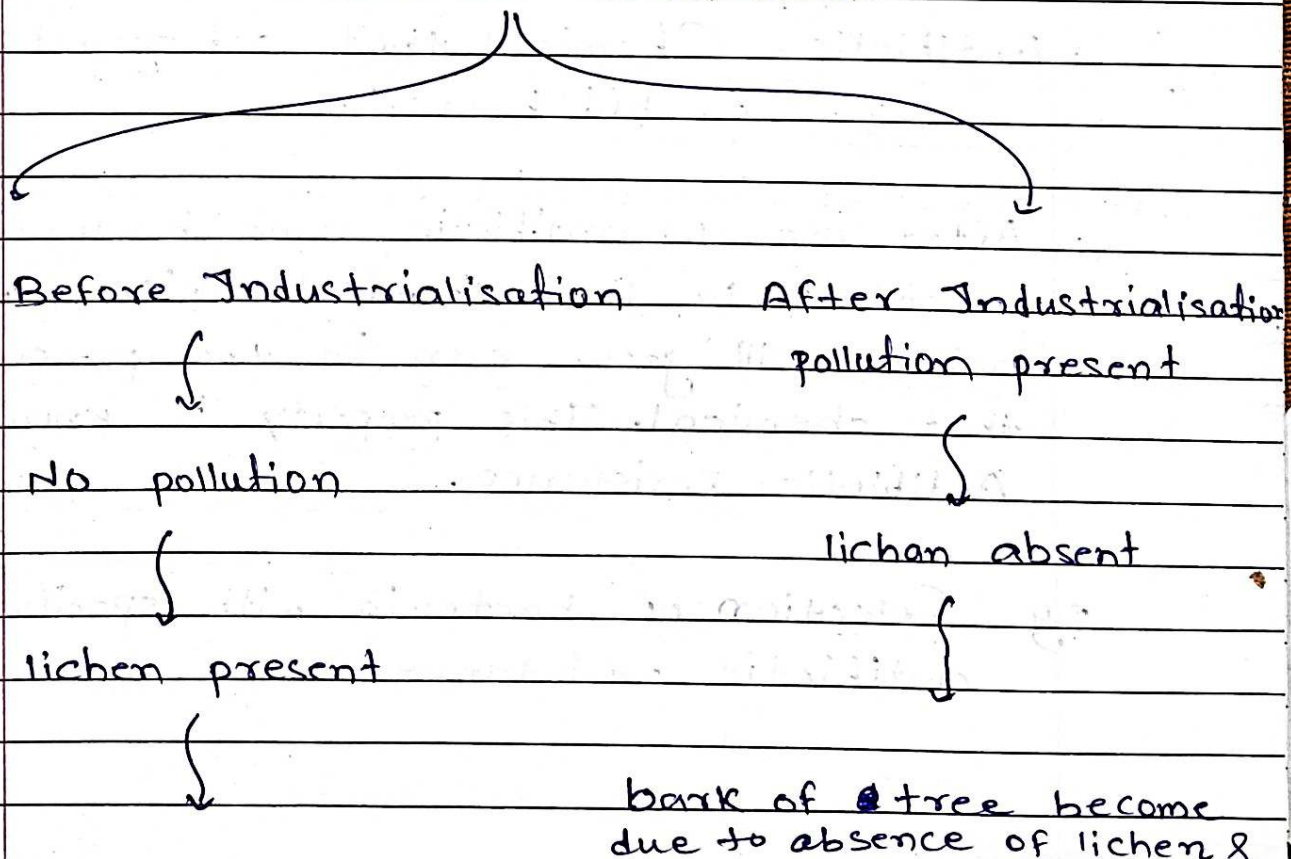
→ Observed on population of peppered Moth



→ Lichen is a pop 'pollution indicator'

[pollution present — lichen absent
pollution absent — lichen present]

Industrial revolution





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give white appearance
to bark of tree

presence of soot,
smoke etc

→ White winged moth
blended with background

→ Dark winged moth
blended with back-
ground

• Conclusion :-

→ Before Industrialisation

dark winged moth < white winged moth

→ After Industrialisation

Dark winged moth > white winged moth

(ii) Antibiotic Resistance.

• Antibiotic :- Chemical that act against bacteria
or kill bacteria

• After use of antibiotic, some bacteria become
resistant to that chemical, which means
bacteria will grow even in the presence of
that chemical. This property is known as
Antibiotic Resistance.

eg. Selection of bacteria with specific -
antibiotic resistance



(6) Neo-Darwinism

- Also known as Modern synthetic theory of evolution
- Darwinism + Mendelian genetics
- Explain arrival of fittest, source of variation

Note: unit of evolution = population

unit of natural selection = individual

Source of variation

- (a) Migration (b) Genetic Recombination
- (c) Mutation (d) Genetic Drift (e) Natural selection

* Migration or Gene flow

• Movement of individuals from one place to another

• Migration result in Gene flow

• Migration $\left\{ \begin{array}{l} \rightarrow \text{Emigration (exit or out)} \\ \rightarrow \text{Immigration (in or entry)} \end{array} \right.$

* Genetic Recombination

• During cell division, crossing over takes place

• Resulting Resulting in exchange of section of chromosome among chromosome

• Source of variation



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* Mutation

- Change in base pair in a polynucleotide chain (DNA)
- Source of variation
- Random and directionless in nature

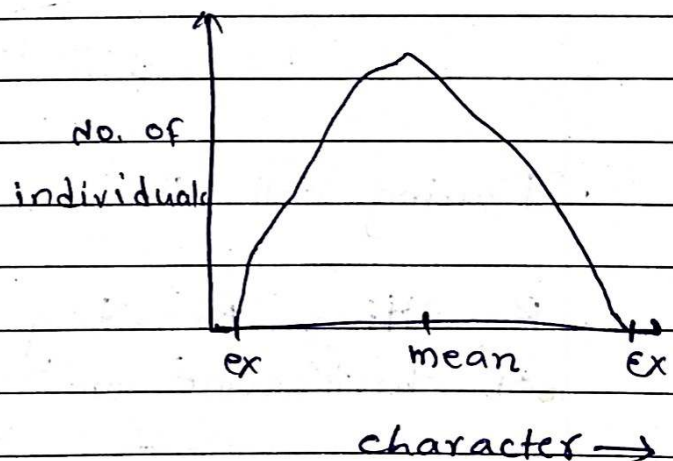
* Natural selection

- Nature selects individual with +ve variation and support fittest.

• Types of Natural selection

(a) Stabilising selection

- In this, individuals with mean/average/intermediate characters are selected.
- Individuals with extreme characters are eliminated
- It indicates unchanged/constant environment
- e.g. height of individual





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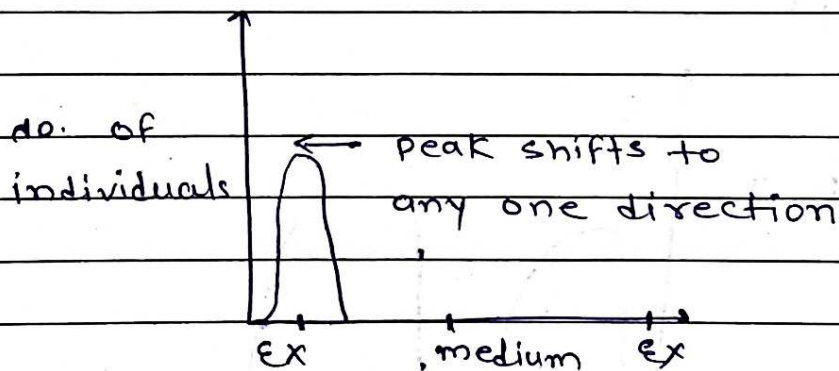
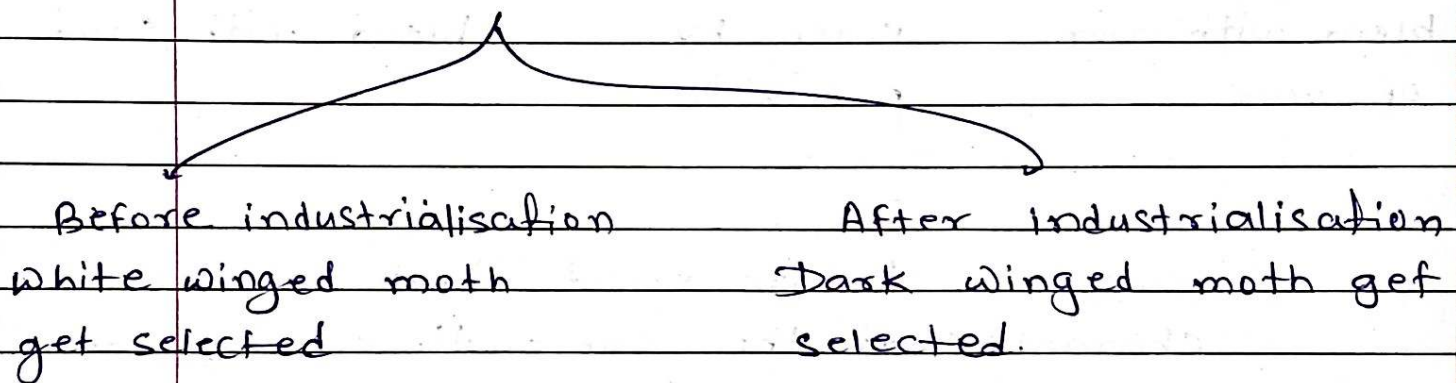
→ With time peak gets narrower and longer

(b) Directional/progressive selection

→ In this the peak shifts to any one extreme character

→ Nature selects any one peripheral character at a time.

e.g. Industrial melanism



(c) Disruptive selection

→ In this, nature selects both extreme character at the same time

→ Mean character is not favoured by nature



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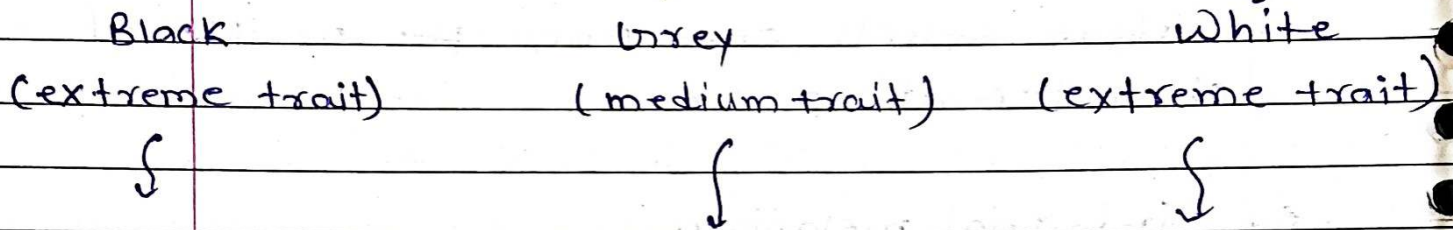
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→ 2 peaks are found in this type of selection

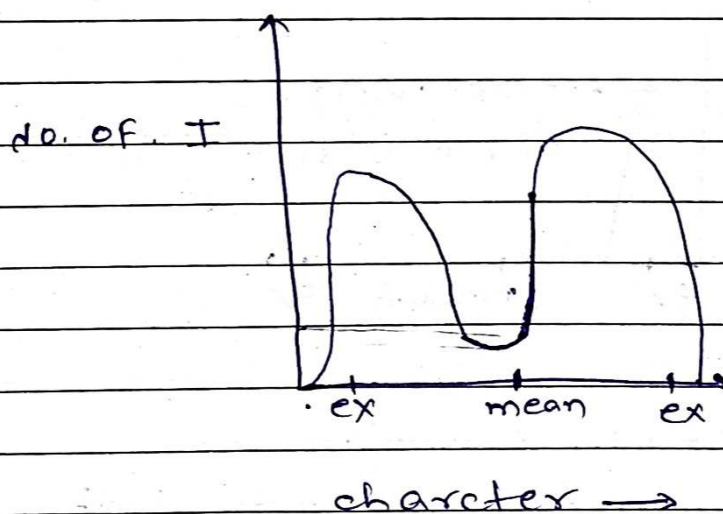
→ e.g.

Mollusca/salt snail

have 3 color of cell



Conclusion: Nature selects both extreme character at the same time, not medium character.





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* Genetic Drift

- Change in allelic frequency due to by chance factor
- Random in nature
- Its impact is seen in small population
- Also known as Sewall Wright effect or Scattering of Variability

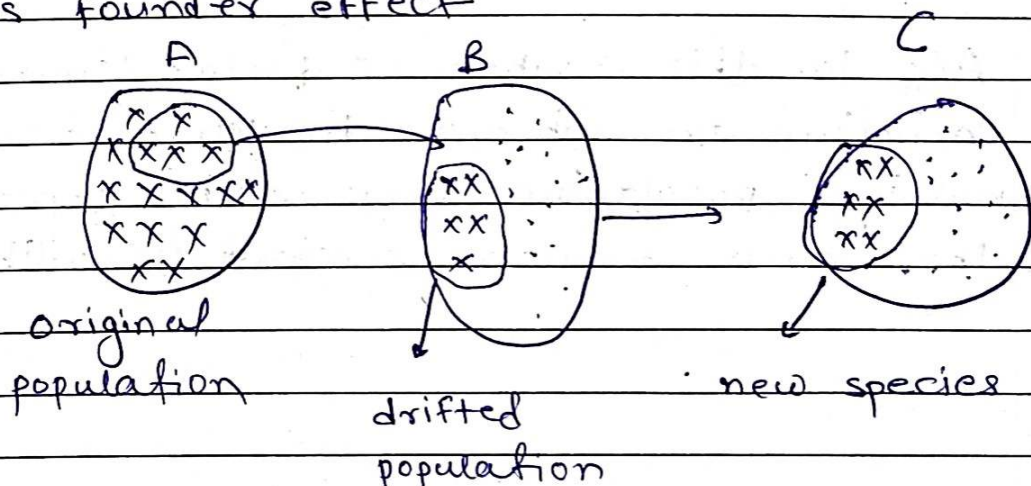
Genetic Drift
result in

Founder
effect

Bottleneck effect

- Founder effect
When drifted population give rise to new species in a new geographical isolated location

→ It means Drifted population become the founder of new species. This effect is known as founder effect

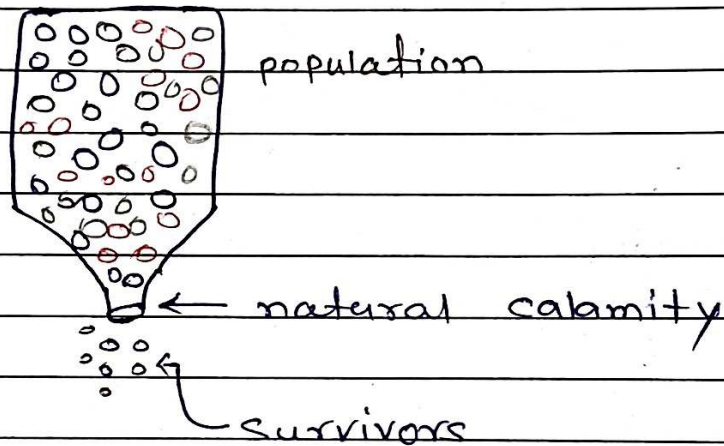




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- Bottleneck effect
- Random change in allelic frequency in a population due to natural calamities
- This cause loss of genes and loss of traits
- Survivors mate & regain population size and may form new species in future



* Hardy Weinberg Equilibrium

- Given by Hardy & Weinberg
- A/c to this, when 5 factor (source of variation) are absent in large, random mating population then the gene pool of the area remain constant (Equilibrium)



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- 5 factors affecting Hardy - Weinberg equilibrium are ÷ Mutation, Migration, Genetic Recombination, Natural selection & Genetic Drift

• Gene pool → Sum of all gene & its alleles.

- Hardy - Weinberg Equation

$$p + q = 1$$

p = frequency of dominant allele

q = " " " recessive allele

$$p^2 + q^2 + 2pq = 1$$

p^2 = frequency of homozygous dominant condition

q^2 = frequency of homozygous recessive condition

$2pq$ = frequency of heterozygous condition

Q. Frequency of $A = 0.7$

frequency of $a = 1 - 0.7 = 0.3$

Q. Total population = 1000

$$AA = 360$$

$$Aa = 480$$

$$aa = 160$$

Find frequency of $A = \frac{360 + \frac{480}{2}}{1000} = \frac{600}{1000} = 0.6$



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Q Frequency of $A = 0.4$

Find AA , Aa , aa

$$\rightarrow AA = (0.4)^2 \rightarrow 0.16$$

$$Aa = 2 \times 0.4 \times 0.6 = 0.48$$

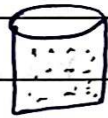
$$aa = (0.6)^2 = 0.36$$

add = 1

* Lederberg's experiment

• Done by Lederberg scientist

• Experiment +



Medium A

bacteria growing in medium A
over several generation



Medium B

(contain penicillin)

↳ Antibiotic



Result ÷ Only few bacteria survived in Medium B. Only those bacteria survived which were having pre-existing advantageous - mutation (Resistance against penicillin)

* Isolation

- When members of same species become separated from original population due to any reason

For e.g. formation of mountain (physical barrier that members of population can't cross)

* Reproductive isolation

- Isolation due to reproductive reason (some members of same species is not able to reproduce with original population)

Reproductive isolation

pre-zygotic

post-zygotic

→ No fertilisation

→ Formation of sterile organism

→ No formation of zygote



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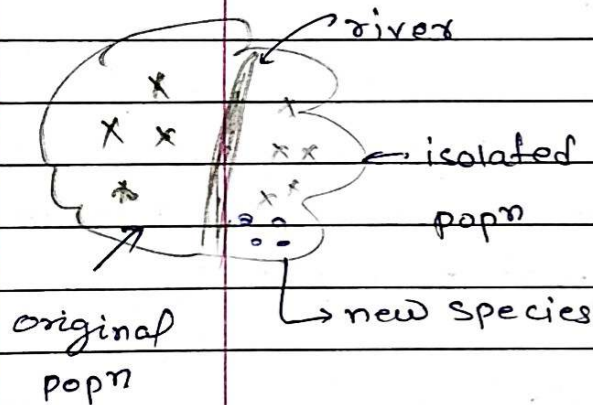
* Speciation

- formation of new species is known as speciation.

Speciation

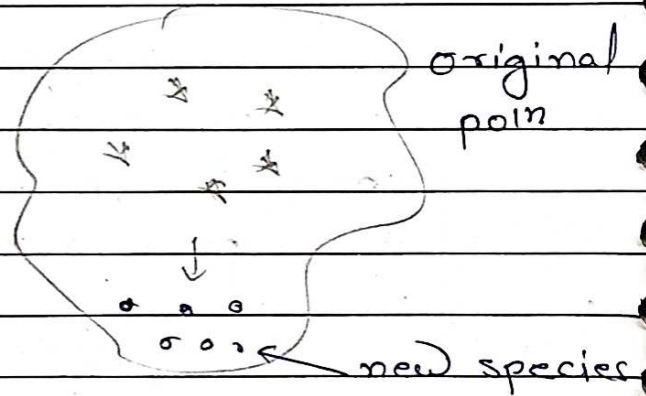
Allopatric

→ formation of new species due to geographical isolation



Sympatric

→ formation of new species in the same population at the same geographical location.





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* Evidences for evolution

① Fossils

→ Study of fossils is known as palaeontology

Palaeontology

Palaeobotany

→ Study of plant fossils

Palaeozoology

→ Study of animal fossils

→ Fossils are remains of hard parts of life forms found in rock

→ Generally found in Sedimentary rock

→ e.g of fossils = imprints, excreta, bones etc.

• Age of fossils

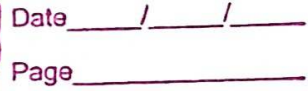
↳ Determined by +

① Carbon Dating method

→ Isotopes of carbon is analyse

→ ratio of different isotopes of carbon is used to know the age of fossils

ex. of living fossils = *Amphioxus*, *Varanus*, *Lamprey*



- recent technique
- give accurate result

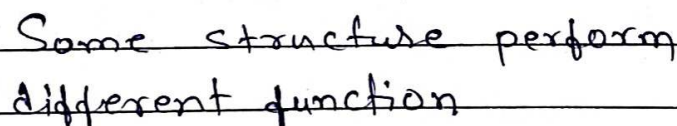
→ fossils found near the surface of earth is recent while fossils found in deep layers of earth is comparatively older

⑧ is recent in comparison to A

- Homologous Organ

Same structure

→ Due to different environment, different needs

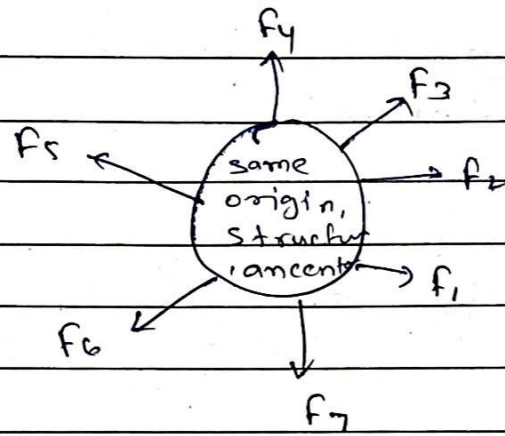




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→ Homologous organ is also known as -
Divergent evolution



$f_1 \rightarrow f_2$ are different function

e.g. (a) ~~Fore~~ forelimbs of cheetah, whale, bat, human
(same structures - humerus, radius, ulna etc)
(different function)

(b) Thorn of bougainvillea and ^{Support} tendril of cucur-
bita
(both arise from axillary bud, different function)

(c) Hearts and brains of vertebrates

(d) Mouth parts of cockroach, honeybee, mosquito
(same structure maxillae, mandible, function different)



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• Analogue Organ

→ Different ancestor

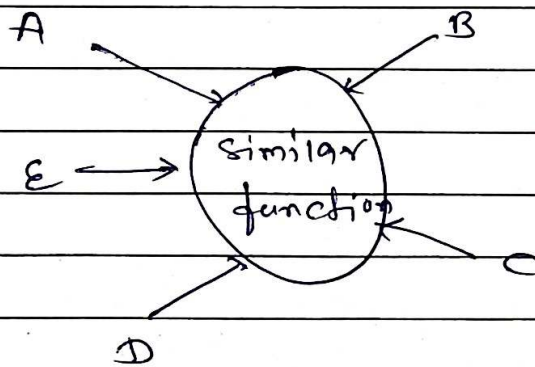
Different origin but Similar function

Different structure

→ This happens due to some environment, some needs of different organ living in similar conditions.

→ Analogue organ indicates different ancestry.

→ Analogue organ indicates Convergent evolution



e.g. a) potato and sweet potato
(stem modification) (root modification)

→ both store food

b) Wings of butterfly and birds

c) Eye of octopus and human



(1) flippers of penguin and dolphin

(3) Biochemical Evidences

→ On the basis of similarities in genes and protein found in different animals indicates common ancestry

e.g. Trypsin enzyme

(4) Vestigial organ

→ Vestigial organs are those organs which are present in reduced form and non-functional form now. But they are functional in ancestor and animals having common ancestor.

e.g. of vestigial organs in human

- nipples in male
- body hair
- third molar (wisdom tooth)
- muscle of ear pinna
- appendix
- Tail bone (coccyx)

note: Atavism

↳ Reoccurrence of ancestral trait
e.g. presence of tail in new born



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⑤ Biogenetic law/embryological evidences

→ Given by

→ A/c to him embryos of all higher vertebrates have certain characters that is absent in adult form. e.g. gill slit is present in human embryo that is absent in adult human

* Adaptive radiation

Adaptation

→ radiating in different dirⁿ

→ When members from original population in a geographical location move to different geographical location. Then due to different location some changes occur in them. Due to which many varieties (species) are formed. This is known as Adaptive radiation

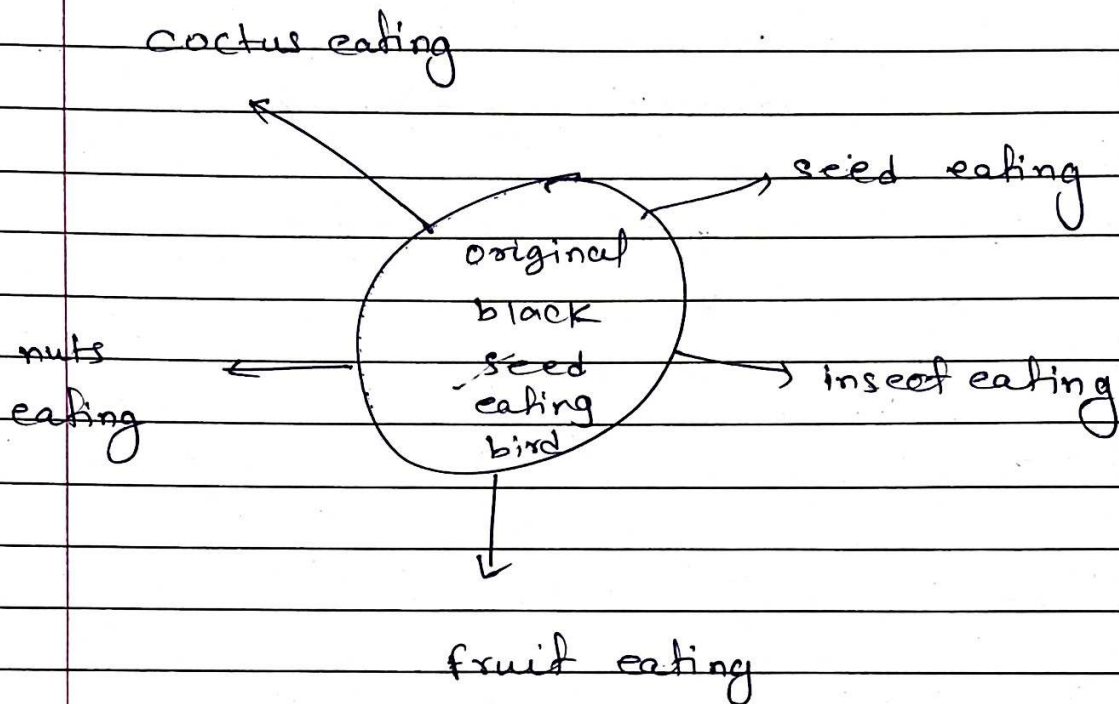
→ It is Divergent evolution



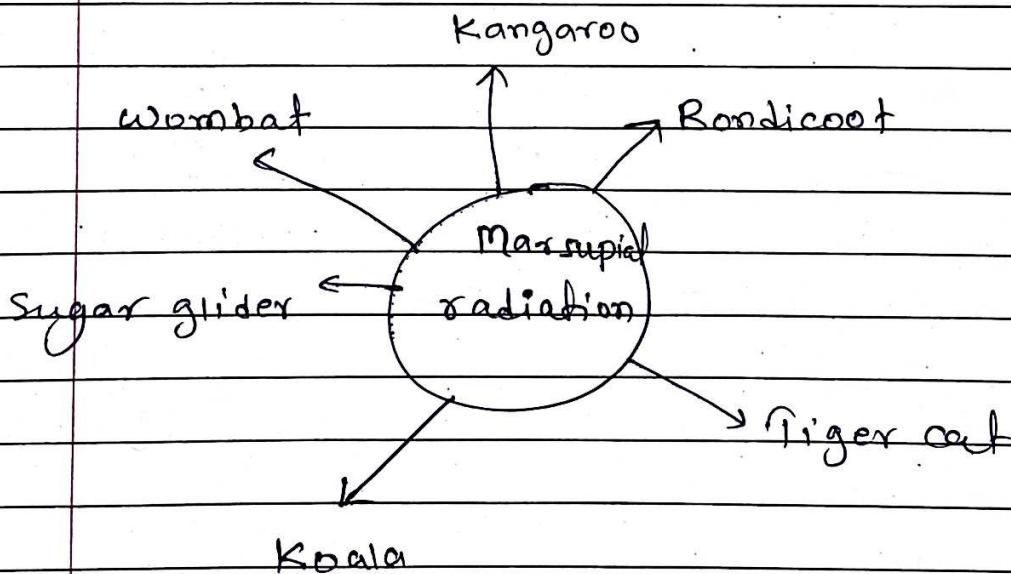
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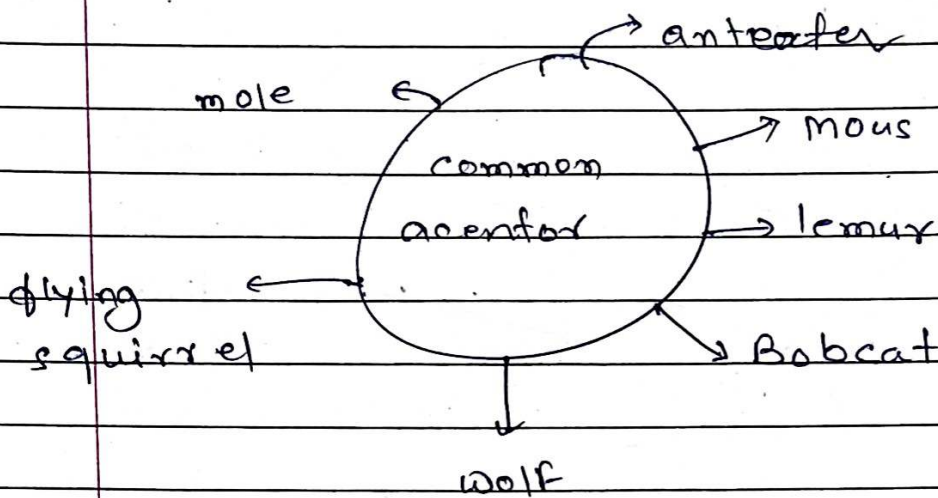
e.g. (i) Darwin's finches



(ii) Australian Marsupials

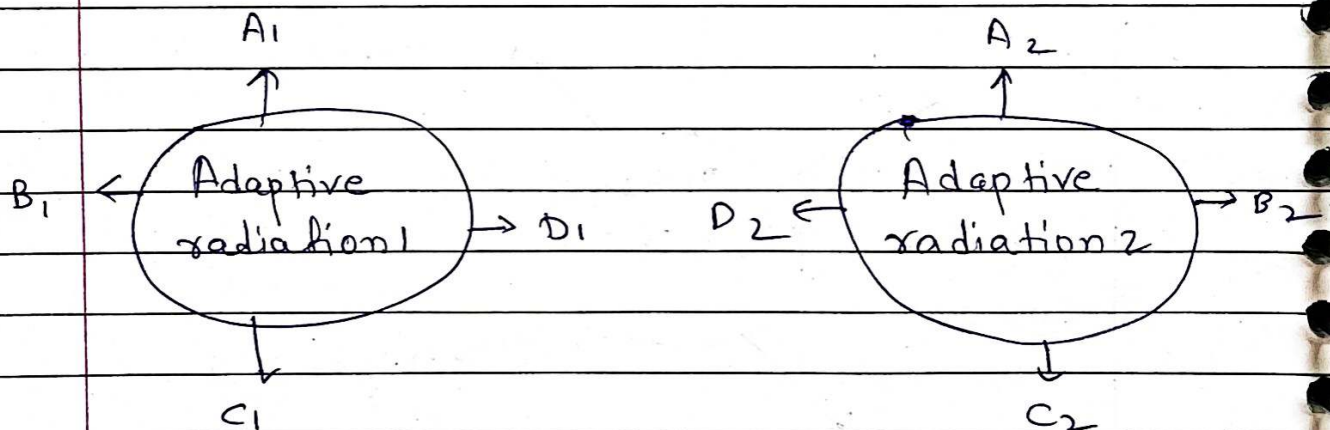


(iii) placental mammal

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* Convergent evolution

→ When more than 1 adaptive radiation take place at the same geographical location, then the members of both radiation show similarity among themselves. (Due to same environment, same need)



In above example, 2 adaptive radiations are taking place at same location

$$\begin{aligned} A_1 &\approx A_2 & D_1 &\approx D_2 \\ B_1 &\approx B_2 \\ C_1 &\approx C_2 \end{aligned} \quad \approx \leftarrow \text{Similar}$$



placental mammal

Marsupial mammal

mole → Marsupial mole

Anteater → Numbat

Mouse → Marsupial mouse

Lemur → Spotted cuscus

Flying squirrel → flying phalanger

Bobcat → Tasmanian tiger cat

Wolf → Tasmanian wolf

* Evidences from Connecting link

- Organism that connect two groups of organism
- Have characters of both group

- Virus ÷ b/w living and non-living
- * Euglena ÷ b/w plants and animal
- protospongia ÷ b/w protozoa and porifera
- * Neopilina ÷ b/w Annelida and Mollusca
- * peripatus ÷ b/w Annelida and Arthropoda
- Balanoglossus ÷ b/w Non-chordata & chordata
- Chimera ÷ b/w Cartilaginous and bony fishes
- Protopterus (lung fish) ÷ b/w pisces and Amphibia
- Seymouria ÷ b/w Amphibia and Reptilia
- * Archaeopteryx ÷ b/w Reptilia and Aves
- platypus and Echidna ÷ b/w Reptilia and Mammalia



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- Origin of first cellular life form — 2 ByA
- Origin of invertebrate — 500myA
- Origin of jawless fish — 350myA
- Sea weeds and plant — 320myA

→ The first organism that invaded land were plants

→ Lobbed fins fish (fish with stout and strong fins) (coelacanth fish) 350myA move on land and returned back in water. Thought to be extinct. But in 1938 in south Africa this live (living fossil) fish was caught.

→ Lobefins gave rise to first amphibia (lived on both land and water)

→ Amphibia were second organism but first animal that migrated from water to terrestrial habitat.

→ Amphibia gave rise to reptiles. They lay thick shelled eggs (which protect their egg from heat) (terrestrial adaptation) (first terrestrial vertebrate)

→ Some reptiles returned back to water and form fish like reptiles (Ichthyosaurs) (200myA)

↳ Not found now



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* Archeopteryx

↳ connect reptiles and aves

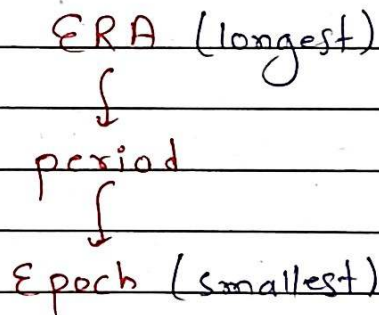
• Reptiles

↳ long tail, teeth, weak sternum, heavy bone, free caudal vertebrae

• Aves

↳ feathers present, forelimbs modified into wings, beak present

* Timeline of evolution



• Eras

- ① Azoic (oldest)
- ② Archaeozoic
- ③ Proterozoic
- ④ Palaeozoic
- ⑤ Mesozoic
- ⑥ Cenozoic (recent)



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- Palaeozoic era
↳ period: Cambrian, Ordovician, Silurian, Devonian (age of fishes), Carboniferous (age of amphibians), Permian
- Mesozoic era (age of reptiles)
↳ period: Triassic, Jurassic, Cretaceous
- Cenozoic (age of mammals)
↳ period: Tertiary, Quaternary

* Origin and Evolution of man

① Dryopithecus

- Arose about 15mya
- More like ape
- Hairy
- Walked like chimpanzee and gorilla
- Common ancestor of man and ape

② Ramapithecus

- Arose about 15mya
- more man like
- Oldest human ancestor
- Cranial capacity 600cc



③ Australopithecus

- Connecting link b/w ape and man
- Man like primates
- Arose about 2mya
- Hunted with stone weapons (entertainment)
- Vegetarian

④ Homo habilis

- First human like (hominid)
- 650-800cc
- First tool maker
- Vegetarian
- Fossils found in African caves.

⑤ Homo Erectus

- Arose about 1.5 mya
- 900cc
- Used fire and probably eat meat
- Fossils were discovered in Java in 1891 (Java-man), in China (Peking man), in Germany (Heidelberg man)

⑥ Neanderthal man

- Fossils first obtained from Neander valley in Germany
- Arose about 100000-40000 years back
- 1400cc
- Used hides to protect their domestic animals & themselves.
- Bury their death dead



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⑦ Cromagnon

- Earliest form of Homo sapiens
- 1650 cc
- Cave paintings and arts e.g. Bhimbetkar rock shelter in Raisen MP

⑧ Homo sapiens

- living modern
- Arose in Africa and moved across continents
- Agriculture and human settlements.

Dryopithecus → Ramapithecus → Australopithecus
→ Homo habilis → Homo erectus
Homo neanderthal → Homo sapiens

Dinosaurs (suddenly disappeared around 65 MYA)

Reason: climate change.

- most of them evolved into birds
- ~~Some~~ Small reptiles exist now

→ Birds originated from reptiles (Archaeopteryx)



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- Reptiles (Therapsid) gave rise to mammals. First mammals were like shrews
- Mammals were viviparous and more intelligent, which ensures their continuity on land.

Human Health & Disease

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* Good humor hypothesis ↳ fluid

- Given by Hippocrates (early Greek thinker)
- Supported by Indian Ayurveda System

- A/c to this theory ÷
balance fluid in body → healthy
unbalance fluid in body → disease

- Fluid present in body ÷ blood, cough, yellow bile (plegmn) and black bile (by spleen & kidney) ↳ by liver

eg. person with more black bile belong to hot personality and have fever

- This hypothesis disproved by William Harvey
He discovered blood circulatory system

- He disproved this hypothesis by following experiment ÷

person with more black bile in body



Normal body temperature

* Health

- Health does not mean physical fitness or absence of disease.

- Health means Complete well-being in physical, mental and social aspects (WHO)

- Health :-

- increase efficiency, productivity and economic prosperity

- decrease IMR and MMR, increase longevity

- Health is affected by following factor

- (i) Genetic disorder / congenital disease

- inherited disorder, present from birth
e.g. sickle cell anemia, Down syndrome

- (ii) Lifestyle

- eating habit, yoga, exercise, stress, personal hygiene, water intake, alcohol/drugs and sleep cycle

- involves habits that you have or lack in your daily life.



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(iii) Infection

- infection cause by pathogen during life time
- also known as acquired disease (acquire - during lifetime)

Q. How to be healthy ?

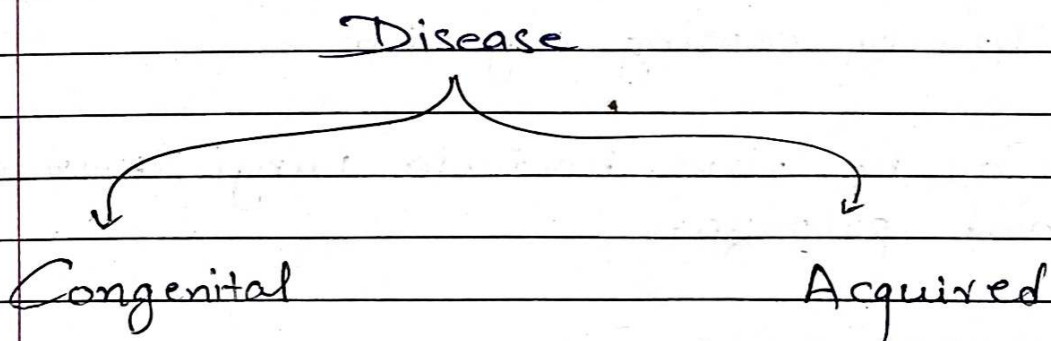
- Healthy balanced diet
- Good intake of water
- Hygiene source of food & water
- proper disposal of waste
- personal hygiene
- Vaccination
- Awareness about disease
- proper sleep cycle
- Exercise/yoga
- No alcohol and drug abuse

* Disease

dis ease

(un) (comfortable)

When one or more organs or organs system do not function effectively.



• Contagious disease

→ spreads through physical contact



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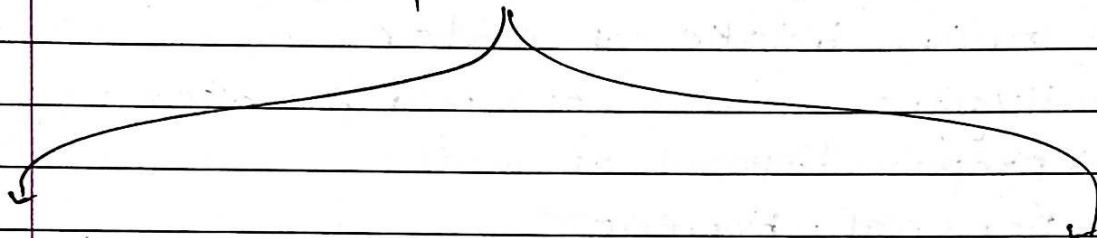
• Congenital disease

→ present from birth

• Acquired disease

→ Acquire during life time

Acquired disease



Communicable

or

infectious disease

→ Can be transferred easily from one person to another

Non-communicable

or

non-infectious

disease
→ Can't be transmitted from one person to another

Note: AIDS → fatal infectious disease

Cancer → fatal non-infectious disease

* Pathogen

• Disease causing organism

• Can be virus, bacteria, fungi, helminthes and protozan



To cause disease, pathogen must survive & grow/multiply in host body

- e.g. Bacteria affecting stomach
↳ must survive in low pH & resist -
enzymatic activities

* Typhoid

- Bacterial pathogen ÷ Salmonella typhi
- Affect small intestine
- Circulate to other organs through blood
- Enters in body through contaminated food and water
- Symptoms ÷ Stomachache, constipation, weakness, loss of appetite, headache and sustain high fever ($39^{\circ}\text{C} - 40^{\circ}\text{C}$)
- Detected through Widal test

• classic case ÷ Mary Mallon

- Nickname ÷ Typhoid Mary
- Cook by profession
- Asymptomatic carrier of typhoid
- Spread typhoid for many years through food she prepared.

• In severe case ÷ intestinal perforation & dead



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* Pneumonia

- Cause by bacteria Streptococcus pneumoniae or Haemophilus influenza
- Affects lungs (alveoli)
- Due to infection, alveoli become fluid-filled (efficiency of gaseous exchange ↓)
- Symptoms ÷ cough, chills, headache & fever
- Severe case ÷ lips, finger nails turn bluish-grey (due to lack of oxygen)
- Mode of transmission ÷ by air droplet, Sharing of objects

✗

* Other bacterial disease

(i) Dysentery

- pathogen ÷ Shigella sonnei, Shigella flexneri & Shigella dysenteriae
- Affects intestine

(ii) plague (Black death)

- pathogen ÷ Yersinia pestis
- Affect blood & lymph



(iii) Diphtheria

- pathogen ÷ Corynebacterium diphtheria
- Affect throat, tonsil, nose
- diagnosis ÷ Schick test

(iv) Tetanus (lock jaw disease)

- pathogen ÷ Clostridium tetani
- Affect muscle of neck and jaw

* Common cold

- Cause by group of virus ÷ Rhino virus
- Affects respiratory pathway and nose (not lungs)
- Symptoms ÷ headache, nasal congestion, nasal discharge, weakness, sore throat, cough
- lasts for 3-7 days
- mode of transmission ÷ by air droplets, by sharing objects

* Other viral disease

(i) polio

- polio virus (pathogen) (ss RNA)
- Affects nerves

(ii) Dengue

- pathogen ÷ dengue virus (arbo virus)
- Affects liver



(iii) Chickangunia

- pathogen = chickangunia virus (toga virus)
- Affects joints

* Ring worm

- Caused by fungi genera = microsporum, trichophyton, epidermophyton
- Symptoms = dry, scaly lesion (with intense itching)
- Heat and humidity provide good environment for growth of fungi
- Transmit through soil and by using towels, clothes, comb of infected person.
- Commonly known as Athlete's foot

* Malaria

- Caused by protozoa plasmodium

Four species of plasmodium that cause malaria = plasmodium vivax, plasmodium malariae, plasmodium falciparum (fatal) and plasmodium ovale (rare)



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→ Vector of plasmodium = female anopheles mosquito

→ plasmodium needs 2 host (digentic) to complete its lifecycle = Human & ♀ anopheles mosquito

→ Symptoms = chills and high fever (every 3-4 days)

• Life cycle of plasmodium

infected ♀ anopheles mosquito bite a healthy person



Sporozoite enters in body of person and affect live cell



Sporozoite mutiple asexually in hepatocytes and burst them



Sporozoite enters in RBC of infected person



In RBC =

- sporozoite multiply asexually
- Convert haemoglobin into haemozoin
- form gametocyte
- Rapture RBC and release gametocyte and haemozoin



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Female anopheles mosquito bite infected person and take blood (includes gametocyte)



Gametocyte enters into gut of mosquito & fertilise



Fertilisation and development take place



Sporozoite form, escape to salivary gland and get store there.



When this infected ♀ anopheles mosquito bite ~~unef~~ unaffected man, sporozoite enter in body and cycle continues.



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infected ♀ anopheles
mosquito bite healthy person

Sporozoite
store in
salivary gland

sporozoite enters in
body, sporozoite enters in
liver cell, multiple & burst
liver cell

Fertilisation
development of
sporozoite

Human host

Mosquito
host

sporozoite enters RBC
• multiple asexually
• Haemoglobin → haemozoin
• form gametocyte
• rupture RBC

gametocyte enter
in gut of ♀
anopheles mosquito

• rupture RBC release
haemozoin & gametocyte

♀ anopheles mosquito
bite infected person



* Amoebiasis (Amoebic dysentery)

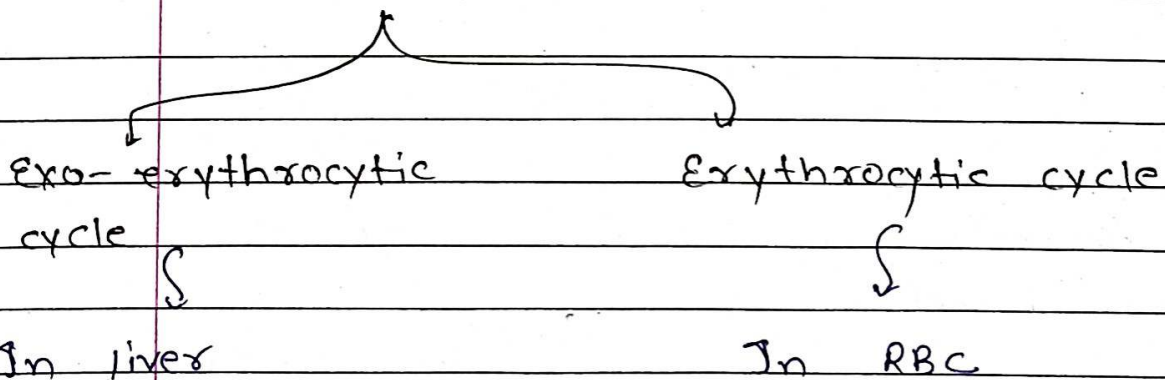
- Due to protozoa *Entamoeba histolytica*
- Affect large intestine
- Spread through contaminated food and water
- Mechanical carrier = house fly
- Symptoms: Abdominal pain, cramps, constipation, stool with excess mucus & blood clots

* Extra points related to Plasmodium

- In liver cell, sporozoite form Merozoite
- Merozoite infects RBC
- Trophozoite stage is formed in RBC which feeds on Haemoglobin

Haemoglobin → Haemozoin

→ In human





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→ Sexual stage initiated in human and complete in gut of mosquito (♀ anopheles)

• After fertilization of gametocytes in gut of mosquito ÷

zygote → ookinete → oocyst (burst) → release sporozoite

→ Sporozoite store in salivary gland

* Helminthic disease

→ Disease cause by worms

(i) Ascariasis

→ Caused by Ascaris (common round worm)

→ Affect intestine

→ Transmitted through contaminated food and water (with eggs of parasite)

• Symptoms ÷ muscular pain, internal bleeding, Anemia, Intestinal blockage and fever.

(ii) Filariasis / Elephantiasis

→ Caused by filarial worm ÷ Wuchereria bancrofti & Wuchereria malayi

→ Affect lymphatic vessels of lower limb (mostly)

→ Slowly develop chronic inflammation in the residing organ

→ Also affect structure of genital organ (gross deformities)



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Male ÷ Scrotum
Female ÷ breast

→ Transmitted by biting of ♀ culex mosquito

* Preventive Measures against infectious disease

(i) Personal hygiene

- clean your body properly
- eat and drink clean water & food

(ii) Public hygiene

- proper disposal of waste and excreta
- Clean pools, tanks etc

(iii) For air-borne disease

- use mask
- maintain distance from infected person
- Avoid sharing of object

(iv) for mosquito (insect) borne disease

- use mosquito net
- use mesh wire in window and door
- Avoid stagnation of water
- insecticide
- introduce gambusia fish in pond.



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(mosquito)
Vector

disease

Anopheles → Malaria

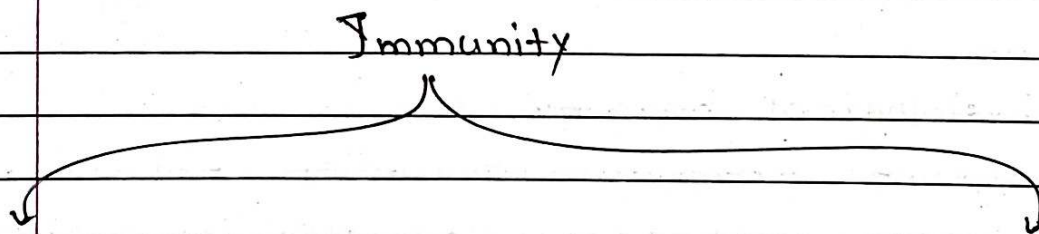
Culex → Filariasis

Aedes → dengue and chikungunya

* Immunity

Ability of host to fight with the disease causing organism (pathogen), is known as Immunity

Immunity is given by Immune system



① Innate or congenital immunity

② Acquired immunity

① Innate immunity

→ present from birth

→ It is non-specific because it treat all pathogen similary

→ Has no memory

→ prevent entry & growth of pathogen



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② Acquired or Adaptive immunity

- gain during the life time
- Highly 'Specific' (treat every pathogen ~~specially~~ specifically)
- Can differentiate b/w self and non-self cell (Discrimination)
- Has memory

* Innate immunity

↳ It is study under 4 barriers ÷

(i) physical or anatomical barrier

- prevent entry in of pathogen in body
- Includes skin and mucus coating/lining.

(ii) physiological barrier

- provide environment which kill bacteria
- Include secretions like HCl in stomach (Acid: Anti-bacterial), Tear, saliva etc

(iii) Cellular barrier

- Include phagocytic cells like ÷
 - neutrophils [PMNL] ÷ polymorpho nuclear lymphocyte
 - Natural Killer cells
 - Monocyte
 - Macrophage



Note: (i) Neutrophil, monocyte and macrophage all phagocytic cell.

(ii) Neutrophil, monocyte and monocyte found in blood. Macrophage is found in tissue.

(iv) Cytokine

→ Virally infected cell secretes substance called Interferon (proteinaceous) that protects non-infected cell from viral infection

Note: physical + physiological → 1st line of defense
Cellular + cytokine → 2nd line of defense

* Acquired Immunity

- 1st immune response ÷ When the body encounters the pathogen for the 1st time, the response is slower & takes time, but memory is developed (low intensity)
- 2nd immune response ÷ When the same pathogen enters in our body next time, due to the memory of previous encounter, this time the response is much faster (high intensity)
- 2nd immune response = Anamnestic response



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Acquired immunity

Humoral immunity

cell-mediated immunity

- Humoral immunity
 - B-cell / B-lymphocyte involved
 - Secretes antibody / immunoglobulins in blood
 - B-cell
 - ↳ plasma B-cell
 - ↳ Memory B-cell
- Cell-mediated immunity
 - T-cell / T-lymphocytes involved
 - T-cells
 - ↳ TH (Helper T-cell)
 - ↳ Tc (cytotoxic T-cell / Killer T-cell)
 - ↳ Ts (Suppressor T-cell)
 - ↳ Memory T-cell

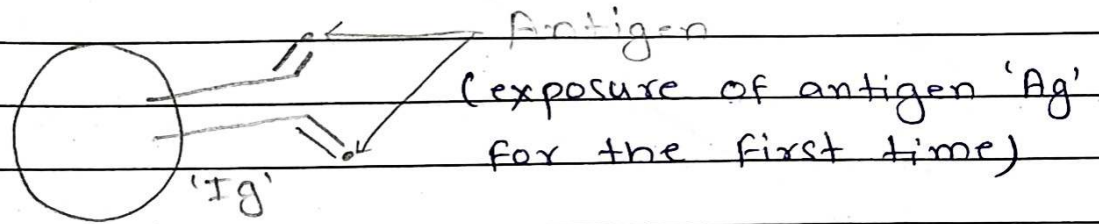
* Humoral immunity

- Antigen ÷ Antibody generating substance
 - (i) Whole organism (pathogen) can be antigenic
 - (ii) protein express on its surface could be antigenic
 - (iii) Toxins secreted by them could be anti-genic.



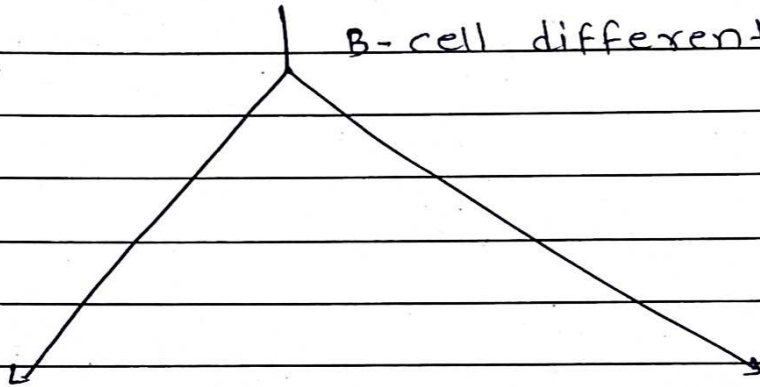
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B-cell

B-cell differentiate into:



(i) plasma B-cell

or, Effector B-cell

(ii) Memory B-cell

→ store for future.

for 2nd immune response

→ Secrete antibody ('Ig')

during 1st immune response

• Immunoglobulins (Ig)/ Antibody (Ab)

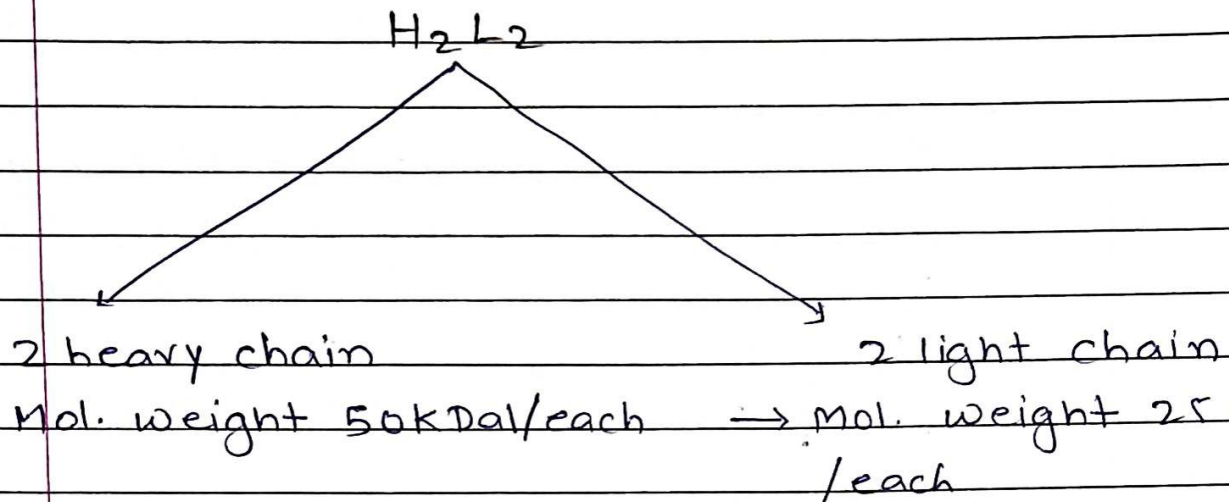
→ proteinaceous (glycoprotein) structure

→ 'Ab' represent as $\div H_2L_2$

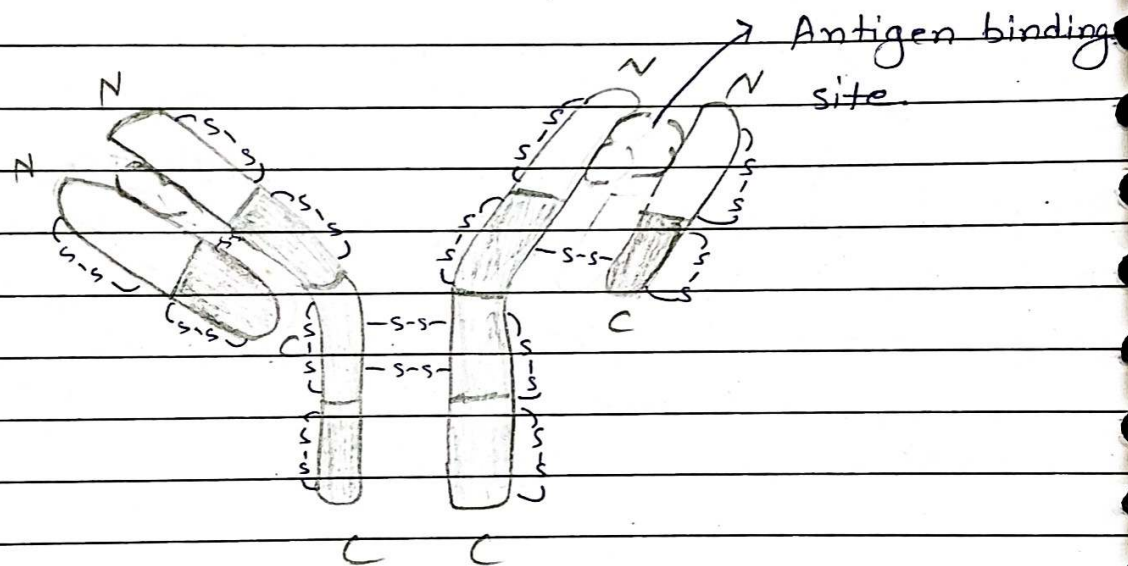


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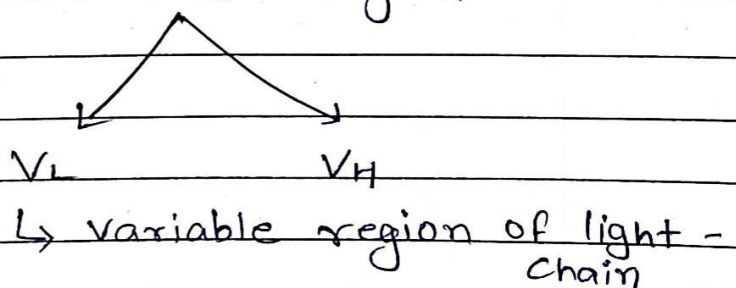


• Structure of antibody



- paratope/antigen binding site
 - Toward N-terminal
 - formed by both heavy & light chain
 - Chains are held together by disulphide
 - Total no. of disulphide bond = 16

• White region is variable region

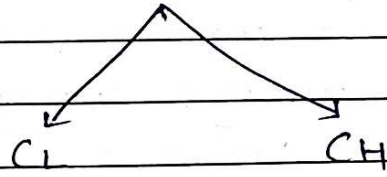




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• Black region is constant region



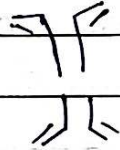
↳ const region of light chain

Note: Epitope = Antibody binding site on antigen

* Types of Ig/antibody

(1) IgA

→ 10-15%, Dimer, 4 paratope



→ present in secretion like colostrum, mucus, saliva etc

(2) IgM

→ 7-10%, pentamer, 10 paratope, heaviest antibody

(3) IgG

→ In max^m amount (75-80%), monomer, two paratope

→ Only ^{IgG} that cross placenta barrier to provide immunity to foetus.



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(4) IgE

- In least amount, monomer, 2 paratope
- ↑ in allergic response

(5) IgD

- less than 1%, monomer, two paratope

* Cell-mediated immunity

- Mediated by T-cells

(i) T_H

- Secretes substance which help in B-cell differentiation and also help the T_c cell to kill pathogen
- Also known as CD-4 cell

T_c-cell

CD-4 (cluster of differentiation)

(ii) T_c

- Killer T-cell can directly kill the pathogen
- Also known as CD-8 cell

(iii) ~~Memom~~ Memory T cell

- store for future response



(iv) T_s

→ Suppresses TH & T_c cell for regulated activity time to time and prevent attack on self-cell

* Graft Rejection ↳ organ

- For organ transplantation blood group & tissue matching is necessary
- Cells of our body has certain 'glycoproteins' on its surface called MHC (major histocompatibility complex)
- Tissue matching = MHC matching
- Person with maxm matching is selected as donor
- If 'MHC' mismatching is there the cell mediated immunity is responsible for graft rejection.

Note: Immunosuppressants like Cyclosporin (obtain from a fungus), Cortisol are often given during transplantation & also life long to prevent unwanted immune responses.



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* Active / passive immunity

• Active immunity

→ Body actively form antibodies upon interaction with antigen

→ Takes time but long lasting

→ Memory cells are formed

Active immunity

(i) Natural active immunity

(ii) Artificial active immunity

(i) Natural active immunity

→ In case of any common diseases, pathogen enters and our immune system response and generates memory cells.

(ii) Artificial active immunity

→ Vaccination is case where weak pathogen are introduced into body so that they don't cause disease but activate the immune system to generate memory cells.



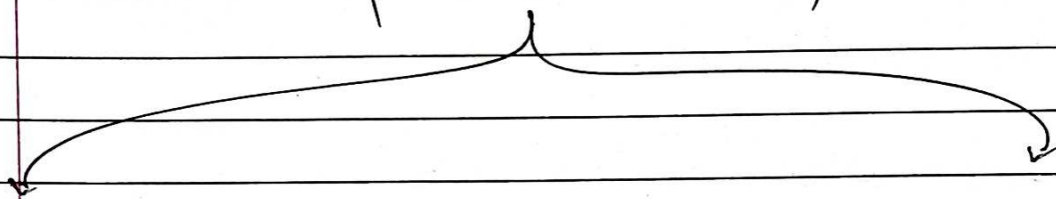
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- Passive immunity

- Antibodies are directly received
- Fast action but not long lasting
- No memory cells formed

Passive immunity



(i) Natural passive immunity

(i) Natural passive immunity

- Ig like 'IgA' in colostrum, IgG via placenta are received from mother to the baby naturally

(ii) Artificial passive immunity

- preformed/readymade antibodies are given for a quick response in case of ÷ snake bite (Antivenom), After cut/injury (ATS)

* Vaccination & Immunisation

- Vaccination results in Immunisation (development of immunity)



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- Vaccination is a process in which whole organism (killed & weakened) or surface protein or toxins released or DNA is introduced in body
- purpose of vaccination is to generate memory cells
- Generation of vaccine
 - 1st generation vaccine
 - ↳ Whole organism used (Heat killed or weakened) as vaccine
 - 2nd generation vaccine
 - ↳ A part of organism or toxins used as vaccine
 - 3rd generation vaccine
 - ↳ DNA of organism used as vaccine



* Allergy

- Exaggerated (over) immune response of body towards allergens.
- Allergens: pollen grain, dust, mites, a few food items & animal dander (hair) etc
- Upon exposure to allergens redness, swelling (inflammation), sneezing, watery eye, bronchioconstriction & blood pressure reduce (due to histamine) etc occur due to mast cell & basophils (WBC)
- Mast cells & basophils secrete: Histamine, Heparin, serotonin
- Allergy involves IgE, it binds with mast cell & basophils
- prevention: avoid exposure with allergen (wear ^{masks})
- Drugs like Anti-histamine, Adrenaline, Steroids are given to reduce symptoms of allergies
- Ex: Hay fever (against pollen grain), Bronchial asthma



* Autoimmunity

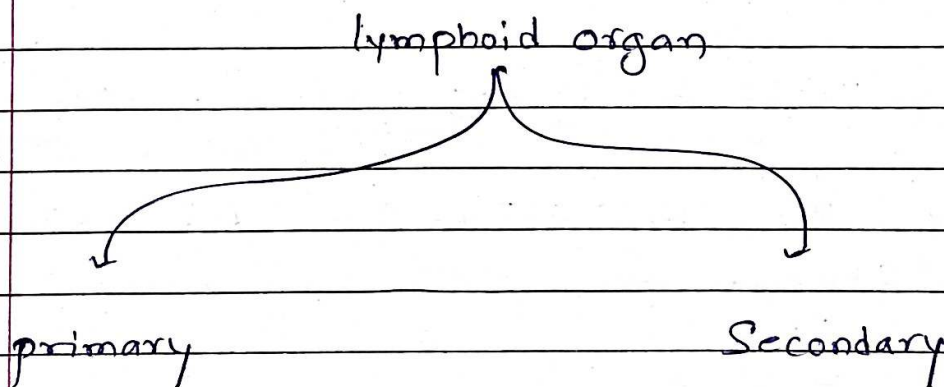
"Immunity against self is known as Autoimmunity"

- A condition in ~~imm~~ which immune system lost the ability to differentiate b/w self & non-self. Hence, start preparing antibodies against self antigen or self-tissue. This condition is known as Autoimmunity resulting in ~~an~~ Autoimmunity disorders.

e.g. Rheumatoid Arthritis, Myasthenia Gravis, Hashimoto disease, Vitiligo

* Lymphoid organs -

→ Organ where origin, maturation and proliferation of lymphocytes occur





• Primary lymphoid organ

→ Origin and maturation of lymphocytes occur

→ includes +

① Bone marrow

- ↳ origin of both B and T lymphocytes
- ↳ maturation of B-lymphocyte

② Thymus

- ↳ lobed organ present near heart, beneath sternum
- ↳ maturation of T-lymphocyte occur
- ↳ With age, size of thymus decreases

Extra + MA

• Secondary lymphoid organ

→ provide site for interaction of lymphocytes with antigen.

→ include ÷ lymphoid node, tonsils, Peyer's patches, spleen, Appendix, MALT (mucosa associated lymphoid organ tissue)

Extra ÷ MALT constitute 50% of lymphoid tissue in human

Maturation → antigen sensitive



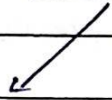
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group of symptoms

* AIDS

↳ Acquired immunodeficiency Syndrome



gained during
lifetime



↳ immune system ~~weak~~ weak

• First reported case in 1981 (U.S.)

• World AIDS day : 1 December

→ In last 25 years, more than 25 million people die because of AIDS.

→ Causative agent : HIV (Human immunodeficiency - virus)

• Structure of HIV

↳ Retro virus (RNA as genetic material)

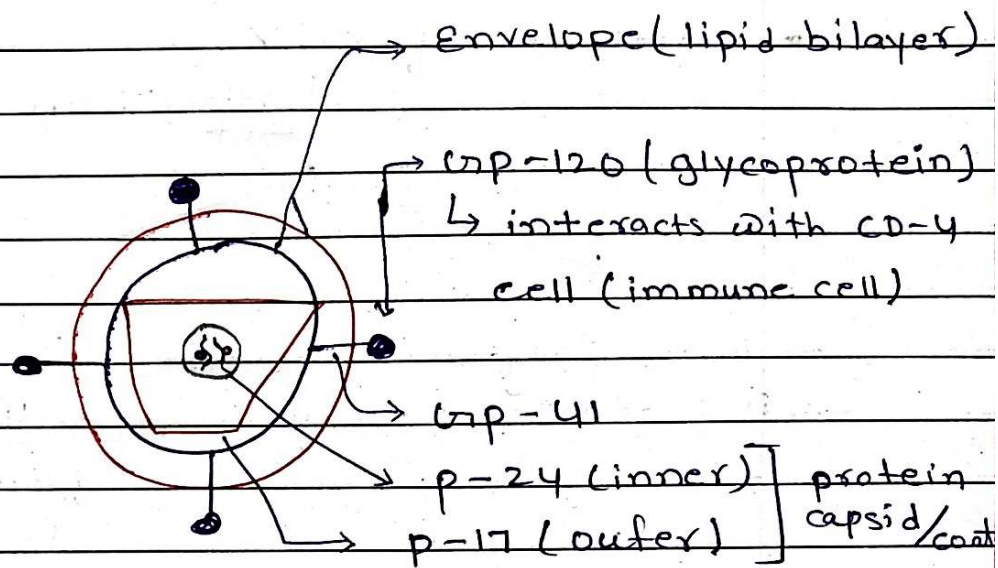
→ HIV is enveloped virus.

→ Two ss RNA, Reverse transcriptase (2), also has enzyme Integrase.



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• Mode of Transmission

- Infect from infected mother to the foetus
- By sharing infected needles (like in case drug ^{abuse})
- Infected blood transfusion
- Unprotected sexual intercourse with infected person

• High risk for AIDS

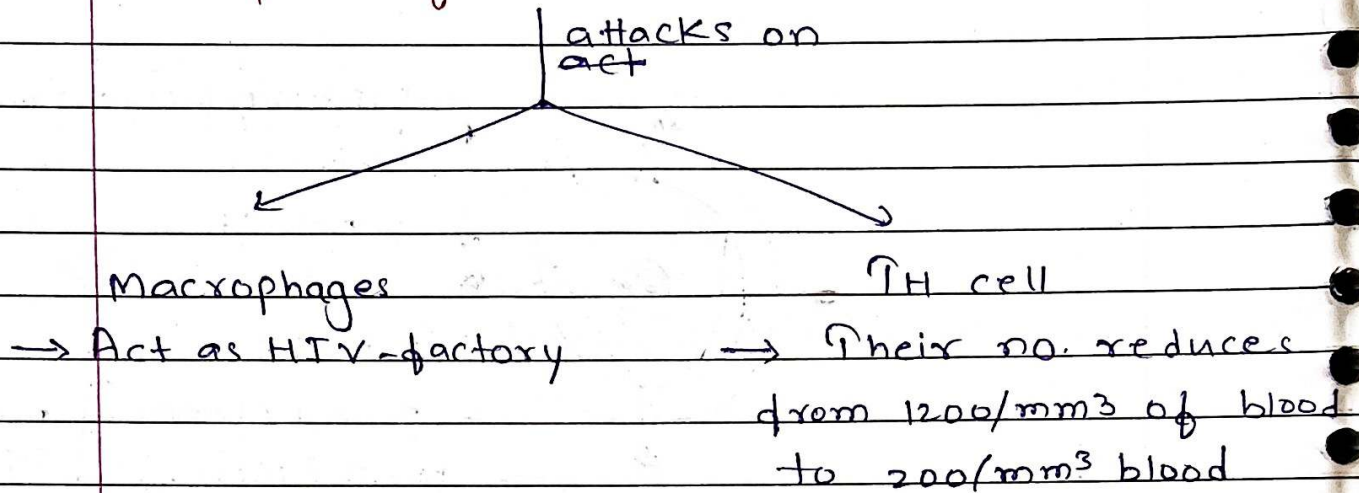
- Those with multiple sexual partner
- Drug abusers (intra venous injection)
- Those who require multiple transfusion
- Children ~~born~~ born to HIV infected mother



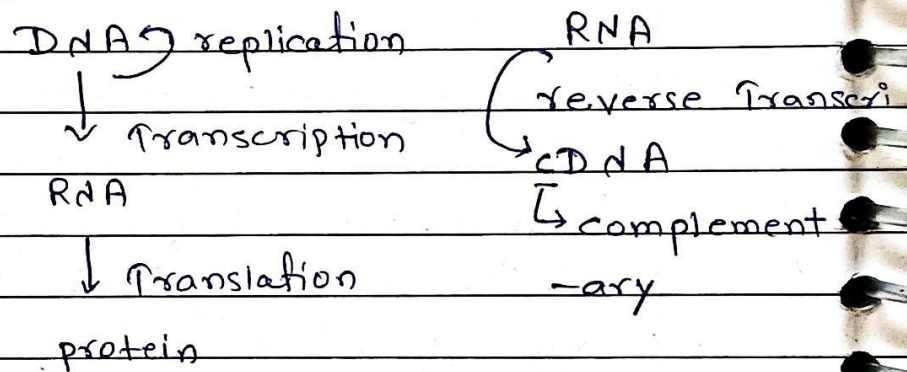
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• Lifecycle of HIV

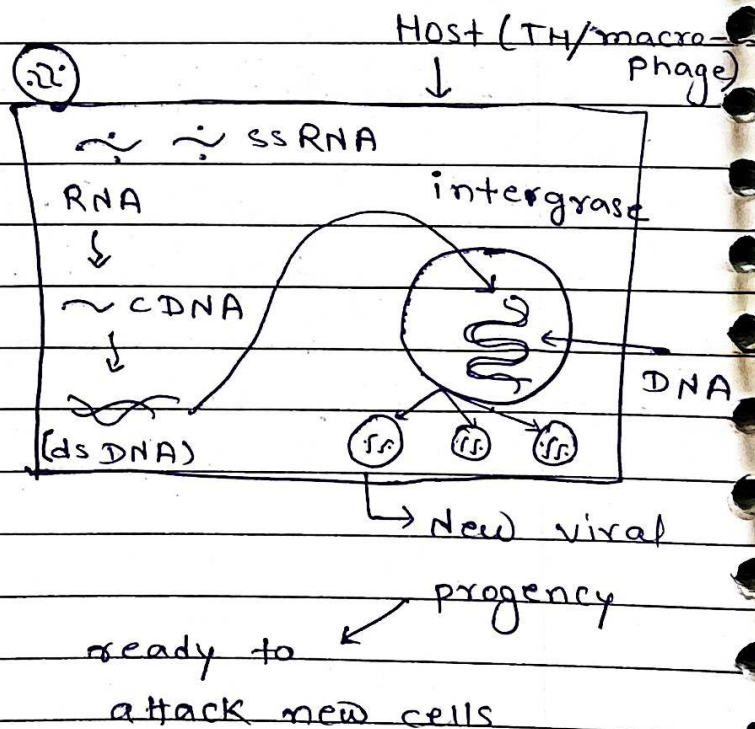


→ Central Dogma



• integrase enzyme attached virus DNA to host DNA

• Now the virus DNA is a part of host DNA, it uses our machinery to make viral RNA & necessary protein





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Note: Opportunistic infection like by many viruses, fungi, bacteria like mycobacterium (Tuberculosis) Toxoplasma (protozoa causing Toxoplasmosis) may be seen when person suffers from AIDS.

Symptoms: Fever, weightloss, diarrhoea is seen & 5-10yr is the time period for the symptoms to appear from time of infection

Diagnosis: ELISA: Enzyme Linked Immuno Sorbent Assay (most commonly used diagnostic test)

• Confirmatory Test: Western blotting

• ~~prev~~ prevention & Control

→ Can only be prevented. No cure

• **Treatment**

↳ Drugs like AZT: Azidothymidine (anti-retroviral drugs)

↳ It can only ↑ life of patient for few years but can't be cure

• NACO (National AIDS control organization) & other NGOs are working to create awareness & prevention of AIDS



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- WHO is creating safe blood banks, promoting use of disposable needles, free condom - distribution, promoting regular health checks.

* Cancer (non-infectious)

→ One of the most dreaded (deadliest) disease causing many deaths.

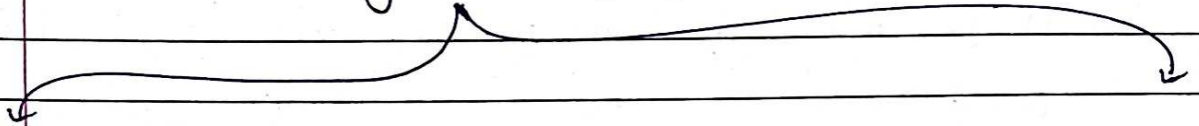
• properties of cancerous cell

- ① Uncontrolled and Unregulated cell division ^{of Cancerous cell}
~~is called Tumor~~ form Tumor
- ② No contact inhibition
(contact inhibition is a property of normal cell which divides & comes in contact with neighbouring cells & stop division which is absent in cancerous cell)
- ③ Tumor cell take nutrition from normal cell (normal cell become nutrition deprived)
- ④ Doesn't show Apoptosis (natural cell death)
↳ Cancerous cell become immortal



- There are some 'regulatory genes' present in our cell, whose breakdown causes cancer

Regulatory gene



① proto oncogenes / cellular oncogenes / c-oncogene

② Tumor suppressor gene

→ Normal gene in our cell, controlling cell growth but once activated (mutated) convert into cancer causing oncogenes (cancer)

② Tumor suppressor gene

→ Acts as check points for a cell going through cell division, if division is normal it is not complete division, if abnormal it is not allowed to go further due to check point

→ If these genes mutated



Cancer might happen



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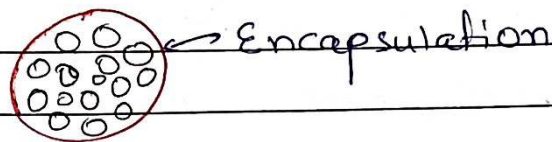
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• Types of Tumor

① Benign Tumor

→ It is mass of cell present or localised at a place

→ It is encapsulated (covering around it)

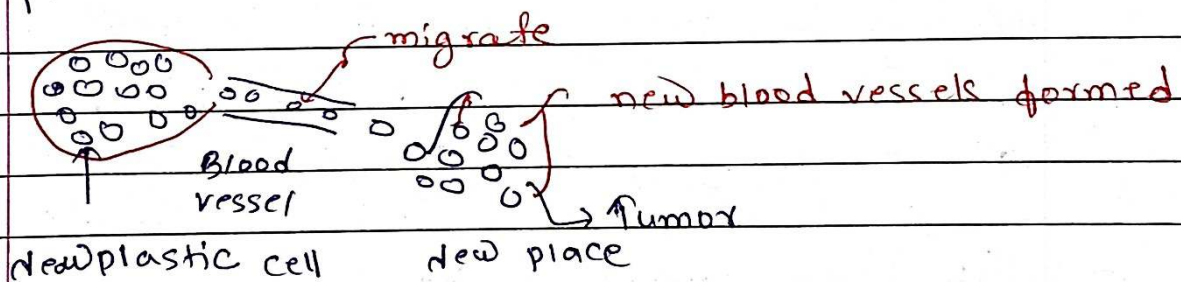


→ No metastasis

→ Non-cancerous, less dangerous

② Malignant Tumor (cancerous, dangerous)

• It is the mass of cells that can potentially breakout of encapsulating & move to new places.



Malignant tumor (Neoplasm)

→ Metastasis seen

↳ The property of tumor cell is by which it can move from one place to another



• Causes of Cancer (Carcinogens are cancer causing agents)

① physical agents

→ radiations like X-rays, gamma rays (ionising radiation), UV-rays (non-ionising)

② chemical agents

→ Tobacco smoking, chewing, soot, coal tar, mustard gas, Asbestos (pollutants) etc

③ Biological agents

→ Virus like HPV (human papilloma virus), HTV, HBV (Hepatitis-B virus) have viral oncogenes

→ can cause changes & mutation in our gene

• Diagnosis

① Biopsy & histopathological study

→ Biopsy is make fine section of tissue suspected to be cancerous & then studied under microscope, known as Histopathology



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② Blood & Bone marrow

→ Usually performed in case of blood cancer (Leukemia). No. of WBC $\uparrow\uparrow$

③ Radiography $\div$ X rays used to obtain 2-D image of internal organ

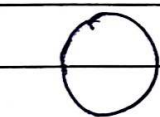
④ CT. scan (Computed - Tomography)

→ X-rays used to obtain 3D image of internal organ

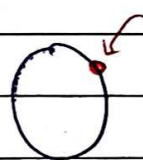
⑤ MRI (Magnetic Resonance imaging)

→ Strong magnetic field used to obtain 3D image of internal organ (safest Technique)

⑥ Antibody Test



Normal
cell



Cancer
cell

Antigen expressed
(antibody against these can
be given, if binds &
complementary: Cancer)

Note $\rightarrow$ If cancer runs in family history, one can pre-diagnose for over-expression of ~~gene~~ gene.

e.g. Normally: 10000 genes activate

Pre-diagnosis: 20000 genes activated



• Treatment of Cancer

① Surgery

↳ Surgical removal of tumor

② Radiotherapy

↳ Radiation like gamma rays are used specifically to target tumor cells while trying to protect neighbouring cells

③ Chemotherapy

↳ Drugs / medicine / chemicals are used to treat the patients, Side effects like hairloss, Anemia, Weightloss seen.

④ Immunotherapy

↳ α -interferons are used, these are biological response modifiers, these activate NK cells to target the tumor cell cell

Note: Combination of these treatment usually given to the patient



* Drugs

- Drugs are usually the chemical/medicine used for clinical purpose but when misused/abused by people is called Drug abuse.
- Drug abuse is most commonly seen in people of Adolescence age group (12 - 18 yr)
- Addiction: Continuous presence of certain chemical constantly required in the body & if a person is stopped from consuming them they show ~~that~~ Withdrawal syndrome



group of symptoms like shakiness, sweating, Aggressiveness, Nausea

Drugs

-
- ① Tranquillizers
 - ② Opioids/opiate Narcotics
 - ③ Stimulants
 - ④ Hallucinogens



① Tranquilizers

e.g. Benzodiazepens, Barbiturates

- It suppress CNS activity
- It promotes sleep, bring calmness
- As clinical significance can be used to treat Insomnia (sleeplessness), As

② Opioids

- Receptors present on GI tract & CNS
- They also suppress the CNS activity & slows body function.

e.g. Morphine, Heroin

• Morphine

↳ Obtained ~~for~~ from Latex of 'poppy plant' (Papaver somniferum)

- It is very commonly used as a Sedative & painkiller (clinical significance) for a patient who has undergone surgery.



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• Heroin

- ↳ It is ~~de~~ diacetylated Morphine
- Commonly called 'Smack'
- It is usually snorted or taken intravenously
- It is white, odorless, crystalline, bitter

Note:- Opioids can be Euphoric: (cause Euphoria)
Temporary feeling of happiness

* Stimulant

(a) Coca alkaloid (cocaine, crack, coke)

- Coca alkaloid obtained from Erythroxylum
coca a native to South America
- Usually snorted
- This increase energy, alertness, activity etc
- It interferes with the transport of the neurotransmitter Dopamine
↓
It level is maintain in the synaptic cleft for a longer time
- Cause 'Euphoria'
- Excessive dosage cause hallucination



(b) Amphetamines

- Synthesis in lab
- ↑ activity, ↑ alertness
- Sleeplessness
- Commonly abuse by Sports person

(c) Tobacco

- Consumed by Human more than 400 year
- Has chemical known as Nicotine
- Can be taken orally (chewed), snuffed or smoking.
- Its consumption causes oral cancer, Lung cancer, ~~Urinary~~ Urinary bladder cancer, Gastric ulcers, Emphysema, CAD (Coronary artery disease) etc.

Smoking may also elevate the secretions of Epinephrine & Norepinephrine from Adrenal medulla, this increase Heart rate & Cardiac output. It also increase CO level in body

CO has 200-250 time more affinity for Hb than O₂



It binds to Hb



Hence, 'HbO₂': Oxyhaemoglobin level drop



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* Hallucinogens (Psydelic drugs)

↳ Drugs that cause hallucination

↳ Distorted sense of reality

① Cannabinoids

→ Receptors mainly present in brain

→ Obtained from the inflorescence of plant Cannabis sativa

eg. Marijuana, hashish, charas and ganja

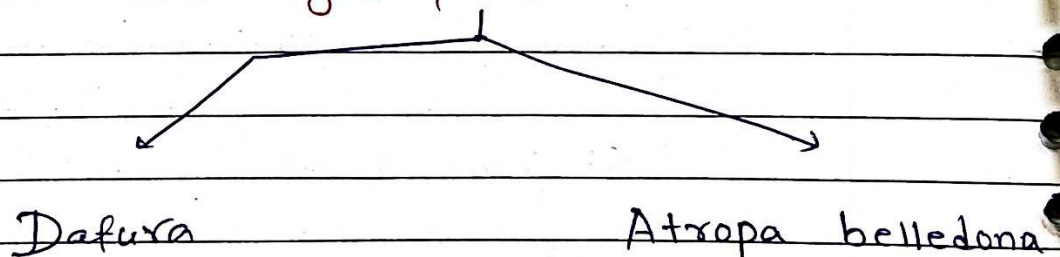
↳ produced by various combinations of flower tops: Leaves, resins

→ Consumed orally or ~~smoked~~ smoked

→ Cause hallucination, affects the Cardio-vascular activity of a person (↑ Heart rate)

→ These days commonly used by sports person

Note ÷ Other hallucinogenic plants





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- Most potent hallucinogen: LSD (Lysergic acid Diethylamide)

Obtained from fungus
(Claviceps purpurea)

* Anabolic steroids

Synthetic drugs (testosterone derivative), commonly abused by sports person to increase muscle built, stamina & performance.

* Side effect in female

→ Masculinisation (muscle development) (features like males), increased aggressiveness, mood swings, depression, abnormal MC, excessive hair growth on the face and body, enlargement of clitoris, deepening of voice.

* Side effects in ♂

→ Acne, increased aggressiveness, mood swings, Depression, reduction of size of testicles, decreased sperm production, potential for kidney and liver dysfunction, breast enlargement, premature baldness, enlargement of prostate gland.

Note ÷ Along with Anabolic steroids, Narcotics (Morphine/Heroin), Diuretics (drugs that promotes Diuresis) also abused.



* Alcohol abuse

- Alcohol is absorbed from GI tract (mainly stomach)
- Cerebellum is affected result in body balancing impaired
- Alcohol: metabolism in Liver



Excess Alcohol consumption



fats starts accumulating in liver



Fatty liver

- may also cause severe liver damage - 'Liver Cirrhosis'
- Alcohol consumption by pregnant ♀ cause ~~then~~ abnormal development in foetus

Note:- Excessive dosage of Drugs/alcohol may cause Coma & even death due to heart failure or Cerebral haemorrhage (internal bleeding) or Respiratory failure

• prevention and control

- Avoid undue peer pressure, Education and counselling, seeking help from parents and peers, looking for danger signs, seeking professional and medical help

Biotech: Principle & processes

* Introduction

- Biotechnology

→ Techniques of using living organism or enzyme from organism for products & services.

- Old/Traditional biotech

→ Techniques of using complete organism like for making curd (lactobacillus), Idli & Dosa (yeast), wine etc.

- Modern biotech

→ Techniques of using GMO (genetically - modified organism) for products & service

e.g. TVF, gene therapy, vaccine, test tube baby etc.

- The European federation of Biotechnology (EFB) has given a definition of biotech that encompasses both traditional view and modern molecular biotechnology. The definition given by EFB is as follows: The integration of natural science and organism, cells, parts thereof, and molecular analogues for products and services.



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- Molecular analogues

↳ oligonucleotide (DNA/RNA), insulin etc made in lab that mimics biological products.

* Principle of Biotech

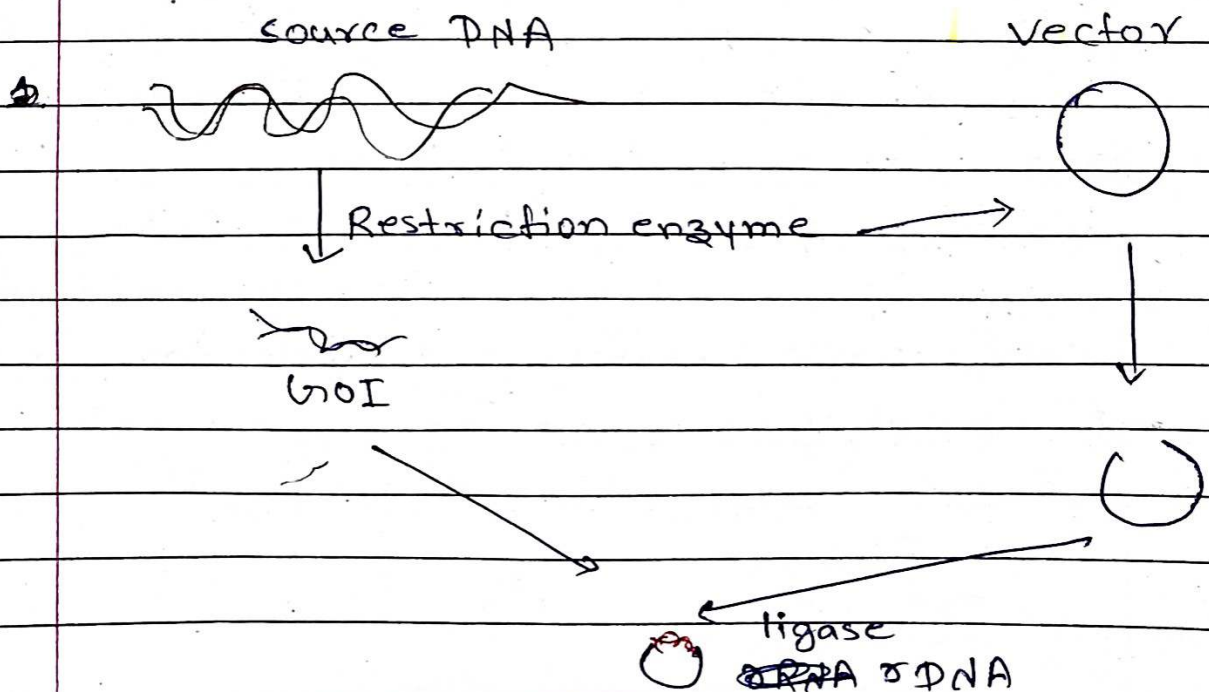
2 core techniques that enabled the modern biotech.

- ① Genetic engineering
- ② Bioprocess engineering

* Genetic engineering

• Here we do:-

- (i) Construction of rDNA (recombinant DNA)
- (ii) Gene transfer
- (iii) Gene cloning



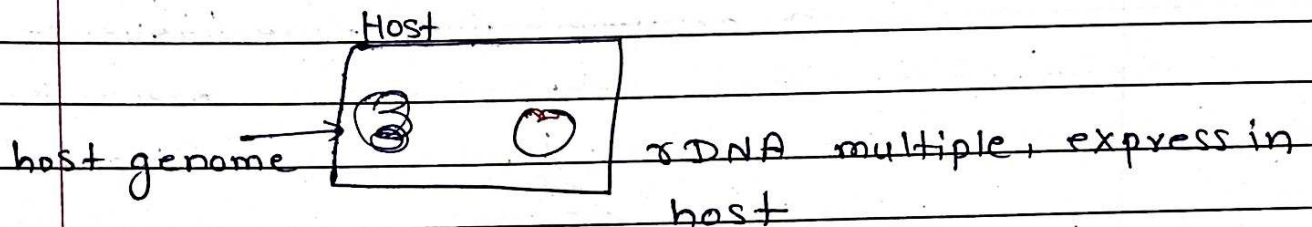


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 λ DNA

introduce in host



* Tools of recombinant DNA Technology

① Lytic enzyme

→ Enzyme that open cell, so that DNA can be extracted for further process.

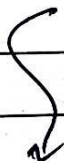
Cellulose → for plant cell

lysozyme → for bacterial cell

pectinase or chitinase → for fungi

② Restriction enzyme

① Discovery in 1963, 2 enzyme were discovered in bacteria.





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When bacteriophage attack bacteria (E. coli)

2 enzymes play role (defense mechanism of bacteria)

1st enzyme add methyl group to own genome

Methylation cause protection of own DNA

2nd enzyme cleave foreign genome

Restriction Endonuclease enzyme

- Restriction enzyme ^{is} named so because it restrict the growth of foreign DNA
- 1st restriction enzyme discovered + Hind II (characterization 5 year later)
- More than 900 restriction enzymes have been isolated from 230 strains of bacteria
- Restriction enzyme belong to Nuclease family (break phosphodiester bond)



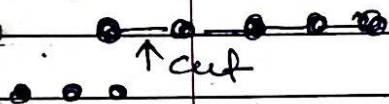
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Nuclease

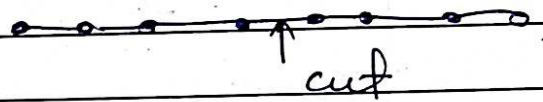
Exonuclease

- cut at terminal or end
- chop nucleotide from end



Endonuclease

- cut in b/w or within



Endonuclease

specific

- Specific in nature
- cut at or near recognition sequence
- It is of 2 types

non-specific

- non-specific in nature
- cut anywhere within DNA sequence

Type-I

- cleave + methylation both property

Type-II

- only cut property
- cut at recognition site
- require Mg^{2+} (no ATP)
- mostly use in Biotech



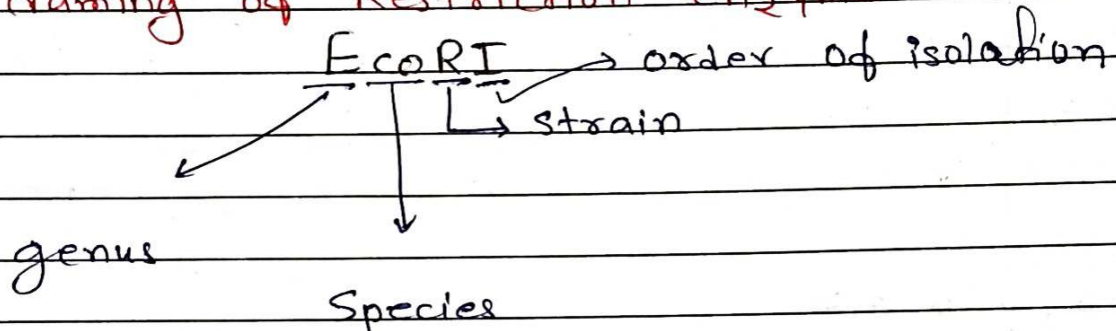
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Type-I

- Cut far from recognition site.
- require ATP and Mg^{2+}
- rarely used in biotech

• Naming of Restriction enzyme



• Restriction enzyme

Source

- | | |
|----------|-------------------------------------|
| ① BamHI | <u>Bacillus amyloliquefaciens</u> H |
| ② EcoRI | <u>Escherichia coli</u> Ry13 |
| ③ EcoRV | Strain of <u>E. coli</u> " |
| ④ SalI | <u>Streptomyces albus</u> |
| ⑤ HindII | <u>Haemophilus influenzae</u> Rd |

• Restriction enzyme cut at restriction site

• Recognition sequence is the sequence of base pair where Restriction enzyme bind.

• Palindromes + English words which spell same in forward and as well as reverse direction

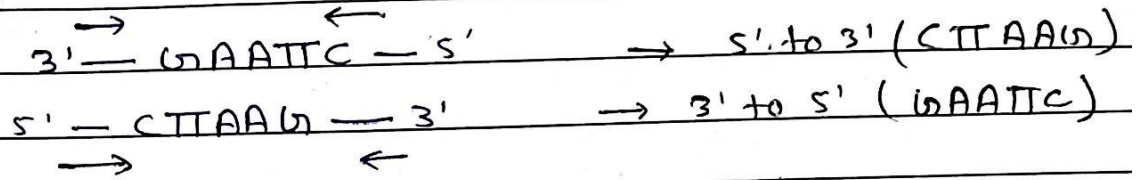
e.g. MADAM, MOM



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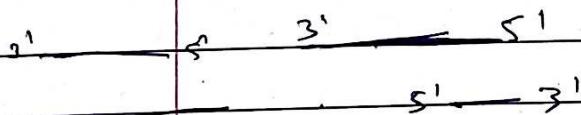
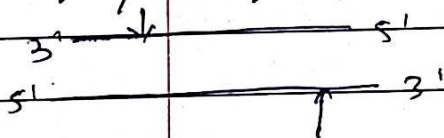
- Palindromic sequence ÷ Sequence of DNA which read same when orientation is kept same



- Restriction enzyme produce two types of end

Sticky end (cohesive end)

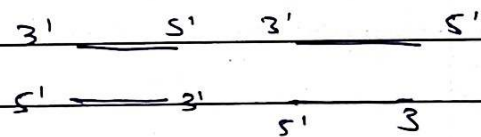
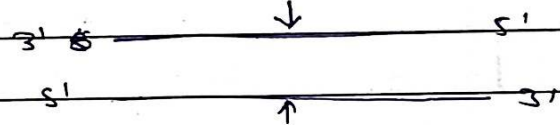
- Overhanging stretch present
- Make ligation process easier
- frequently used



non-cohesive

Blunt end

- No overhanging stretch
- rarely used



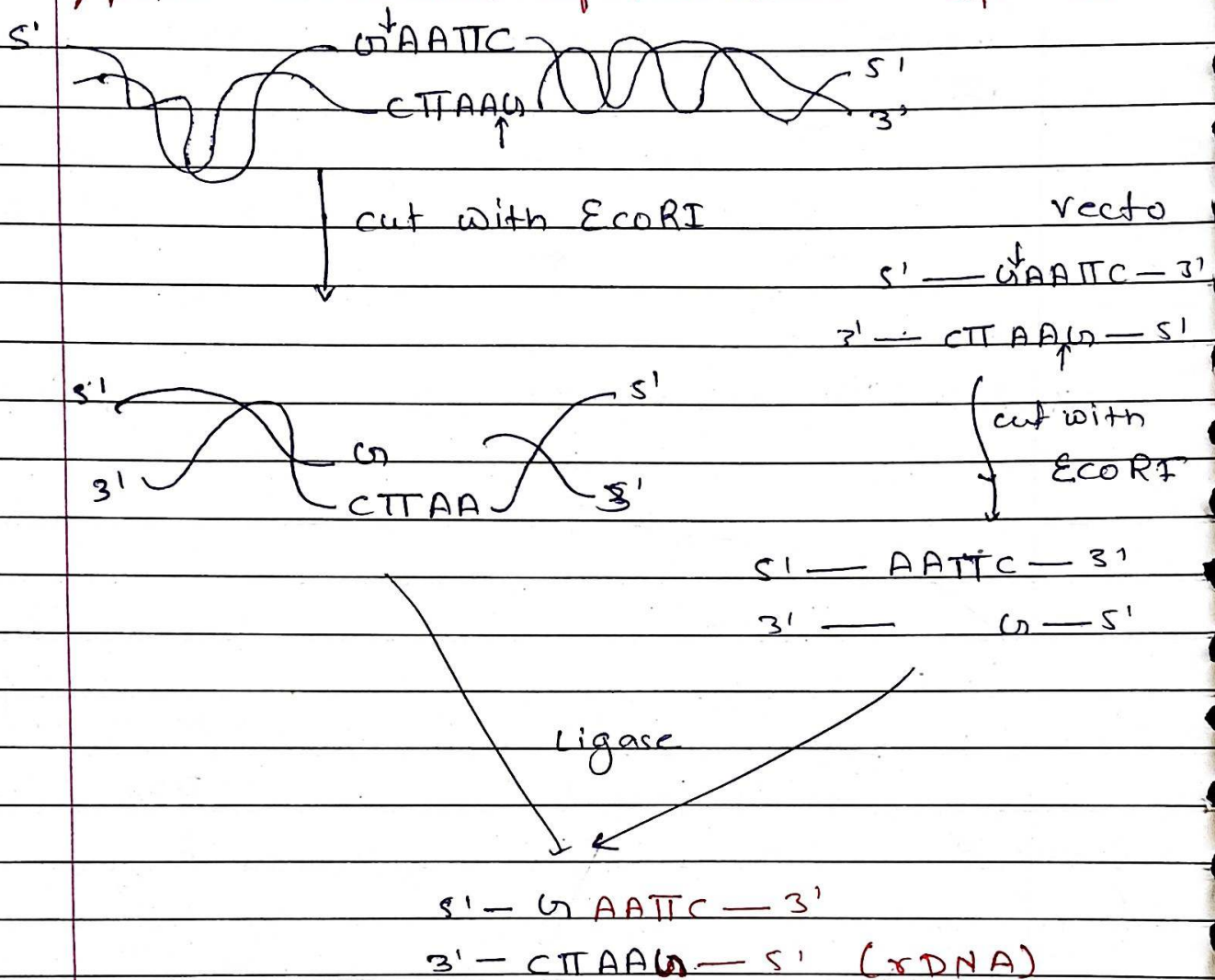
Note:- Always we used same restriction enzyme to treat our MOT and Vector . So that same type of sticky end is produced and ligation will be easy.



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• Action mechanism of restriction enzyme



• Blunt end produce by $\div$ EcoRV, HincII

• Sticky end produce by $\div$ EcoRI, SmaI, ~~Bam~~ BamHI

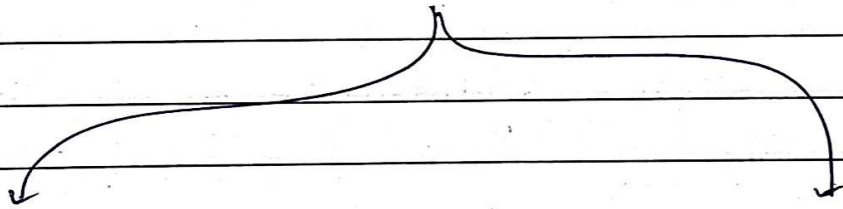


③ Ligase

- Enzyme that perform ligation
- form phosphodiester bond b/w 2 adjacent nucleotides
- Energy dependent process
- Known as genetic glue or gum

④ ~~Pol~~ polymerase Enzyme

- polymerase enzyme join nucleotides to form complementary DNA strand
- DNA polymerase has two activity



a polymerization
(5' → 3' direction)

b proof-reading (check)
(3' → 5' direction)

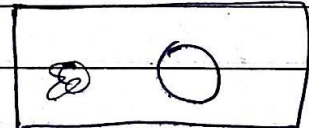
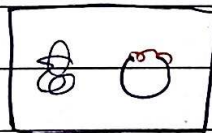
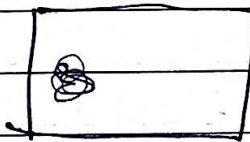
⑤ Cloning Vector

- Carrier of GOT that can be clone (multiplied)
- It can be plasmid, Bacteriophage, YAC, BAC
- We always use cloning vector with high copy numbers.
more copy no. → more multiplication



Date ____/____/____

Page ____

Source
R.E.
NOT
vector
R.E.
digested vector
ligase
recombinant
non-recombinant
introduce in host (Transformation)


non-transformant

recombinant
transformantnon-recombinant
transformant



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• Characteristics of cloning vector

(a) Ori

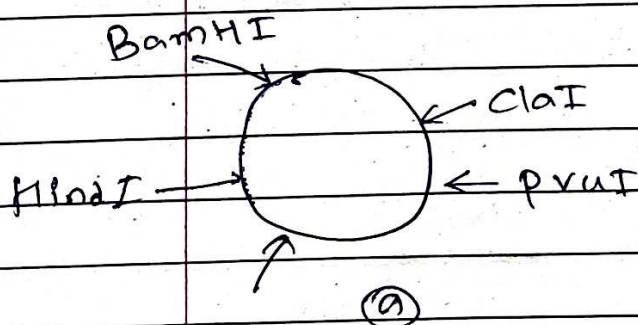
- Ori stands for origin of replication.
- Sequence of DNA from where replication starts.
- Ori supports copy number.

(b) Rop

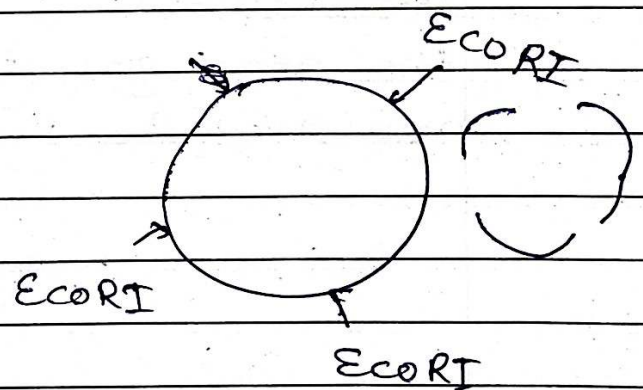
- Sequence of DNA where which codes for protein essential for replication.

(c) Cloning site

- Site where restriction enzyme cuts.
- Vector with cloning site of different restriction enzyme is selected.
- Vector with many cloning sites of single restriction enzyme is not selected (results in fragments).



SalI
choose



(b)
Not chosen



④ Selectable marker

→ property of vector which help us in -
identifying (selection) transformant and
non-transformant or recombinant and
non-recombinant

→ mostly selectable marker are antibiotic
resistance gene

→ Normally *E. coli* lack resistance against
antibiotic

e.g. ampicillin resistance

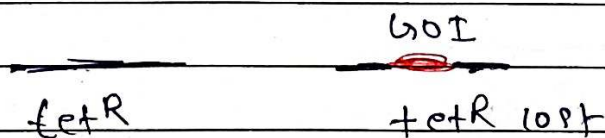
tetracycline resistance

Chloramphenicol resistance

Kanamycin resistance

• insertional inactivation

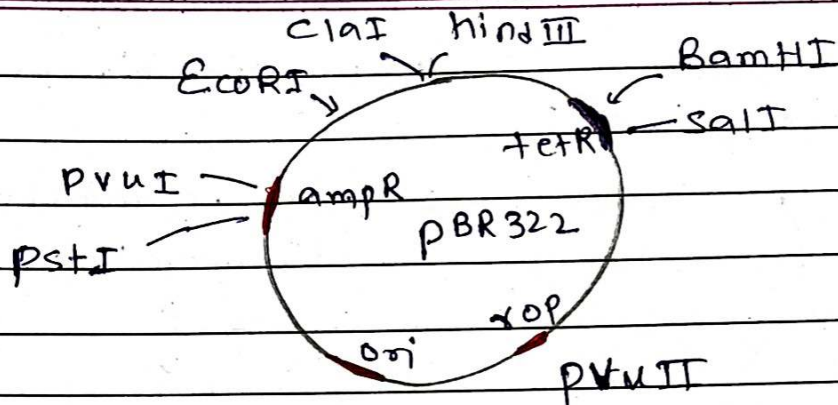
→ When we insert our *GOI* in antibiotic
resistance gene (selectable mark), then
the gene get inactivated due to insertion
and antibiotic property is lost.





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→ 8 cloning site

→ 2 selectable marker

p = plasmid

B = Bolivar

R = Rodriguez

322 = no. of experiments

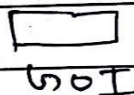
Note: BamHI, SalI present in tetR
PvuI, PstI present in ampR

~~Source~~

Source

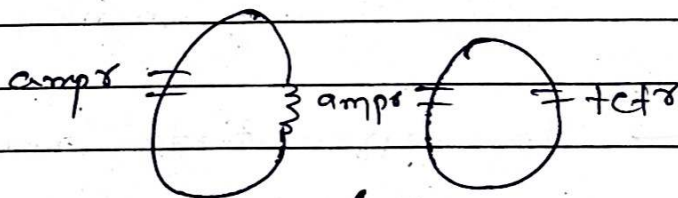


↓ BamHI



5' I

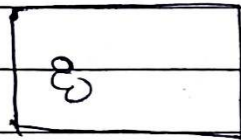
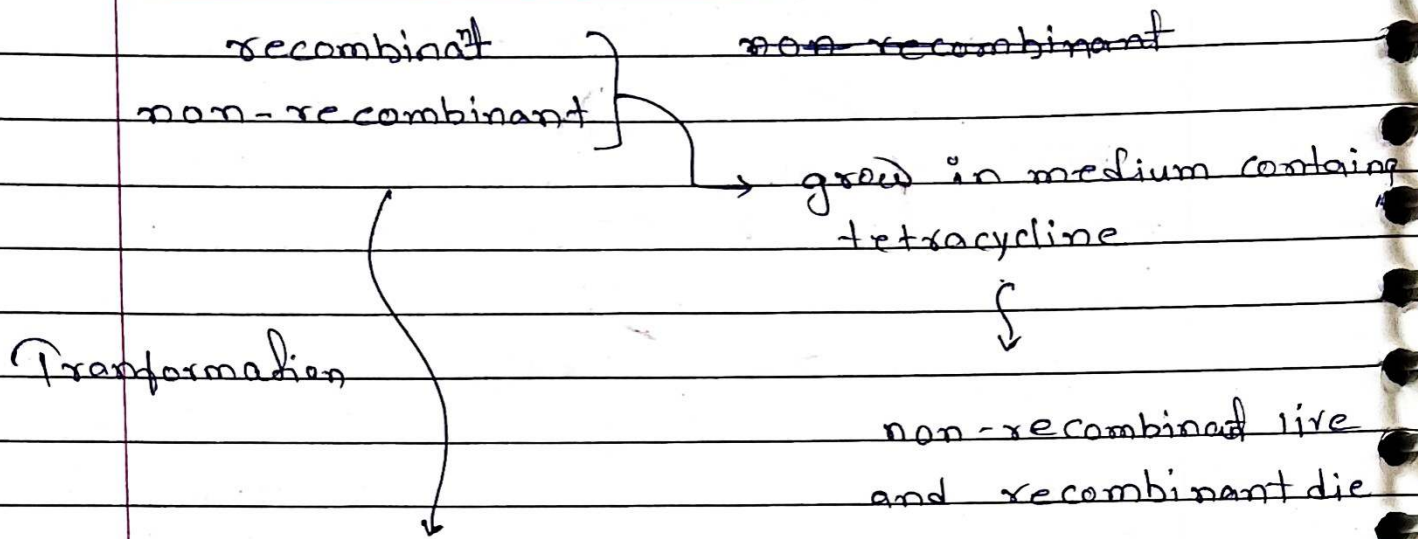
ligase



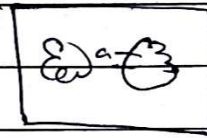


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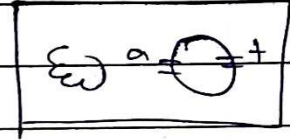
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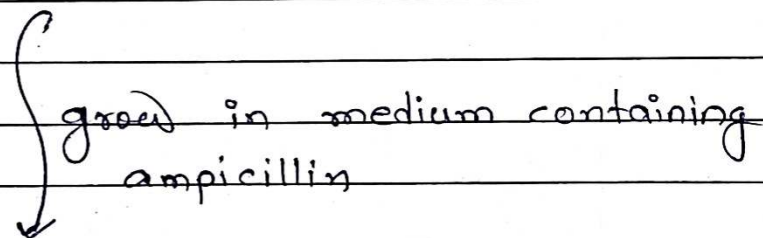
Non-Transformant



recombinant Transformant



Non-recombinant Transformant



Non-Transformant = die

Recombinant Transformant = live

Non-recombinant Transformant = live

In this case,

Amp^r → to differentiate transformant & non-transformanttet^R → to differentiate recombinant & non-recombinant



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• Recomb - Transformant	tetr	amp ^r
Non-recomb - transformant	X	✓
Non-transformant	✓	✓
	X	X

• lacZ gene as Selectable Marker

→ Above mentioned process, require 2 plating (tetracycline and ampicillin) which is a tough process.

→ Scientists start using gene as selectable marker that codes for protein which convert substrate into color product.

→ Normally,

~~lacZ~~ lacZ gen

↓ encodes

B - galactosidase enzyme

Xgal
(substrate)

blue color product



Date ____/____/____

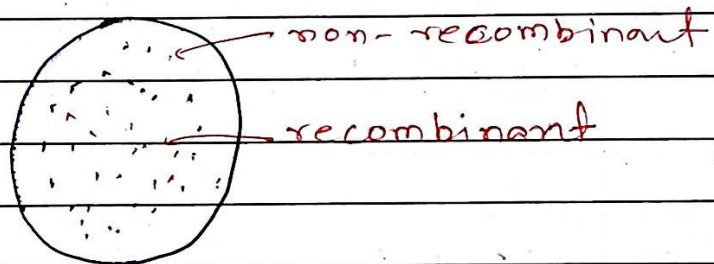
Page ____


loI

→ loI inserted in lacZ gene, lacZ get inactivated, No β -galactosidase, No conversion of X-gal. White color appear

- In this, we get 2 color colony +
 - ① Blue color → Non-recombinant
 - ② White color → Recombinant

This is known as Blue-white color screening



• Other cloning vectors

- (i) Bacteriophage + Virus that attacks on bacteria
- (ii) plasmid + (important pBR322)
- (iii) BAC + Bacterial artificial chromosome.
(cc = upto 350 Kb)
- (iv) YAC + Yeast artificial chromosome (cc = 1 mb)
- (v) Cosmid (cos site + plasmid) (cc = 30 - 40 Kbp)
- (vi) phagemid (bacteriophage + plasmid) (cc = upto 10 kb)



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- Carrying capacity (cc)

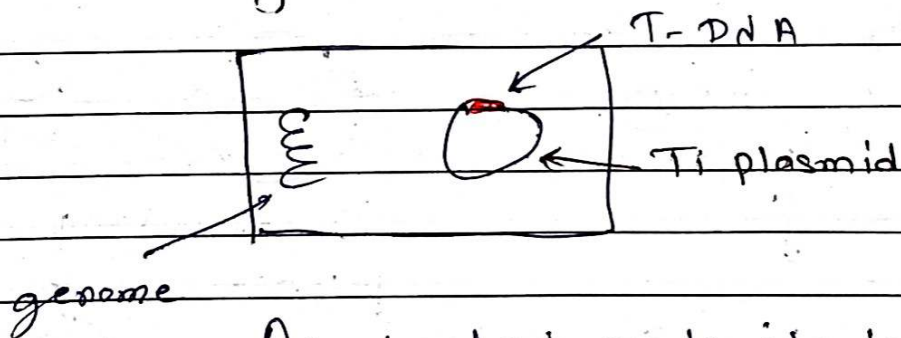
→ Length of $\text{G}0\text{I}$ that can be carried by vector

- Cloning vector for plant

→ Agrobacterium tumefaciens is a pathogen for several dicot plant

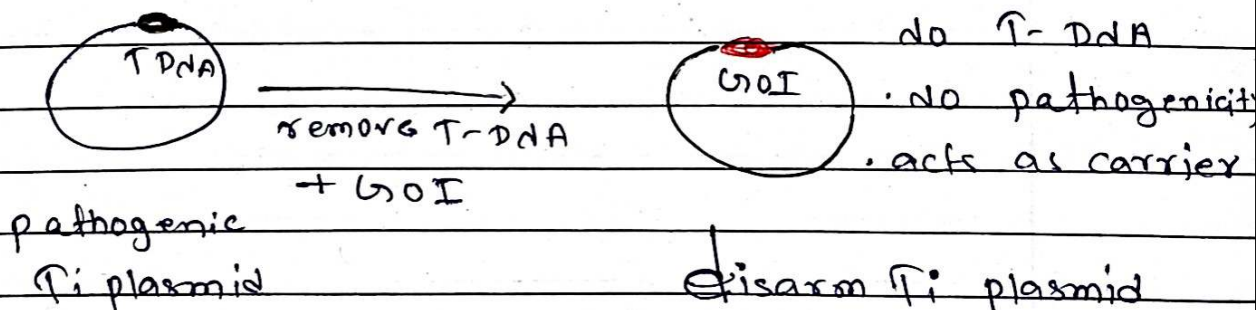
→ It has T_i plasmid (tumor inducing) which has T-DNA (transfer DNA)

→ When T-DNA get incorporated in plant's genome it cause tumor or node, known as Crown gall disease



Agrobacterium tumefaciens

- (disarm) modified T_i plasmid is used as vector in plant.





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• Cloning vector for animal

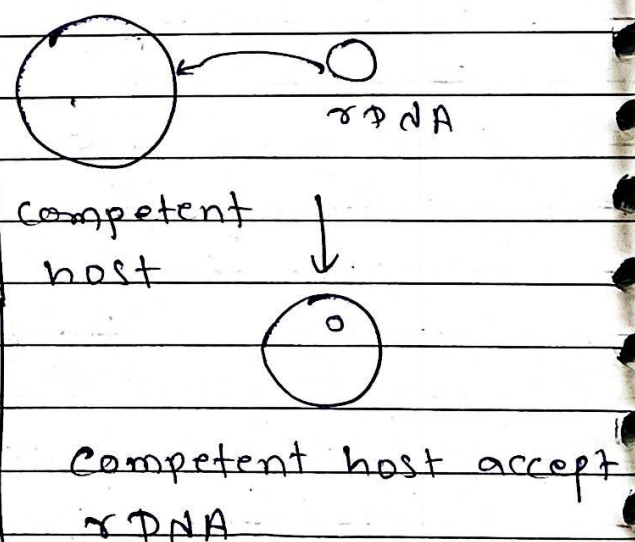
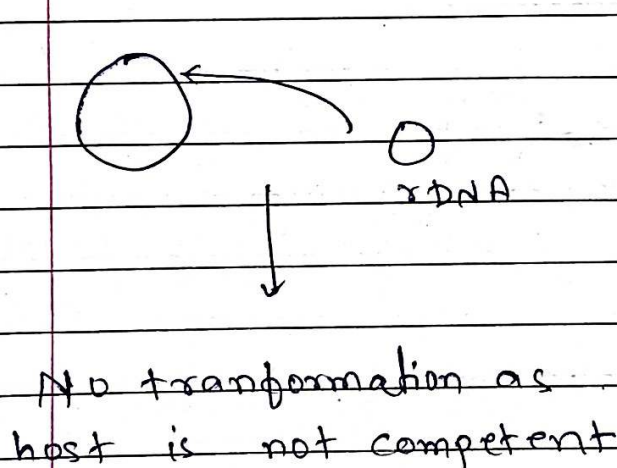
→ Retrovirus are disarm and then used as cloning (-pathogen gene) vector in animal

⑥ Competent host

→ Competent hosts are those hosts that is ready to take foreign DNA

→ Competent host is ready for transformation

→ To make host competent, we treat them with divalent cation (Ca^{2+})

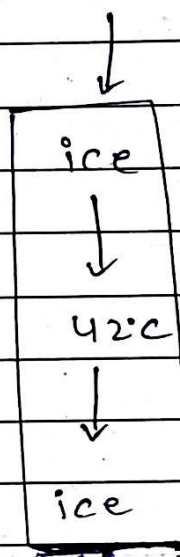




• Method of transformation

① Heat shock treatment

Competent host + rDNA (incubate)



Sudden change in temp. cause formation of pores in cell membrane of host enabling entry of rDNA

② Gene-gun or Biolistic

→ for plant

→ micro-particle of tungsten and gold coated with rDNA is bombarded on plant cell with high velocity.

③ Micro-injection

→ Needles carrying rDNA deliver rDNA directly in nucleus of animal cell.

④ Electroporation

→ Use of voltage to create pores in cell-membrane of host to enable entry of rDNA



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⑤ Disarmed vector

→ e.g. Ti plasmid for plant
retrovirus for animal

Note: DNA is hydrophilic
cell mem. interior hydrophobic (that's why
DNA can't enter in cell directly.)

* Gel Electrophoresis

- purpose

→ Separate DNA fragments (basis - their size)

→ DNA is -ve charged (due to phosphate), forced
to move toward +ve terminal (anode) in an
electric field on the basis of their size

→ Smaller fragments move fast (away from cathode)
& larger fragments move slow

→ Matrix is made of agarose (natural polymer)
(extracted from sea weed)

→ Ethidium bromide (EtBr) is used as stain
that is used for visualisation of DNA fragment

→ Under UV ray, visualisation is done



→ Bright orange color bands are observed under UV-light

→ Desired DNA fragment is cut out of gel, and this process is known as Elution process

Note:-

- ↳ Ethidium bromide is carcinogenic
- ↳ Combs are used to prepare wells
- ↳ In wells DNA sample is loaded
- ↳ Ladder is used as reference for size of DNA

• Steps in Gel Electrophoresis

- (1) prepare gel (with the help of agarose)
- (2) Cast gel in tray (use comb to make wells)
- (3) Rest the gel for solidification
- (4) Remove comb (wells are formed, at cathode site)
- (5) Load DNA in wells
- (6) Switch on the power supply
- (7) DNA fragments move towards anode (small = fast, large = slow)

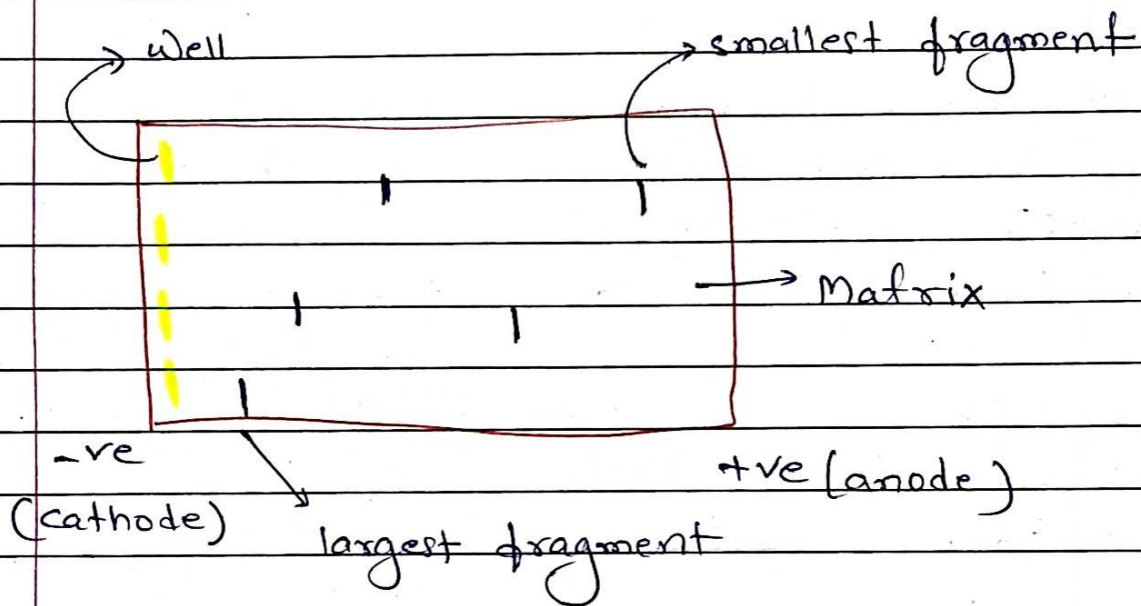


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(8) Observe the DNA under UV rays.

Note: DNA fragments are separated through — sieving effect.



(Gel Electrophoresis)

* PCR

- PCR stands for polymerase chain reaction
- Give by Kary Mullis in 1983
- ATM: In vitro replication, make multiple copies of DNA fragment (MDI)



• Requirements for PCR :-

- (i) Template DNA
- (ii) DNA polymerase
- (iii) Primers
- (iv) dNTP
- (v) Mg^{2+} , buffer

• 3 steps in PCR

- (i) Denaturation
- (ii) Annealing
- (iii) Extension

(i) Denaturation

- Ds DNA is separated at high temperature (95°C)
- H-bonds b/w nitrogen base pairs are broken
(A=T) (G=C)

(ii) Annealing

- ~~forward~~ forward and reverse primers are joined at both strand of DNA
- Annealing temperature = $40-65^{\circ}\text{C}$
- Primers.
 - ↳ Oligonucleotide sequence provided, which give free $3'\text{OH}$ for extension process



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(3) Extension

→ DNA polymerase polymerise the complementary sequence (at 72°C)

→ Taq polymerase is used.

↳ thermostable

↳ Active at high temperature

↳ Obtained from *Thermus aquaticus*



↓ Denaturation (95°C)

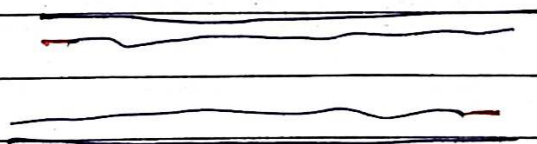


↓ Annealing ($40-65^{\circ}\text{C}$)



3' ← primer

↓ Extension





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Note:-

(i) No. of copies of DNA = 2^n (n = no. of cycle)

(ii) After 30 cycles 1 billion copies of DNA obtained

• Application of PCR:-

- (i) DNA fingerprinting (ii) forensic science
- (iii) Detection of pathogen (iv) Detection of mutated gene
- (v) Prenatal diagnosis (vi) gene therapy

* Steps in recombinant biotech

(1) Isolation of DNA

→ DNA is genetic material in most of organism

→ DNA is present inside cell, so to obtain DNA we have to break cell

Component

Treatment

Cell wall → lysozyme, cellulose,
(bacteria) (plant)
pectinase & chitinase.
& (fungi)

Cell mem. → detergent/lipase

RNA → Ribonuclease

protein → protease

Carbohydrate → Amylase

Lipid → lipase



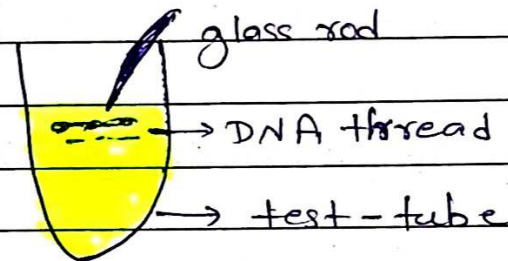
Date ____/____/____

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Note:- No use of DNase because we want to isolate DNA

→ We will precipitate DNA with the help of chilled Ethanol.

→ With the help of glass rod we will take out DNA thread, this process is known as Spooling.



Spooling

(2) Cut IoT and Vector

→ Cut at specific location in source DNA and Vector DNA with same Restriction enzyme (molecular scissor)

→ DNA fragments separated on 1% Electrophoresis

→ Both IoT and digested vector is isolated.



- (3) Make multiple copies of GDI (By PCR)
- (4) ligation of GDI and vector with the help of ligase (Genetic glue/gum)
- (5) Insert rDNA into host (Transformation)
- (6) Select our recombinant transformant with the help of selectable marker
- (7) produce at large scale
- (8) Downstream processing

* Bioreactor

- To produce product at large scale, bioreactors are used.
- Bioreactors are large vessels in which 100-1000L culture is prepared.
- Raw materials are provided & optimal conditions are given so that good quality product is produced.
- Continuous stirred bioreactors are most commonly used.



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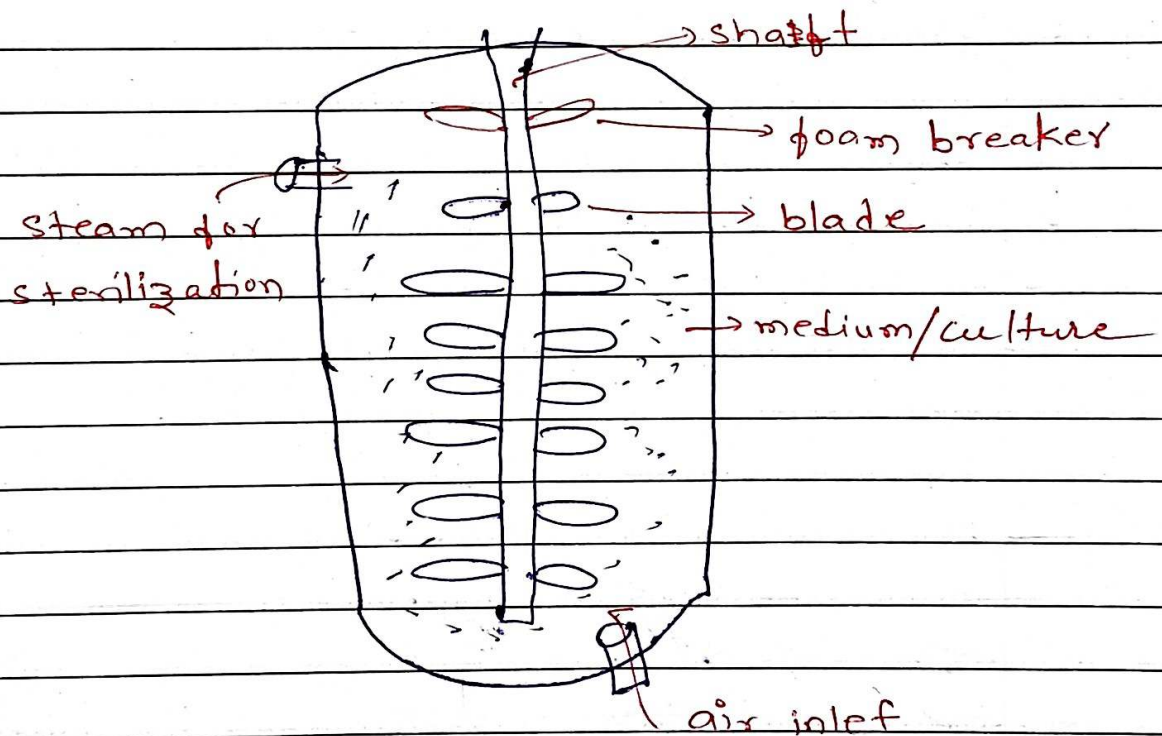
Types of bioreactor

Simple-stirred
bioreactor

Sparged bioreactor



gas is provided in the form
of bubbles to increase
efficiency



Bioreactors



Component of bioreactor

- (i) Vessel (cylindrical or curved base)
- (ii) Sensors for temp. & pH
- (iii) Agitator system (motor, shaft, impeller for homogenous mixing)
- (iv) Gas/oxygen delivery system
- (v) Foam control/braker
- (vi) Temperature control
- (vii) pH control

* Continuous culture system

- Open type
- used medium is drained out from one side
- fresh medium is added from other side
- most active log phase
- high yields.

* Batch culture system

- closed type
- One time medium addition and output recovered.
- log phase is short.



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* Downstream processing

- Includes steps after production of products
- like: separation, purification, addition of preservative, Clinical trials (drugs), Quality check

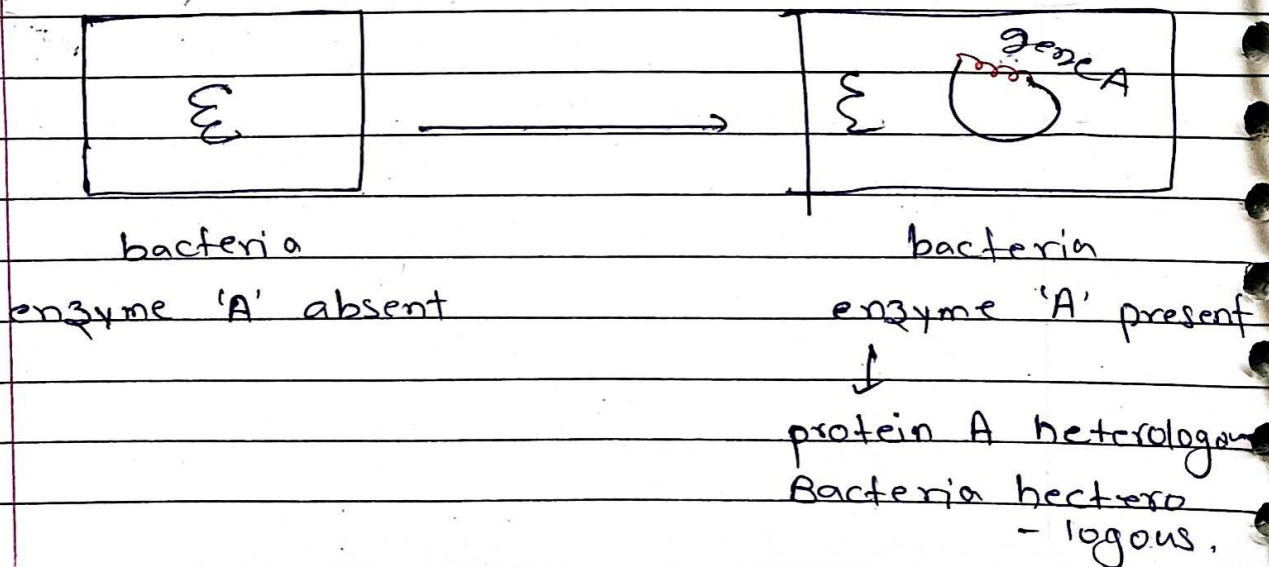
etc: Different product has different downstream process.

* Heterologous protein

- protein encoding gene expressed in heterologous host.

• Heterologous host

- Host in which naturally that protein is absent
- When we insert rDNA (having that gene) then host express that protein





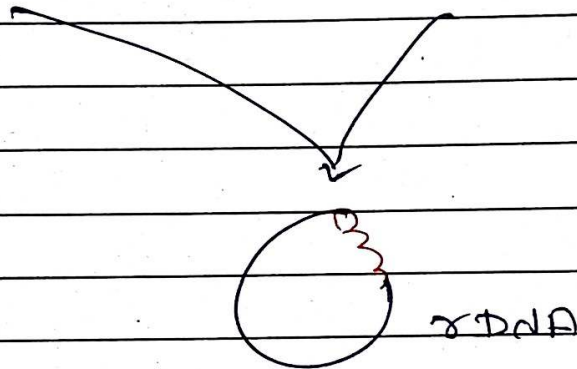
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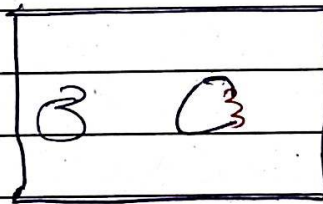
* Construction of 1st rDNA

→ By Stanley Cohen & Herbert Boyer (1972)

→ abr^r + Plasmid (*Salmonella typhi*)



inserted in *E. coli*



→ show abr^r property

* Introduction

Application of Biotech (majorly)

① Agriculture

→ Use of 'Genetically modified crop'

② Medicine

→ Biopharmaceutics (drugs/medicine prepared using GMO)

→ Biotherapeutics (use for therapy & treatment of Diseases)

→ Diagnosis (PCR, ELISA)

③ Waste treatment

④ Bioremediation (use of living organism for treatment of H_2O /soil/Air pollution)

⑤ Energy production (Biogas)

* Three critical research area in biotech

① Finding the best catalyst in the form of improved organism which is a microbe or pure enzyme

② Creating optimum optimum conditions for Catalyst to act



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③ Down stream processing

* ~~Biotechno~~ Application of biotech in Agriculture

There are three ways to increase food production

① Use of harmful chemical (Agro-chemical based Agriculture)

e.g. fertilizers, pesticides

② Organic farming: Biofertilizers, Biopesticide

e.g. N_2 fixing bacteria

③ Use of GMC

- ~~Green~~ Revolution

→ **Norman E. Borlaug** → father of green revolution (globally)

→ **M.S. Swaminathan** → father of green revolution in India

→ Because of green revolution in India food production increase 3 times but wasn't enough for ~~po~~ increasing ~~popul~~ population.



→ Food production increase 3 times due to:

- ① Better management practices (Better irrigation, machines, crop rotation)
- ② Used of fertilisers, pesticides
- ③ Improved Crop varieties

* Genetically modified Crops:

- ① Can tolerate any abiotic stress (Tem/pH/salinity etc)
- ② ↑ productivity
- ③ Reduced reliance (dependency) on pesticides, fertilisers.
- ④ Make pest-resistant plant (Bt-cotton)
- ⑤ Better or ↑ mineral usage from soil by plant
- ⑥ Reduced post-harvest loss
e.g. flower flavox savx Tomato
↳ Gene silencing used



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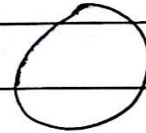
- ⑦ Enhanced Nutritional Value
eg. Golden Rice (vit-A enrichment)

Daffodil plant

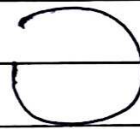
vector (Ti plasmid)



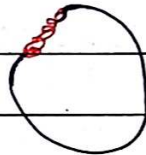
h01 (β -carotene gene)



CA. tu



ligase



β -carotene r-DNA



Inserted in normal rice grain variety (plant)

synthesise/ form

β -Carotene



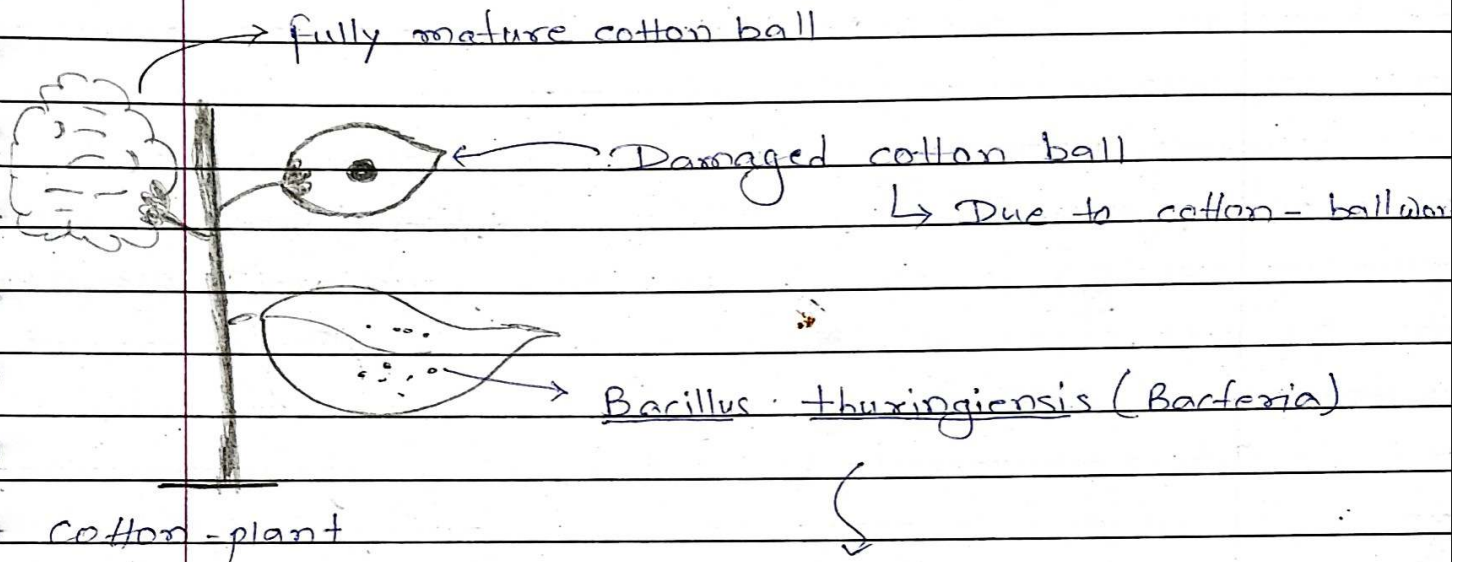
Eventually form vit-A



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~~Bt~~ Bt - cotton (pest-resistant plant)



found occasionally on cotton plants

It was observed that if 'cotton'-
Bollworms (insect) feeds on this
plant & eats the bacteria

It dies

Bacillus thuringiensis

'cry gene'

At particular phase of growth, cry gene form
cry protein



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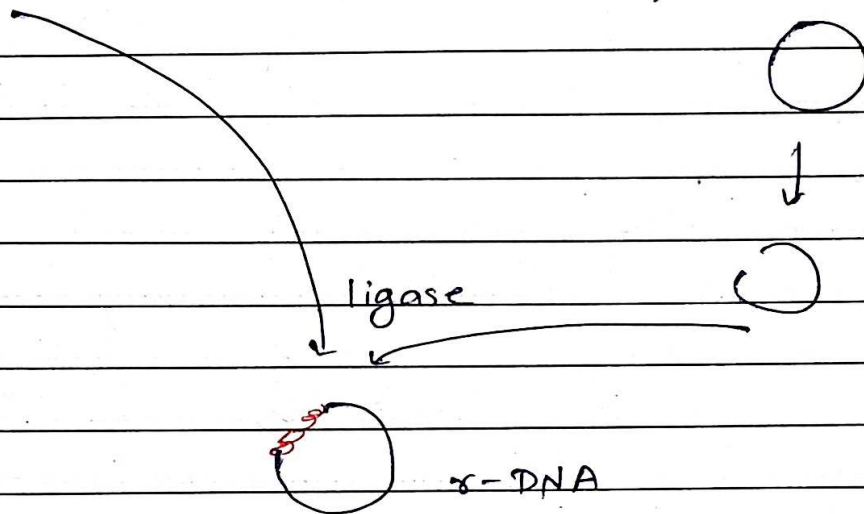
Page ____

- ~~Cry~~ Cry protein
 - ↳ Endo-toxic
 - ↳ protoxin

cry gene

~~Bt~~ - cotton

vector (Ti plasmid)



inserted in cotton plants

cry gene

cry protein (inactive)

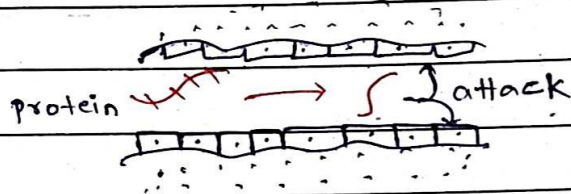
Insect (cotton bollworm) eats plant



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cry protein enters inside insect ~~body~~



epithelial cells of
midgut of insect

In the alkaline pH of midgut these protein
get activated



Causes pores in Epithelial cell



Fluid from surrounding enters cell



Cell swells & burst



insect die



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• Some important points

① Choice of cry gene depends on → The pest & crop

② Cry IAb → Corn borer

③ CryIIAb, cryIAC → cotton bollworm

Extra

③ phylum Arthropoda

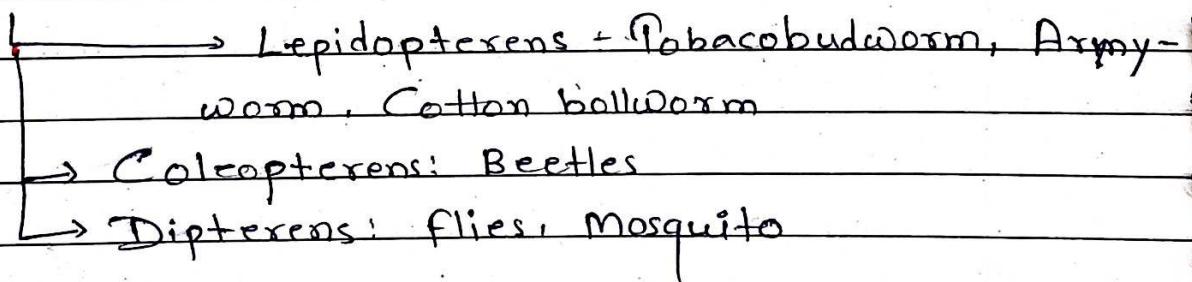


class Insecta



Orders

cry protein
is toxic



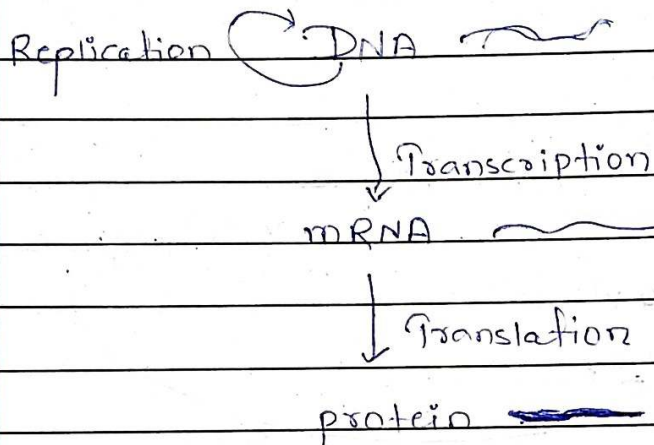


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* RNAi / m-RNA silencing

↳ RNA interference



- In gene silencing : mRNA needs to be silent
↳ Done by making dsRNA
↓
No protein

Note:-

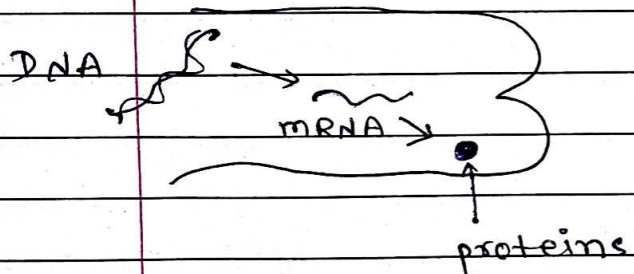
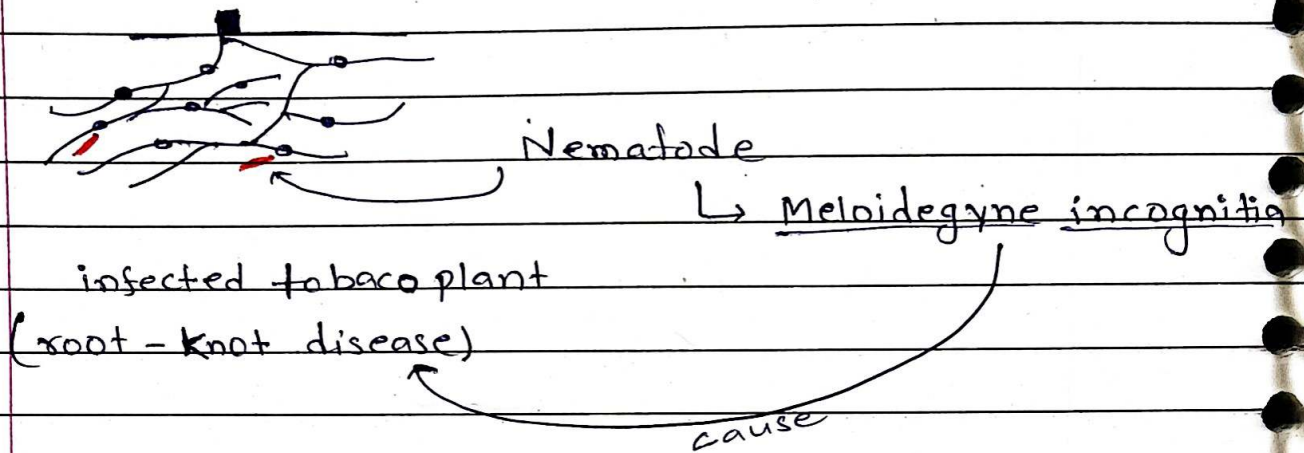
- RNAi takes place in all eukaryotes as a mechanism of natural cellular defense
- Here, the source of complimentary mRNA is through infection of RNA virus or Transposons (jumping gene) that replicate via RNA intermediate.



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- Tobacco plants (pest-resistant)



Nematode → essential for feeding & survival

- Our motive stop translation of this specific protein. So that the nematode does not grow

→ for this we will stop translation

→ We will convert ssRNA into dsRNA, done by RNA interference / RNAi / mRNA silencing / anti-sense technology

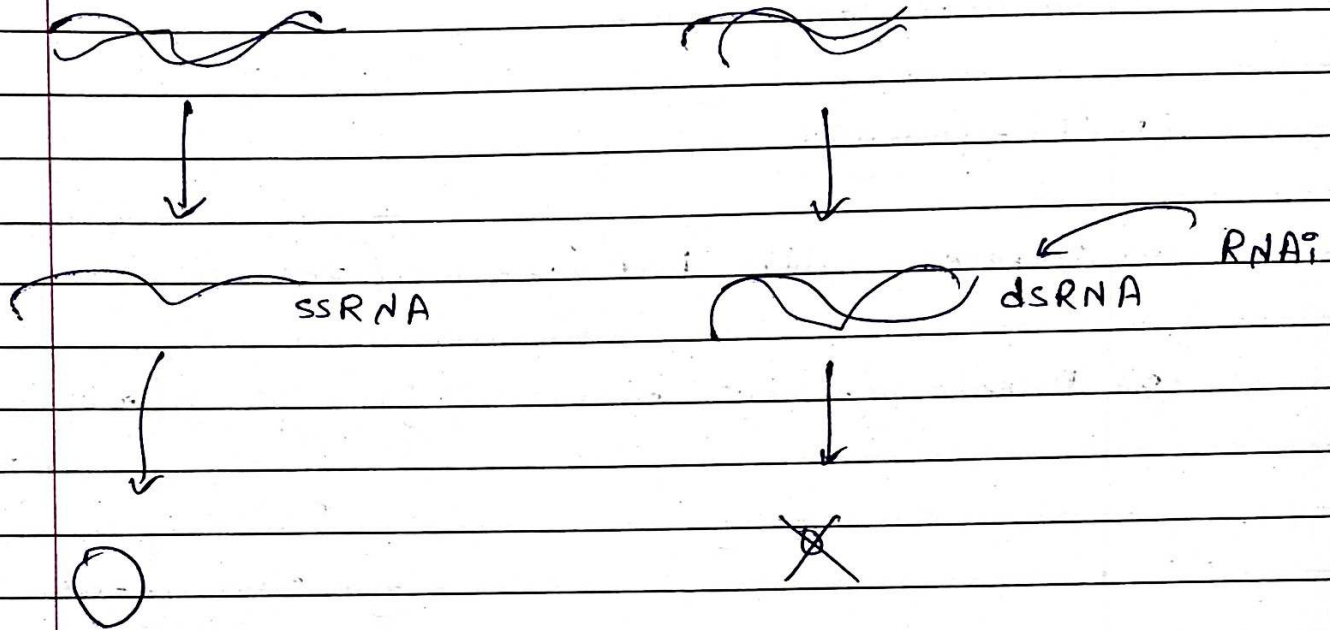


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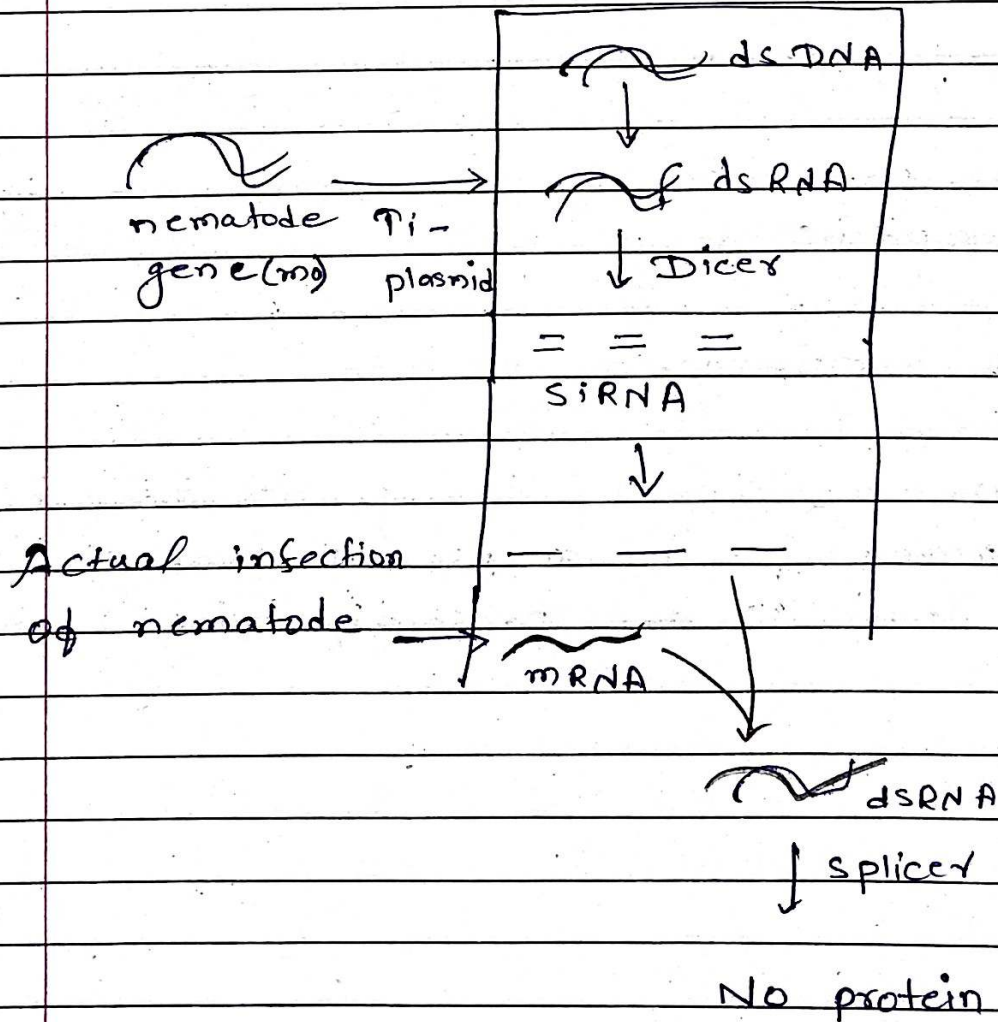
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Normal

RNAi



tobacco root cell





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- There are 3 ways to introduce GDT in tobacco root cell

(1) Ti-plasmid

(2) Viruses with RNA genome (retro-virus)

(3) Mobile genetic elements/ transposon (replicate via RNA)



"jumping gene"

* Application in Medicines

- Role of rDNA technology in medicine

(1) Mass production of safe and more effective therapeutic drugs

(2) No immunological response

Note:- 30 recombinant therapeutics have been approved for human use all over the world. In India 12 are presently being marketed



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Diabetes

Diabetes
mellitus

B-cell of pancreas

↓ secrete less
↓ insulin

insulin ↓, sugar in blood ↑

Diabetes insipidus

↳ vasopressin ↓
water reabsorb ↓
urination ↑

• Insulin

→ In case of diabetes (D.M) patient take insulin from outside as the beta cells of pancreas donot produce enough insulin and the level of sugar is high.

→ Earlier insulin was isolated from pancreas of slaughtered cattle and pigs

↳ Disadvantage: Cause allergy or other reaction

↳ Solution: prepare insulin in lab with the help of rDNA technology



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• Structure of insulin:

Insulin gene

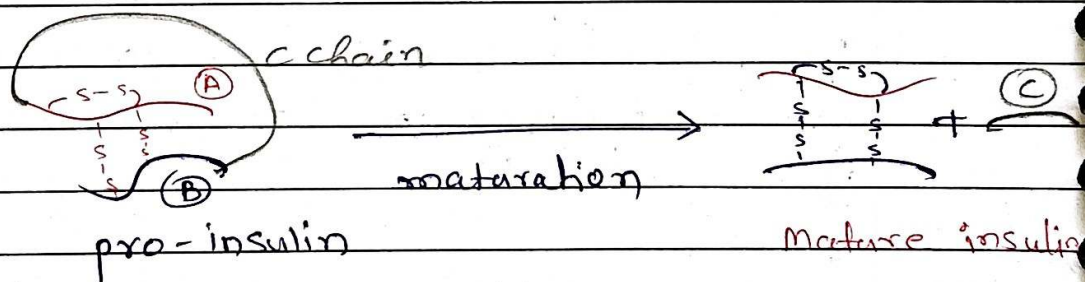


proinsulin (inactive)

↳ chain A (21aa) and chain B (30aa) are connected by chain C (31aa)

→ A and B chain are connected by 2 disulphide bonds. Also one disulphide bond is present within A chain

→ During activation of pro-insulin, C chain is removed and mature (functional) insulin is formed



A & B = 2 disulphide bond

within A = 1 disulphide bond



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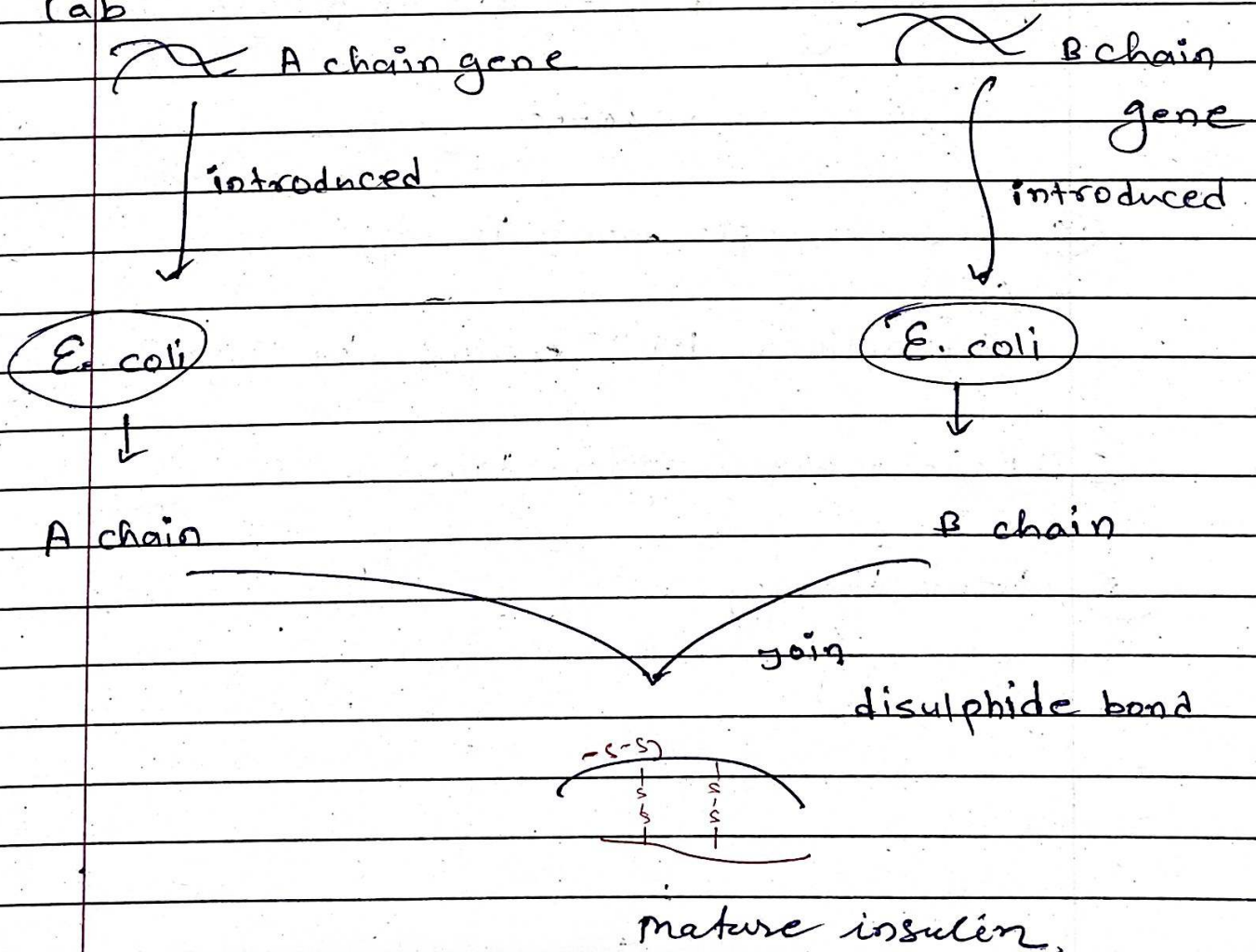
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• But we can't produce genetically engineered insulin using *E. coli* because maturation or assembling of insulin is task.

• In 1983 American company Eli Lilly prepared synthetic gene for A chain and B chain. These gene were introduced in *E. coli* separately. As a result A chain and B chain produced separately. At the end these 2 joins were joined by forming disulphide bonds.

→ In this way Humulin was produced (1st GE insulin/hormone)

Lab





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• Gene therapy

- It is collection of methods that help us to correct gene defect that has been diagnosed in child/embryo.
- Here, normal gene is delivered to the individual to replace non-functional gene.
- 1st time gene therapy was given to 4 year girl in 1990. This girl was suffering from SCID - ADA (severe combined immune deficiency Adenosine deaminase enzyme).
- ADA (by ADA gene) is necessary for immune functioning as well as lymphocyte development.

Treatment of defect gene

① Enzyme replacement therapy

↳ functional ADA enzyme by injection

② Bone marrow transplant

③ Gene therapy



- Gene therapy

Take blood from patient



Separate lymphocyte



Culture lymphocyte



Introduce functional ADA ~~g~~ (c-DNA) into lymphocyte, using retrovirus.



Use lymphocytes returned back into patient's blood

- ADA gene isolate (ds)



ADA RNA(ss)



This ss RNA is ligated with disarmed retrovirus's genome (vector, RNA)



This vector is introduced in host (lymphocyte) and deliver ss ADA RNA in lymphocyte



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ss RNA $\xrightarrow[\text{transcription}]{\text{reverse}}$ cDNA

cDNA integrated in lymphocyte DNA and codes for functional ADA enzyme.

→ Not complete cure, as lymphocytes have lifespan (not immortal)

→ periodic infusions of hE lymphocytes.

permanent cure for SCID-ADA;

→ If gene therapy given at early embryonic stage (totipotent stem cell)



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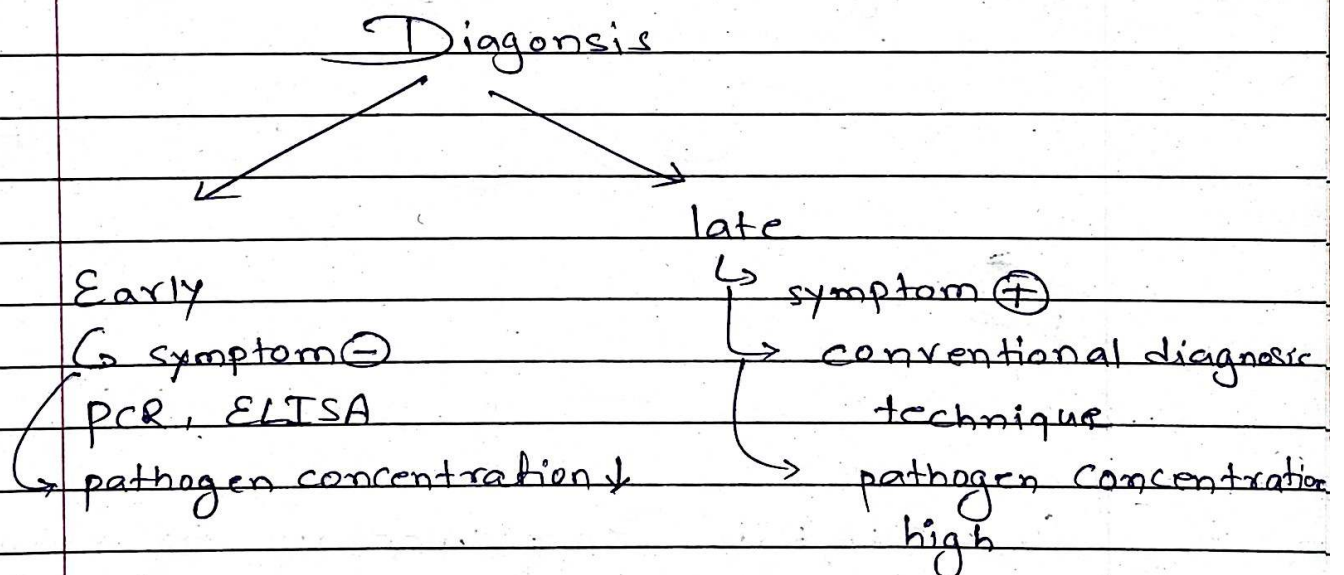
* Molecular diagnosis

- ↳ Early diagnosis help us for effective treatment
- ↳ When symptoms appear, the conc of pathogen is high
- ↳ At low concentration of pathogen, no symptom appear.

• Conventional diagnosis

- ↳ serum analysis, blood test, urine test etc
- ↳ Early detection not possible

- ↳ for early diagnosis $\rightarrow$ detection $\div$ rDNA tech, PCR, ELISA



• Window period

- ↳ Time period b/w infection and symptoms appearance.



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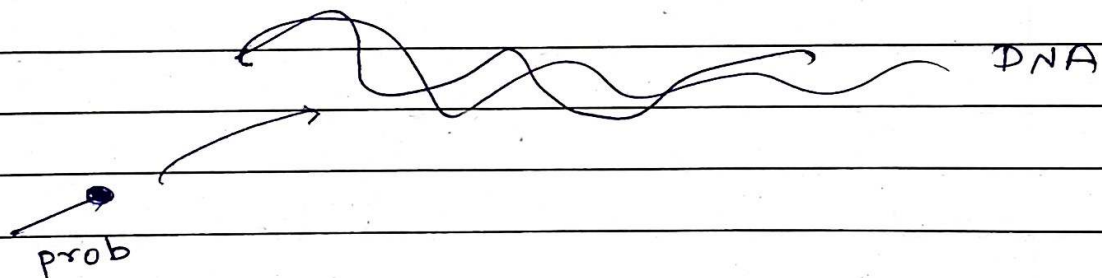
- In PCR, pathogen specific primers are added. If multiplication occurs meaning the pathogen is present.
- PCR is used in detecting HIV, to detect mutation in gene, detect genetic disorder.

* Autoradiography

↳ To detect mutation in gene in an individual

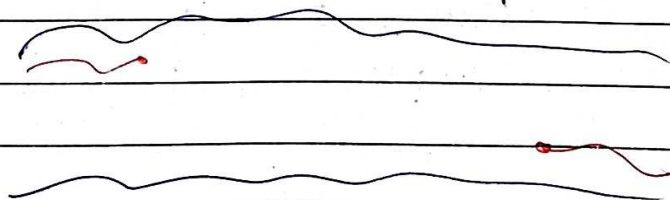
CASE I

DNA
Normal gene (no mutation)



• prob

↳ ssDNA/RNA complementary to normal gene tagged with radioactive material



↳ x-ray (light appear)

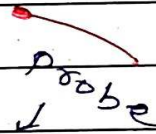
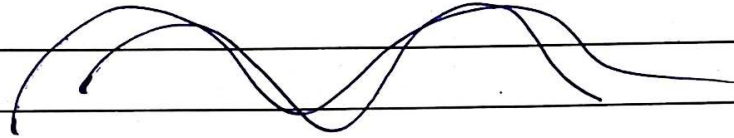


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CASE II (mutated gene)

↳ Mutation



not bind



not light



Mutation

* ELISA

↳ enzyme linked immuno sorbent assay)

→

Reproductive Health

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* Introduction

- Reproductive health is not merely healthy reproductive organs and proper working of reproductive system.

- Reproductive health has broader aspects in other terms also like emotionally and socially.

- A/c to WHO, a person should be healthy in all aspects including reproductive health e.g. Physically, Emotionally, Behaviourally & socially.

- India was among the first countries that initiate program aiming 'Reproductive Health' as social goal.

- Family program was initiated in 1951, later this program was renamed as RCH (Reproductive ^{and} child health and care)

- Aim of RCH program was to create awareness among people about reproductive health and reproduction.

- Various other topics were also aimed like - Adolescence, Reproductive organ, Reproduction, Menstruation, pregnancy and care of mother, post natal care of child.

Hygiene during menstruation, sexually transmitted disease and gender equality.

Through audio-visual, print media, governmental and non-governmental agencies, awareness was spread among people.

Under RCH, following facilities were also provided:

(i) Infrastructural support

(ii) Material support

(iii) Medical expertise

Sex education in school is promoted

Role of teacher, parent, close relative and friends to create awareness about reproduction and related topics at individual level.

~~Amniocentesis~~

Done b/w 16th - 20th week of pregnancy

In this technique, amniotic fluid is taken which contains fetal cells and dissolved substance.

These fetal cells are analysed and Karyotyping is done.

→ study of chromosomal pattern.



Main aim of amniocentesis is to detect

genetic disorders of fetal

→ down's syndrome (21st chromosome abnormal)

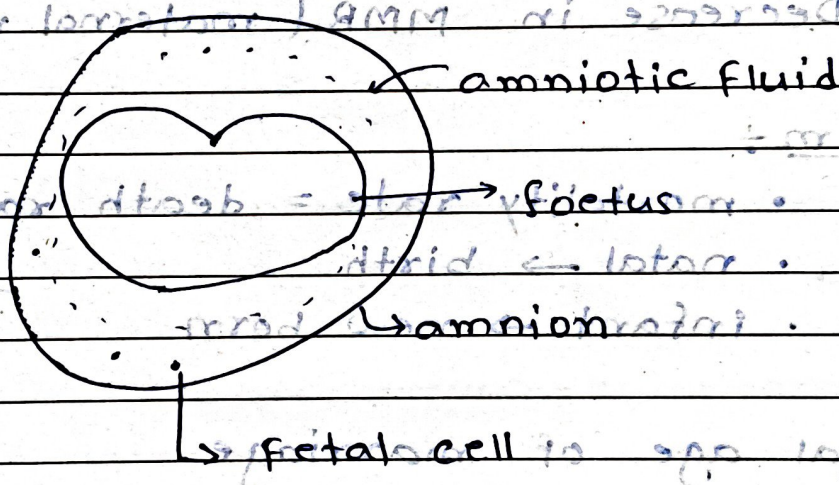
→ Sickle cell anemia (11th chromosome abnormal)

→ Hemophilia/color blindness

→ Klinefelter's syndrome

Amniocentesis was misused for sex determination which cause increase in female foeticide.

Amniocentesis was illegally ban



* population explosion

• Rapid unlimited population growth

• Result in scarcity of food, water, employment, also cause increase in crime, poverty etc

• population growth rate = $< 2\%$ [20/1000/year]
(a/c to 2011 census report)



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year World population India population

1900 2 billion 350 million

2000 6 billion 1 billion

2011 7.2 billion 1.2 billion

Reason of population explosion →

- (i) Increase members in reproductive age
- (ii) Decrease in death rate
- (iii) Decrease in IMR (Infant mortality rate)
- (iv) Decrease in MMR (maternal mortality rate)

Term :-

- mortality rate = death rate
- natal → birth
- infant → new born

• legal age of marriage

↳ male = 21 years

↳ female = 18 years

• Small Family Norm

↳ Hum 2 // Humare 2
promoting small families



* Contraceptive method

Contraceptive methods are those methods which prevent pregnancy/conception.

Characteristics of ideal contraceptive:

- (a) user-friendly
- (b) Easily available
- (c) cheap
- (d) Reversible
- (e) effective
- (f) least or no side effect
- (g) should not interfere with sexual drive of user.

There are many types of contraceptive available in market. Some categories are discussed below.

(a) Natural/Traditional method

→ In this method, chances of meeting of ovum and sperm is avoided

→ No chemicals, external devices are used in this hence, side effect is almost nil.

→ But chances of failure of contraception are high.

→ It includes:

(i) periodic abstinence/calendar method

→ In this, the couple avoid coitus during 10th - 17th day of menstrual cycle
↳ fertile period



→ During this phase, chances of ovulation is high, which may result in fertilisation and pregnancy.

(ii) Coitus interrupts/withdrawl method

→ During ejaculation, male withdraw his penis from vagina of female and avoid insemination.

no insemination



no fertilisation



no pregnancy

(iii) Lactational amenorrhea

→ Lactation → absence of menstruation

→ During intense lactation, female do not ovulate, which further inhibit pregnancy.

→ Maximum upto 6 months

→ Due to high level of prolactin, ovulation and menstruation is inhibited.

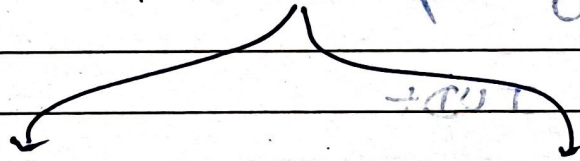


(b) Barrier method

→ In this method, physical meeting of sperm and ova is avoided by using a barrier

(i) Condom

- Disposable
- self-insertable (privacy to user)
- Made of thin-rubbery or latex sheath.
- prevent transmission/spread of STD or AIDS during intercourse
- Available for both



Male

→ cover penis of male

Female

→ cover cervix and

vagina of female reproductive tract

NITRODH is popular brand

(ii) Diaphragm, Vault, cervical cap

- cover cervix of female reproductive tract
- use by female only

• Spermicidal jellies, foam, cream are used along with barrier method which increase contraception efficiency



- **Spermicidal chemical** are those chemical which kill sperm
eg. **lactic acid, boric acid, zinc sulphate**

(c) **IUD (intra-uterine device)**

→ It is inserted in the uterus of female by doctors, expert nurses through vagina.

→ It is widely accepted in India.

→ Ideal contraceptive for females who want delay pregnancy or space children.

• Types of IUD:

(i) **Non-medicated IUD**

→ Increase phagocytosis of sperm which uterus
eg. **Lippe's loop**

(b) **Copper releasing IUD**

→ These IUD release Cu^{2+} (copper ions) that reduce motility and fertilising capacity of sperm.

→ eg. **cuT, Cu7 and multiload 375**

(c) **Hormonal IUD**

→ Release **estrogen and progesterone**

→ make uterus unsuitable for implantation.

→ Make cervix hostile to sperm

→ eg. **LNU 20, progestasert**



(d) Oral contraceptive pill

↳ well accepted by female

→ Taken in the form of tablet orally, so now as pills

→ Oral contraceptive pill have

either
progestogen alone

Combination of
progestogen & estrogen

eg. Mala D, Mala N

• These pills cause

• inhibition of ovulation

• inhibit implantation

• alter quality of cervical mucus
causing retard entry of sperm

Q How to take pills?

• Started within 5 days of menstrual phase

• Take regularly for 21 days

• Then gap of 7 days is there in which again Menstruation occur

• The cycle is continued till conception is prevented





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• Saheli (Developed in CDRI - Lucknow)

→ non-steroidal pill / Non-hormonal pill

→ Once a week pill

→ Composition = Certchroman

→ No side effect

block estrogen receptor on uterus

↓
estrogen can't bind to its receptor

↓
No proliferation of endometrium

↓
No implantation

• Injectable and Implants

• Injectable

→ injections having progestogen or progestogen

→ estrogen combination

→ Work on same principle as OCP

→ eg. Depo-provera

• Implants

→ Silicon stick having hormonal combination either progestogen or progestogen-estrogen

→ implanted under skin

→ long effective period

→ Work on same principle as OCP

→ eg. Norplant, Implanon



* Emergency Contraceptive

- pills having progestogen or estrogen - progestogen combination, TUDs can be used as emergency contraceptive within 72 hours of coitus

Reasons of using emergency contraceptive :-

- (i) failure of contraceptive used during coitus
- (ii) In case of rape
- (iii) If couple is not mentally ready for pregnancy

- E.g of emergency pill: I pill, Unwanted 72

* Surgical method/termination method/sterilization

- permanent method
- highly effective
- less reversibility
- Done through surgery
- Transfer of gamete is blocked

Surgery

male



Vasectomy

female



Tubectomy



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- Vasectomy

- Cut in vas-deferens & tied separately
- Incision in scrotum
- Semen contain no sperm
- spermatogenesis continues

- Tubectomy

- Cut in fallopian tube and tied separately
- inclusion into abdomen or through vagina
- Oogenesis continues
- Menstrual cycle continues

- * Side effects of contraceptive :-

- (a) Irregular menstrual cycle
- (b) Nausea/vomiting
- (c) Breakthrough bleeding
- (d) Breast cancer, reproductive tract cancer
- (e) Abdominal pain

- * Medical Termination of pregnancy (MTP) or Induced abortion

- MTP is a procedure in which pregnancy is terminated voluntarily before full term.

- It should be legal or illegal is a matter of debate because of social, ethical, religious belief.



→ It is safe during 1st trimester and riskier in 2nd trimester.

→ In India, MTP was legalised in 1971, under certain condition to avoid its misuse and to decrease case of female foeticide.

Q. Why MTP?

- When foetus is abnormal
- When life of mother or foetus is in danger
- In case of rape victims
- When female is not ready mentally or physically for pregnancy

• In a year, all over world 45-50 million MTP done

↓
 $\frac{1}{5}$ th of this conceived pregnancy occurs

* STD (sexually transmitted disease)

• STD also called sexually transmitted infection (STI), reproductive tract infection (RTI) and ~~ve~~ Venereal disease (VD)

• STD are those disease which is transmitted from one ~~per~~ person to another through sexual contact.



STD

Curable Uncurable

→ gonorrhoea → AIDS
Syphilis genital herpes
genital warts etc Hepatitis-B

- Hepatitis B and AIDS can also be transmitted through:
 - (i) sharing of injection needles & surgical instrument
 - (ii) Blood transfusion
 - (iii) from infected mother to foetus.
- Early detection and early treatment play vital role in treating STDs
- Early symptoms (minor) ÷ itching, fluid discharge, swelling, slight pain in genital region.
- Late symptoms (complicated) ÷ PID (pelvic inflammatory disease), abortion, still birth, ectopic pregnancy, infertility, reproductive tract cancer.



- **Ectopic pregnancy** ÷ pregnancy in which implantation is done at other place than uterus.

- **15-24 years** → age in which chance of STD is high

Q. How to prevent STD?

- (i) Avoid sex with unknown/multiple partners
- (ii) Always use condom in unprotected coitus
- (iii) In case of doubt, consult a doctor and get a complete treatment.

• Bacterial STDs

pathogen

- | | |
|---------------------------|------------------------------|
| (i) gonorrhoea | Neisseria gonorrhoeae |
| (ii) syphilis | Treponema pallidum |
| (iii) Chlamydiasis | Chlamydia trachomatis |

• Viral STDs

pathogen

- | | |
|----------------------------|--|
| (i) Genital Herpes | HSV (herpes simplex virus) |
| (ii) Hepatitis-B | Hepatitis-B virus |
| (iii) Genital warts | HPV (human papillomavirus) |
| (iv) AIDS | HIV/Hp* (human immune - deficiency virus) |

• Protozoal STDs

pathogen

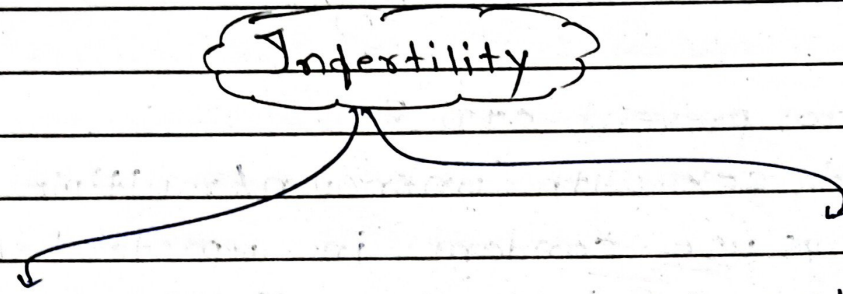
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| Trichomoniasis | Trichomonas vaginalis |
|-----------------------|------------------------------|



* Infertility

- When a couple is not able to produce children even after unprotected sexual cohabitation of 1 or 2 years

Infertility



- Primary infertility → no reported pregnancy in past
- Secondary infertility → pregnancy occurred in past, problem in conceiving further

- Reason of infertility ÷ Congenital, physical, drugs, immunological, psychological etc.

- In case of infertility, couple visits doctor to and get treatment. There is a possibility that even after treatment, couple is not able to produce children. Then they go for ART (assisted reproductive technology)

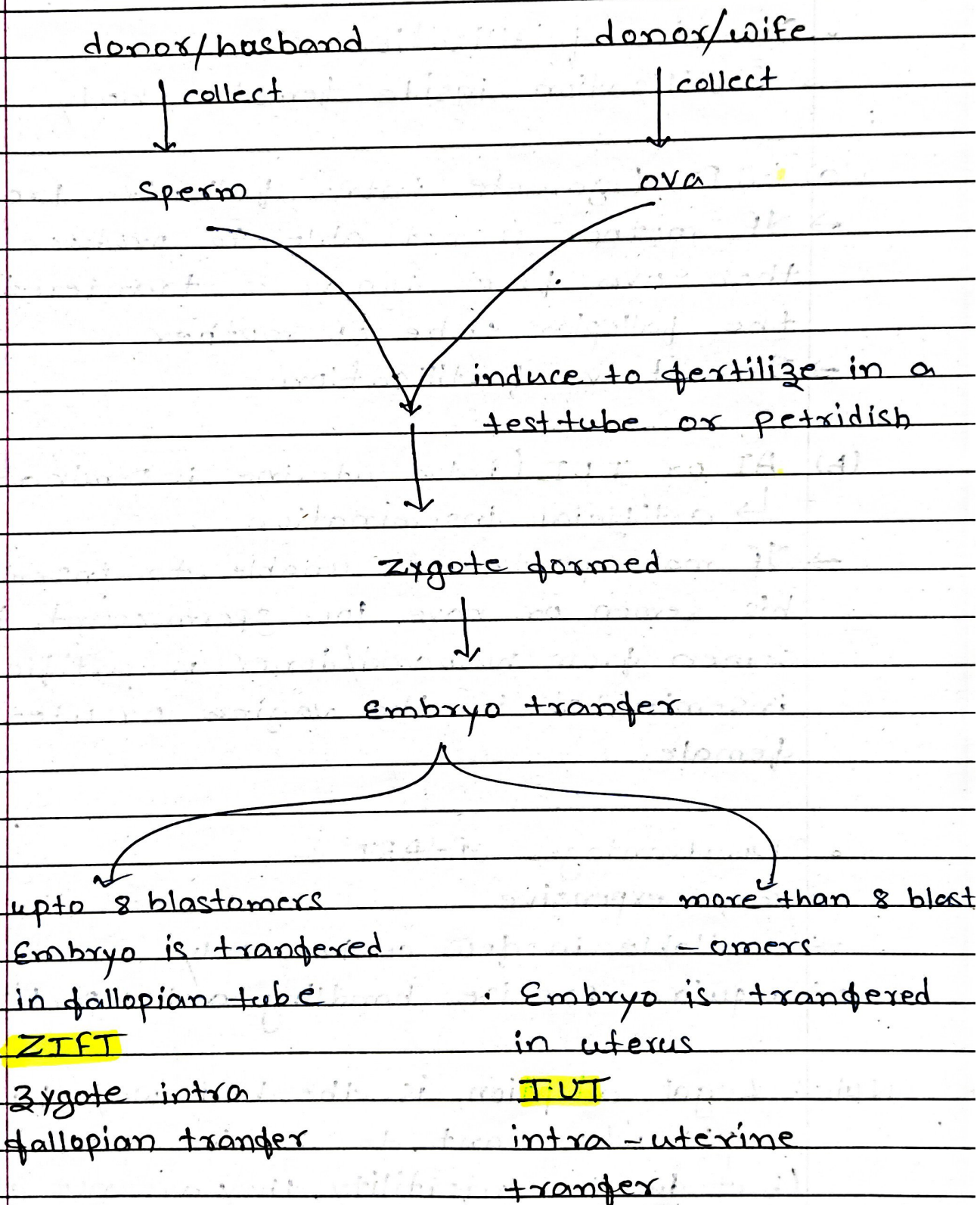


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- In-vitro fertilisation
→ fertilisation outside body (in lab).

(a) Test tube baby program





(b) **ICSI**

- intra cytoplasmic sperm injection
- In this sperm is directly injected into ovum
- In-vitro fertilisation

- In-vivo fertilisation

- fertilisation inside female body

(a) **GIFT** (gamete intra fallopian transfer)

- If mother is not able to produce ova, then ova from donor is transferred in the fallopian tube of mother
- In-vitro fertilisation

(b) **AI or IUI** (intra uterine insemination)

↳ artificial insemination

- If male partner is unable to inseminate his semen or have low sperm count, then the semen from husband/donor is artificially inseminated in the vagina or uterus of female.

- Disadvantages of 'ART' :-

- very expensive
- available in few centres only
- require precise handling and expertise

Note:- Legal adoption is the best way for the couple who want to become parent (but due to infertility, they are not able)



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- **Hysterectomy** = Surgical removal of uterus